

# Session 1: Welcome to KIDStory

***Generation after generation stands in awe of (God's) work;  
each one tells stories of Your mighty acts. Psalm 145:4 (MSG)***

KIDStory is about reaching and discipling children in God's Word by creating a relational learning environment where children can become eye-witnesses and active participants in God's Story rather than distant observers. KIDStory relies on Jesus' method of teaching: telling stories, interactive experiences and meaningful discussions.

These strategies are fun to learn, and they are easy to use and share with others. Leaders are taught to listen rather than lecture ... listen to the Holy Spirit and the responses of the children, then encourage the children to also listen and be obedient to God's voice. The questions and interactions posed by the leaders are not just to learn information, but to facilitate Holy Spirit transformation of the heart and mind. KIDStory is about God transforming a life, a family and ultimately a community through His Story and His Spirit.

**Click Here to Watch a Video on  
Creating an Environment**



## **Creating a Welcoming Environment like Jesus**

KIDStory is all about creating environments where children encounter the love and hope found in Jesus; it is where they are welcomed, loved and blessed. Jesus modeled this for us when the children were brought to Him. (Mark 10). This learning environment is what we call a StoryClub. You may call it whatever you want and meet wherever and whenever it is convenient for you.

**A StoryClub is a place where** students have fun and are free to ask real questions, connect dots and share what they are learning and experiencing; a place where God's presence is very real and evident. It's here that we leave behind rote learning concepts and step toward an approach that thrives on dialog, fun activities and is anchored in genuine relationships. It's where everyone feels safe, feels known and feels accepted and do likewise for others.



## Core Essentials

There are certain things you will find in every aspect of KIDStory, whether you are training leaders or leading a group of children. We want to create environments where children learn: who God is, who they are (their purpose and value) and how to have a relationship with Jesus that is real and personal. We believe these things will happen when the following core essentials are practiced:



**Bible Centered:** The core of every lesson, both in teaching children and training leaders, is the Bible Story. Everything continually keeps coming back to the story and discovering who God is and how to follow Him.



**Fun:** We want these truths to stick and become a part of a child's everyday life. In order for this to happen and to engage a child, it needs to be fun. When there is fun and laughter, children will want to be involved, come back and bring their friends with them.



**Reproducing:** KIDStory is simple and practical. Leaders can show others how to use this strategy and the kids can retell the Bible Stories to family and friends.



**Relational:** Of all the things that draw children closest to Jesus, significant relationships is by far the most critical thing needed. It's not just about teaching a lesson, but it's getting to know the children and what is stirring in their hearts and souls. (To illustrate this, see the exercise at the end of this lesson.)



**Spirit Led:** Jesus promised that the Holy Spirit would be the One who would reveal all the things that Jesus taught. The Holy Spirit is the teacher and the One who transforms a life. We need to be listening and moving in the directions that the Holy Spirit leads us.

For more information about **Fun**, download these KIDStory resources:

- Keeping the FUN in Fundamentals Webinar Recording: [https://bit.ly/KS\\_FUN\\_Recording](https://bit.ly/KS_FUN_Recording)
- Corresponding Notes: [https://bit.ly/FUN\\_fillablenotes](https://bit.ly/FUN_fillablenotes)



**Click Here to Watch a Video on  
StoryClubs: Environment That Transform**



## **KIDStory Format**

There is a recommended systematic approach as to the “why” and “how” KIDStory is done. The following is a recommended way of teaching and facilitating a Bible Story. How much time you have and the unique nature of the group you are leading will determine what will be best in your context.

**Click Here to Watch a Video on  
The KIDStory Format**



# KIDStory Format

## Opening:

- Choose a question or activity where students can share a personal story
- The answer should generate an emotion from the students
- Ask a question that needs an answer more than “Yes” or “No”

The Opening doesn't have to be directly tied to the Bible story but gets the students thinking in that direction.

## Background:

- Define words or explain geographical locations and cultural differences that may not be known
- Explain important events that happened before today's story
- Review important concepts from the previous story if applicable

You don't want to stop during the story to explain words so make sure to go over them all in the Background time.

## Tell the Story:

- Involve the students in the story
- Use dramatic elements that would make the story more engaging and interactive
- Use visual objects to show the group if possible
- Keep the length of the story appropriate for the students to learn so they can tell others

Tell the story just as it is in the Bible. Don't add your own words or interpretations. Make it memorable but stay true to God's Word. It is crucial that the students know that the story comes from the Bible & that it is true.

## Retell:

- Have students use their Bibles to read and retell the story
- Choose a game or activity to engage the students

Make sure the students are being Biblically accurate when retelling the story.

## Discover & Response Questions:

- Pray about this lesson regarding where the Holy Spirit might lead the discussion
- Use questions that engage the heart and not just the head

Move the students from remembering facts in the story to what God is doing in their hearts and lives. We want the Spirit to speak to each person for the implication that will be for them specifically.



## Ask Yourself

1. How is the KIDStory strategy different than how you are currently discipling children in your community?
2. What Core Essentials need to be added or reinforced in your method of teaching? In what ways can you add more FUN and being relational to your time with the children?

**Join us for Session 2 when we start looking at the specific elements of the KIDStory Format.**

**For more information on Kids Around the World, go to:**

**[katw.org](http://katw.org)**



## Reoccurring Themes That Draw Us Closer to God:

A study was done to determine what factors were instrumental in drawing people into, and deepening, a relationship with Jesus. All of the responses could be compiled into the following four categories: and Prior to class, post on the walls the four signs of:

The Reoccurring Themes That Draw Us Closer to God:

- Significant Relationships (important people in their lives)
- Spiritual Disciplines (prayer, Bible reading, fellowship, journaling, worship, etc.)
- Pivotal Circumstances (things that may have happened in their lives like an illness, a death of a loved one, an accident, a job promotion, etc.)
- Personal Ministry (serving the Lord in some capacity whether it be as a volunteer or in a ministry)

Explain the different themes and give some personal examples of how they have drawn you personally closer to the Lord. Then ask participants to go to the theme that has personally drawn them closest to God. (Remind them that there is no right or wrong answer – God works differently in people’s lives.) Highlight the two most popular themes. Have them then go to the theme that next draws them closer to God. Once again, highlight the two most popular themes.

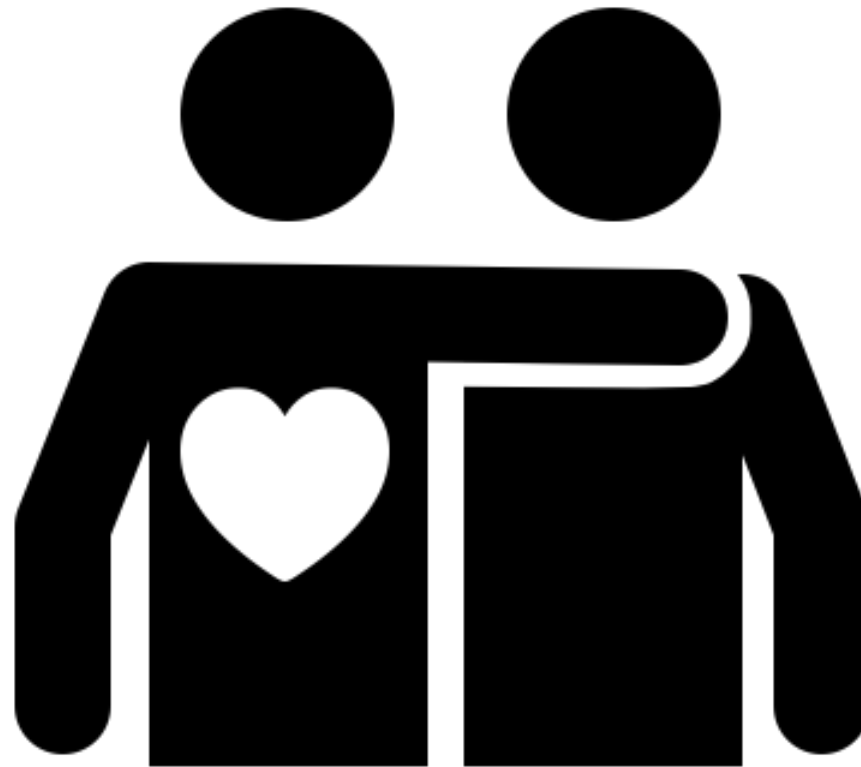
After you have completed the first part of this activity, make some observations as to what is the most common about the people’s responses. You will probably discover that there is not one particular one that is predominant over the others.

Now, repeat the exercise for how they think children are drawn into a closer relationship with Jesus. What will impact a child the most? Have them go to that place. Almost everyone goes to Significant Relationships.

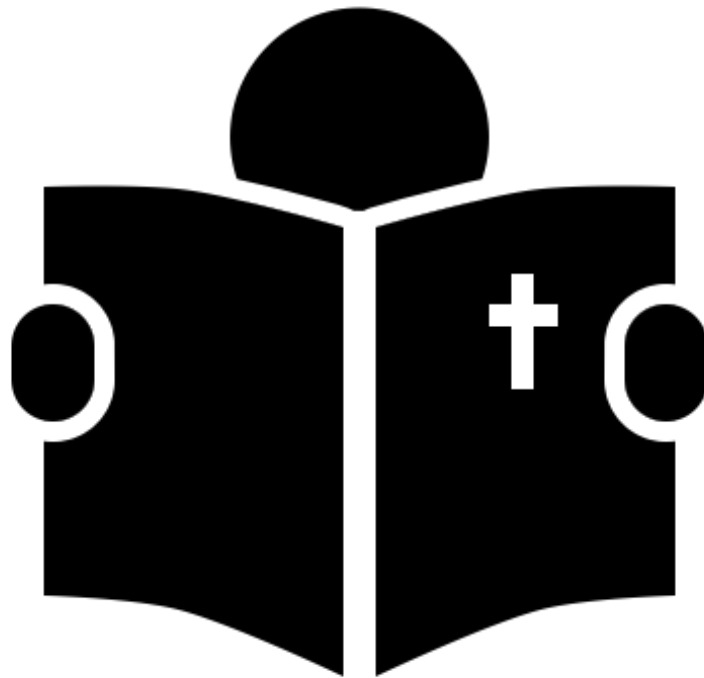
What observations can be made as to what is most impactful for children? How does this compare with what was most impactful for us as adults? Have the participants get into small groups and discuss: How will this change how we approach ministering and teaching our children? Have them report back their key ideas to the large group.



# SIGNIFICANT RELATIONSHIPS

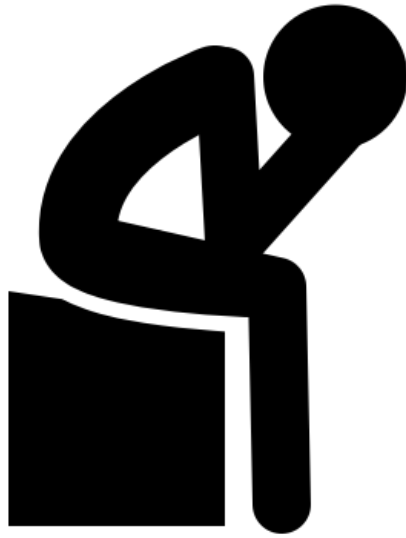


# SPIRITUAL DISCIPLINES





# PIVOTAL CIRCUMSTANCES



# PERSONAL MINISTRY



## Session 2: Time to Connect

***So speak encouraging words to one another. Build up hope so you'll all be together in this, no one left out, no one left behind.  
I know you're already doing this; just keep on doing it.***

*1 Thessalonians 5:11*

### Worship

KIDStory is about creating an environment where children can encounter the love and hope found in Jesus through the telling of His Story and the working of His Spirit. This environment, which we call a StoryClub, may also involve other things that are important in connecting with God and expressing one's love and devotion to Him.

Allowing time for the children to express their praise and worship to God is important. This can happen in many different ways depending on your situation and cultural context. Though this predominantly happens with music, explore different ways. It could be meditating and responding to scripture, journaling, drawing, interpretative dance and much more. The amount of time spent in worship will depend on the time allocated to your meeting and what is relative to your culture.

Worship, in whatever form, is an important segment for children to be connecting with God.

### KIDStory Format to Connect with God and One Another

One of the Core Essentials is to be Relational – connecting with Jesus as you connect with one another. You are not just teaching a lesson – you are leading children to Jesus and allowing the Holy Spirit to be the teacher. But it is important to create an environment where trust is established. Children need to feel that it is safe to share their thoughts and feelings. It starts with the Opening or a KidConnect Time.

### Opening (KidConnect Time)

This is an opening time for the children to engage with one another and to **tell personal stories**. It could be an activity or question that is not directly tied to the story but would start leaning people in that direction. Steer away from “Yes” or “No” responses but where the children can share their experience. It helps for when the children can share their perspectives in what they saw, heard and felt in the Bible Story.



## Background

Now it is time to get everyone **ready for God's Story**. Is there a pre-story statement that you have prepared to get the children ready for the story? Is there background information they need to have to better understand the story or a transition from the last story to this one? There might be words that need to be defined. Many times, Christian words and phrases are used but the children don't know what they really mean. Maybe there is something common to the culture in the Biblical times which needs to be explained. The Background, without being too lengthy and taking away from the actual Bible Story, helps the children to better understand what is happening as the story is being told.

**Click Here to Watch a Video on  
Openings and Background**



## Learn the Story

Now it is time to learn the story. Remember, this is a story to be told, not just facts to be memorized and recited. When you tell people about an experience you have had, are you thinking and memorizing everything you want to say?! No! You are remembering people and events that impacted you. Why would it be different with God's story? We want to tell His stories with excitement and expression as we relive it with our audience. We want to stay Biblically accurate while we teach God's Word. We not only want the children to get into the story and to see who God is and how He works, we want them to see God working the same way in their lives today.

What are some ways that will help you remember the story? It is best that it be broken down into 4, at the most, 5 "chapters" or scenes. As you picture in your mind each scene or situation, you can then fill in the details of the story.

It is **CRUCIAL** that you just tell the story as it is in the Bible. It needs to be Biblically **ACCURATE**. This means that we don't add our own words or interpretations to the story! Make it **MEMORABLE** so that the audience will be engaged **IN** the story, but still keeping true to God's Words and not our own. Finally, we want everyone to learn it well enough so they can **TELL IT AGAIN** to someone else.

**Click Here to Watch a Video on  
Learning the Story**



## Ask Yourself

1. No matter how long we have been teaching, we can always incorporate more ways in which the children feel safe when they are with us. What is one or two things you can do to create a safe environment with the children you are leading?
2. What challenges the most about learning the Bible Story and not just reading it to the group?

**Join us for Session 3 when we discover Jesus as the Master Storyteller and how to engage children as they learn the Bible Story well enough to share with others.**

**For more information on Kids Around the World, go to:**

**[katw.org](http://katw.org)**



## Session 3: Connecting with God

*Jesus used stories to tell all these things to the people;  
he always used stories to teach them.*

*Matthew 13:34 (NCV)*

### God the Master Storyteller

Let's add some things to the way we tell the story to make it come alive and get the children into the Bible story. Remember, we stay ACCURATE to what the Bible says and not add anything of our own. Let's first look at some principles in how God told His stories. He made them so they were...

- **Memorable:** God delivers His message in ways that you don't forget; they allow us to experience the story. Some examples are: the rainbow that God placed in the sky after the flood and Thomas feeling the holes in Jesus' hands.
- **Unexpected:** Sometimes the messages come in an unexpected manner. Some examples are: Balaam and the donkey, Moses & burning bush, Saul being blinded, different healings in the Bible (Naaman, the lame and blind men). We can change the environments by the locations of where we meet, the seating arrangements, or creating moods with light/dark.
- **Multi-Sensory:** God used the senses in making His Story memorable; the more senses and activity we use, the more likely we are to remember!
  - **Visual:** We are especially visual people and so it might be helpful to have things that people can see the story. You can simply use readily available objects, pictures or devise some simple costumes to wear.
  - **Touch:** examples: objects to hold or pass around, splashing water on kids
  - **Hear:** examples: sound effects; rubbing hands to make the sound of rain
  - **Smell:** examples: incense burning, fish for visual but also the smell
  - **Taste:** examples: food to taste (manna)

**Click Here to Watch a Video on  
God the Master Storyteller**



# Tell the Story

It is finally time to actually tell the story. Here are some things to consider to make the story more realistic while staying Biblically accurate:

- **Movement:** Don't be glued to your chair. It's okay to move around especially if the story moves from one location to another.
- **Expressions:** Your facial expressions make the story believable; you don't need to say as much if you have facial expressions.
- **Audience Participation:** Sometimes it is fun to have some or all of the children be involved in actually telling the story. This can happen with:
  - **Reoccurring Words/Phrases** that the participants can say or respond to
  - **Hand & Body Motions**
  - **Sound Effects**
  - **Song**
  - **Active Participation:** act out the whole story or different parts of the story
- **Voice:** the voice makes the story come alive. What produces boredom within a group or classroom? #1 answer is a monotone voice. Try varying the:
  - **Pitch**
  - **Pause:** This can be very effective in a story and a discussion. Do not be afraid of silence. It allows the Holy Spirit to work in the stillness/quiet which helps the story and the predicament to go from head to heart.
  - **Pace:** Talk at a pace that is easy for the kids to follow the storyline.

**Click Here to Watch a Video on  
Telling the Story**





## Ask Yourself

1. What excites you to become a better storyteller of God's Word? What challenges you most?
2. How will you involve your audience when telling a Bible Story?

**Join us for Session 4 when we engage the children in the many ways to Retell the story so they are having fun while learning God's Story.**

**For more information on Kids Around the World, go to:**

**[katw.org](http://katw.org)**



## Session 4: Connecting with God

### Retelling His Story

***He commanded our ancestors to teach them to their children,  
so the next generation might know, even the children not yet born  
and they in turn will teach their own children.***

***So each generation should set its hope anew on God,  
not forgetting his glorious miracles and obeying his commands.***

*Psalms 78:5b-7*

Retelling the story is a time for children to have fun while actively learning the Story. It allows them the opportunity to personally engage in the story while also learning it well enough to retell it to family and friends when they leave your StoryClub. Many churches have started because children are sharing the stories and then these people want to hear the Bible Stories for themselves.

It is important that the people retell the story for any clarifications and Biblical accuracy. One way is to just open your Bible and read the story from the scriptures. Another way is to ask sequential questions which everyone then answers by looking at the Word or from just hearing the story being told. It will be helpful to incorporate different types of group activities to engage the children in ways the children enjoy. Examples will be shown at the close of this lesson.

**Click Here to Watch a Video on  
Retelling the Story**



## **Ask Yourself**

1. In their free time, what activities do your children enjoy the most? How can you incorporate them into a Retell activity?
2. Why should Retell activities have a higher priority?

**Join us for Session 5 as we look at the critical segment of asking Discover and Response Questions.**

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## A Sampling of Retell Activities:



### ART

- Graffiti Wall: As a group, have the children write words or draw pictures which tell the story.
- Personal drawing: The children draw a color a picture of the part of the story they liked best.
- Tee Shirt Design: have each child design the front of a tee shirt that could tell the major parts of the story
- Pipe Cleaners & Play Doh/Clay: use these or other available craft items to build and retell the story
- Billboard: Design a roadside billboard of the Bible story or how you see yourself connecting with it.
- Pictionary: different parts of the story are given out and the person needs to draw it till someone guesses what it is.



### DRAMA

- Act-it-Out: Assign different parts of the story to children in the group. Have them practice and then act out the story to the rest of the group.
- Charades: Without using words, the kids act out the different scenes while the audience has to guess which part of the story they are doing.
- Object(s) (ie: scarf, rope): See how many times they can use the object to tell the story. You can also give each group 3 different random objects to use in retelling the story.
- Motions: Use different motions to illustrate each segment of the story. You can assign one motion to each child or small group and they need to demonstrate their motion in the order in which it comes in the story
- Human Slide Show: Find a big cloth to use as a curtain. Two children will can hold it up and then drop it when you tell them. Pick several children to be the characters in the story. For each story segment, while the curtain is up, have the children get into a position as though there were a picture or painting of that part of the story. They are to remain perfectly still and then have the cloth dropped so the rest of the group can see it. Each scene changes as you tell the story.
- Puppets: Create simple puppets from things like socks, paper plates, paper cups and sticks to retell the story



### MUSIC

- Rap Review: Have the kids create a rap to the main events of the story.
- New Lyrics to a Familiar Song: Have the children pick a simple children's song and change the words so the Bible story is being told through a song.
- Rhythm: Have the group come up with a beat and then tell the story as you do the beat
- Dance: create a dance that would tell the story. Put some background music to it



### WRITING

- Storybooks: the story is retold by the child through pictures and/or words in a storybook (or comic) format
- Journals: the children are given the opportunity to just quietly sit and journal what was in the story and what it meant to them.
- Top Ten: have the kids, either as a group or individually, write out the top ten events of the story.





## GAMES

- Beach Ball: certain key questions for any Bible story can be written on a beach ball with a permanent marker. Wherever the child catches the ball is the question they need to answer. You might use the Possible Core Questions found on page 24.
- Circle Toss: A ball or other soft object is tossed throughout the small group and the person who has been tossed the ball needs to tell the next thing that happened in the Bible story. Using a balloon can be quite exciting to play with as well.
- Timer: Use a watch, someone counting or an egg timer and see how much of the Bible story the group can tell in the allotted amount of time.
- Knot You: Take a 5-yard piece of rope and tie it together to make a circle. Have the kids grab onto the rope. At your command, the kids move the rope clockwise and when you say, "Stop," whoever has the knot has to answer a question you have about the Bible story or tell what happened next in the story.
- Story Cards: Write or draw the different segments of the Bible story on separate sheets of paper. Give them to different children in the class and have the children get in order of the story line. You could also give them a certain amount of time to do it in or write out 2 or more copies of the story line and have several groups of children trying to be the first group to finish.
- Musical Chairs: Set up chairs in a circle with one less than the number of people in the group. As music is being played, people move around the circle. When the music stops, everyone finds a chair. The one standing tells the next part of the story. Continue until the story is retold.
- Dice Game: Give the dice to one child who begins telling the story. Then they roll the dice and the number that appears is how many people you count clockwise. The person you stop at has to tell the next part of the story. Then roll the dice and whoever that number lands on tells the next part until the story is retold.



## Session 5: Connecting with God & One Another

*The Father is sending a great Helper, the Holy Spirit, in My name to teach you everything and to remind you of all I have said to you. John 14:26 (Voice)*

### Discover and Response Questions

Asking the questions and the discussion that follows is critical in the storying process! We are accustomed to teaching the facts about a story without talking about what feelings are generated. To have a relationship with Jesus, we **MUST** get the children to know Jesus at a heart level and not just information in their minds. A leader should move the group from remembering some of the facts in the story to how it makes them feel. This allows the Holy Spirit to do His work and change a person's life so they are becoming more like Jesus Christ. Jesus himself always asked questions to move people to a deeper understanding and a transformation of the heart.

Facilitating discussions helps children discover the treasures in the Bible and gets the Bible into their hearts. We want the Spirit to speak to each person for the application that is personal to them. Most curriculum have one application that the lesson is driving towards. It is different with storying. It will not be uncommon to have many different responses from your group members. This is good! Follow-up in the weeks to come to see how each person is doing in their obedience to what God said.

When you ask questions, people start discovering God's truths for themselves; it's not just told to them. It then sinks deeper into their hearts and lives. **It's not about what you know, it's about them discovering God's truths for themselves!**

**DISCOVER QUESTIONS** build an interactive discussion around these areas:



**Head (facts)** These questions help us to remember “**what**” happened in the story



**Heart (feelings)** Spend a considerable amount of time allowing people to experience the different feelings the story has produced in them and answer “**so what**” or “**why**.” Be sensitive and follow the Holy Spirit's leading when to dig deeper into people's responses. Don't always be satisfied with the first response.



The discussion then ends with a couple of **RESPONSE QUESTIONS** for each person to make a personal response. Here the Holy Spirit is showing up and speaking to each person in your group. It will probably be different for each person. This is good as it is the Holy Spirit at work.

Sometimes you may be addressing a **specific topic or concern** by using a Bible story through the storying method. Here it might be good to direct certain questions to lead in this way but not necessarily forcing a certain answer. Review and follow-up are important. See **how** each person is doing in their obedience to what God has said. These questions deal with:

 **Hands (implications) – “now what”**

**It is important to have questions prepared prior to your group meeting but it is not a check-list of questions to go through. It is a discovery of what the Holy Spirit is wanting to do in a person’s heart and life. You are striving for each child to have an encounter with Jesus, not to just get through your lesson plan!**

**Click Here to Watch a Video on  
Discover & Response Questions**



Discipleship happens when you follow up in the following weeks to see if the children actually did what they sensed the Holy Spirit was telling them. Your lesson was successful when the children are trusting and obeying, not you just teaching a lesson.

## **Blessing**

A good practice is to end your time by blessing and praying over your children. One Bible verse that many pray over their children is Numbers 6:24-26 NLT:

*‘May the Lord bless you and protect you.  
May the Lord smile on you and be gracious to you.  
May the Lord show you his favor and give you his peace.’*



## **Ask Yourself**

1. Next time you teach a lesson, check to see how much time you are talking and how much time is allowed for the children to talk. Are you doing more facilitating or talking?
2. Are you discipling the children by following up on their Hand responses from prior weeks?

**Join us for Session 6 as we discover  
a simple way to share the Gospel Message.**

**For more information on Kids Around the World, go to:**

**[katw.org](http://katw.org)**





## Session 6: Sharing the Gospel Message

### God's Great Story

*... the angel reassured them. "Don't be afraid!" he said.  
"I bring you good news that will bring great joy to all people.  
The Savior—yes, the Messiah, the Lord—  
has been born today in Bethlehem, the city of David! ...  
After seeing him, the shepherds told everyone what had happened  
and what the angel had said to them about this child.  
All who heard the shepherds' story were astonished.  
Luke 2:10-11, 17-18 (NLT)*

The good news ... the Gospel message ... is that Jesus, the Messiah, is here. It is Good News that needs to be shared with everyone just like the shepherds did on that first Christmas day.

The aspect of going and multiplying has always been God's plan. It did not start on that first Christmas, nor did it start when Christ commissioned His followers in Matthew 28 and commanded them to go make disciples. It started in creation. From the first chapter in Genesis when God made man and woman, He told them to multiply and fill the earth. In Genesis 12, God said to Abraham that he would be the father of many nations, not just one. New nations (people groups) would be formed and blessed by him and his descendants. God tells Abraham: *I will give you many descendants. New nations will be born from you, and kings will come from you.* (Genesis 17:6 NCV) It carries on to Paul telling Timothy: *You have heard me teach things that have been confirmed by many reliable witnesses. **Now teach these truths to other trustworthy people who will be able to pass them on to others.*** (II Timothy 2:2 NLT)

The message itself is clear: Go and tell the Good News. But how that message is shared should be based on the cultural context you are in. It needs to be adapted depending on where you are in the world. How one hears and receives the Gospel message is going to be different and can actually be traced back to how Adam and Eve responded when they first disobeyed God, bringing shame into the world and the ruling power on earth was handed over to Satan.

- Adam and Eve realized they were naked which brought **shame**. God continually replaces shame with renewed **honor**.
- They heard the Lord walking through the garden which produced **fear**. God comes with **power** to overcome the enemy and our fear.
- Adam blamed Eve and Eve blamed the serpent because there was **guilt**. They broke the one rule God had given them by eating the fruit from the Tree of Knowledge. Prior to this they lived in **innocence**.



How do we present the Gospel so that each person can hear it in the context of their culture and not just the Western thinking of Guilt and Innocence? The Gospel story told in this booklet seeks to incorporate each one of these worldviews. It is designed to be drawn in a small booklet in front of a group of children. The children then create their own to tell and retell this incredible storyline of God's redemptive work. It can be told as a story and visually drawn with simple pictures.

The following are directions showing how to create this personal storybook. It can be completed at one time or in several sessions where previous storylines are reviewed and a new one is added. The following pages give some basic instructions and possible Bible verses that can be associated with each page. You will notice that there are no words on the pages so this Gospel Story can be "read" and told by anyone to everyone at anytime!

**We pray God's blessings upon you and for the children to have open minds and hearts as you connect them to Jesus and His Story.**

### **Ask Yourself**

1. How have we shared the Gospel message and how effective has it been?
2. What do I see being effective in the presentation given during this session?

**Join us for Session 7 when we discuss teaching different age groups and contexts.**

**For more information on Kids Around the World, go to:**

**[katw.org](http://katw.org)**

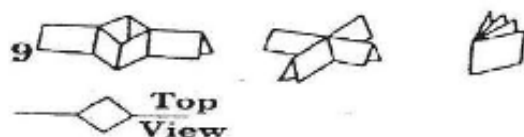
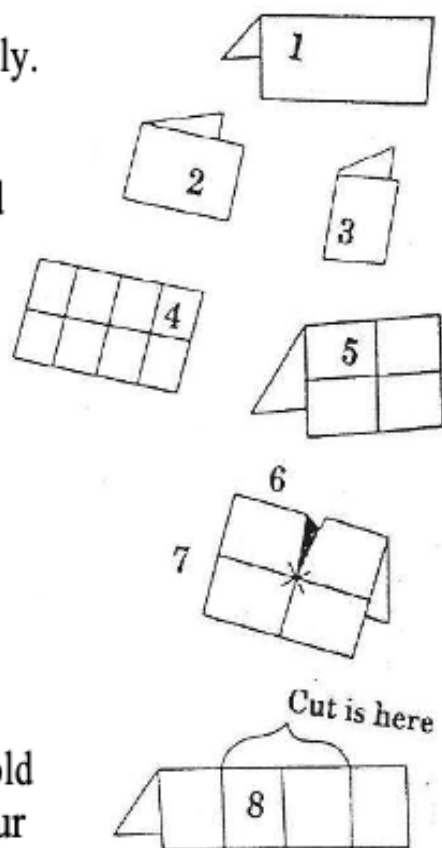


# How to Make Blank Books for Writing

Here's a great technique for creating a blank book. Work with your child to make these folded little books. Once children master the fold-a-book technique, they will eagerly use it to create blank books (any size) for their own writing and illustrating purposes.

## Fold-A-Book Instructions

1. Fold a rectangular sheet of paper in half lengthwise. (We sometimes call this the "hot dog" or **horizontal** fold.)
2. Fold in half again, as for book. Crease tightly.
3. Fold in half again. Crease tightly.
4. Unfold the sheet – hold it **vertically** (up and down)
5. Fold in half width-wise. (The "hamburger" fold.)
6. Cut along the center crease from the folded edge to the X.
7. Open the sheet again.
8. Return to the original lengthwise fold (as in #1).
9. Push the end sections together, and it will fold itself into the child-size Little Book. Four sections are formed.

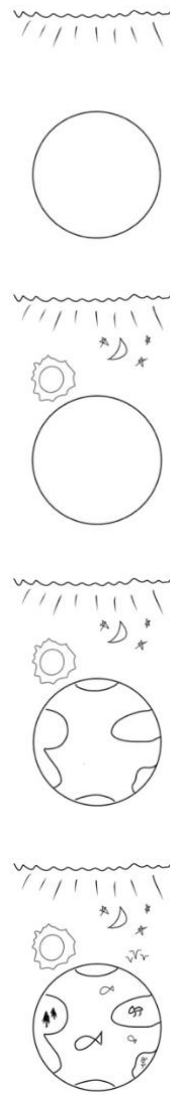



## Cut-And-Staple Book Instructions


A sheet (or sheets) of paper is cut in half or thirds and stapled to form an 8, 12, or 16- page child-size Little Book.

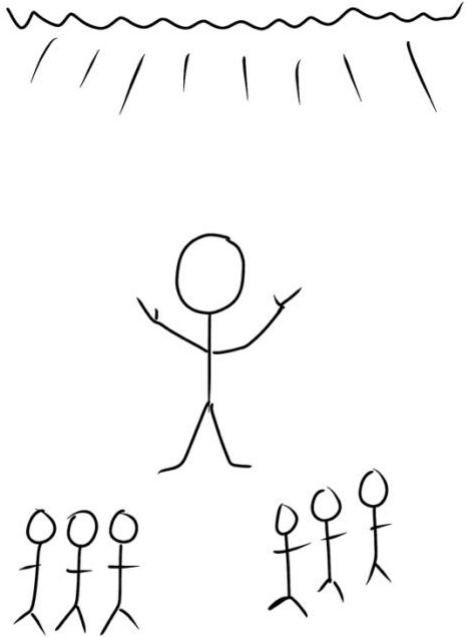


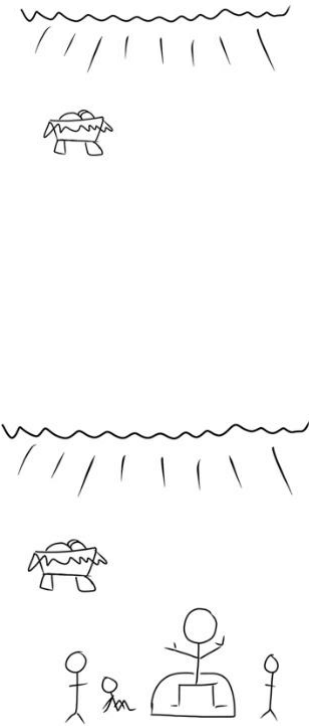
# KIDStory Gospel Presentation

Pg #	Verbiage	What to Draw	Picture	Notes & Verses for the Page
1 Front cover	<p>In the beginning there was God. God spoke and He created everything: everything seen and unseen, everything on the earth and in the universe.</p> <p>He created the sun, moon and stars in the skies above</p> <p>He separated the land from the seas</p> <p>God spoke and created the birds in the sky, the fish in the waters, animals on the land and all the trees and plants. <i>It is good!</i> God said about everything He created.</p>	<p>A squiggly line along the top to designate God. Draw lines out from that line to show God speaking. Draw a circle as the earth.</p> <p>Sun, crescent shaped moon, stars</p> <p>Land and water</p> <p>Fish in the sea, birds in the sky, an animal on one land mass, a tree in the other</p>		<p>As you are telling the story, have the children either copying what you are drawing or have them draw the different things you are describing. You might stop at each segment and suggest what to draw.</p> <p>Genesis 1:31a</p> <p><i>Then God looked over all he had made, and He saw that it was very good!</i></p>

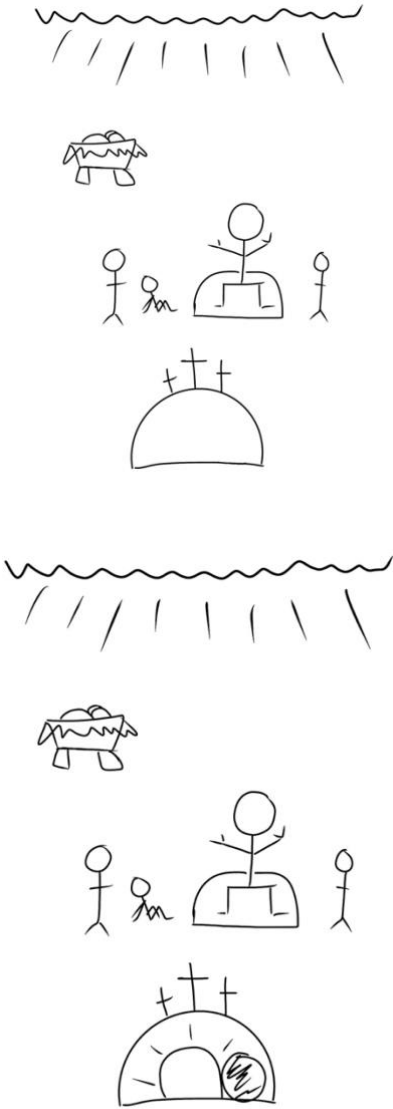
2	<p>One of the last things God created was a man from the dust of the earth. His name was Adam. God breathed life into Adam.</p> <p>God saw that it was not good for Adam to be alone. From Adam God created a woman named Eve.</p> <p>Everyday God came and spent time with Adam and Eve. There was no need to hide from God. There was no guilt or shame or fear of God or anything else.</p> <p>God said this was all very good. Everything God created showed His love and brought Him great honor and glory.</p>	<p>God above as a squiggling line</p> <p>Adam and then draw Eve with them holding hands</p> <p>Draw lines coming out from the squiggling lines representing God. Draw a heart to show their love for one another and between God and them.</p>		<p>I John 1: <i>We proclaim to you what we ourselves have actually seen and heard so that you may have fellowship with us. And our fellowship is with the Father and with his Son, Jesus Christ.</i></p> <p>Genesis 2:7 <i>Then the Lord God formed the man from the dust of the ground. He breathed the breath of life into the man's nostrils, and the man became a living person.</i></p>
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<p>3</p>	<p>God placed Adam and Eve in a magnificent garden called Eden. God told them to take care of everything in the garden. There were two special trees in the Garden. One was the Tree of Life. The other was the Tree of the Knowledge of Good and Evil. God had one rule for them to obey. They could eat anything in the Garden except the fruit from the Tree of Knowledge.</p> <p>Satan was an angel who rebelled against God. He entered into a serpent who tempted Eve to not trust God and to eat the fruit. He told her she could be just like God. Eve believed the serpent. She saw that the fruit was beautiful, took it and ate it.</p> <p>Adam was with Eve and he ate it too.</p> <p>Now Adam and Eve realized they did not have any clothes on and they were ashamed. They made clothes from the leaves of the trees. They were now afraid of God and when He came to visit them that day, they tried to hide from Him.</p> <p>Disobeying God, which is called sin, brought disgrace, shame and fear. It made them feel bad and guilty. And It separated them from each other and God. They could no longer live in the Garden of Eden and eat from the Tree of Life. Because they disobeyed God they would eventually die.</p>	<p>God above</p> <p>A tree in the center with fruit on it</p> <p>Draw a snake / serpent in the tree. Eve on one side of the tree, head down.</p> <p>Then draw a piece of fruit half eaten on the ground</p> <p>Adam on the other side of the tree with head down</p> <p>Grave and tombstone in the lower right corner.</p>		<p>Satan being the serpent can be found in Rev 12:9</p> <p>Romans 6:23  <i>For the wages of sin is death, but the free gift of God is eternal life through Christ Jesus our Lord.</i></p>
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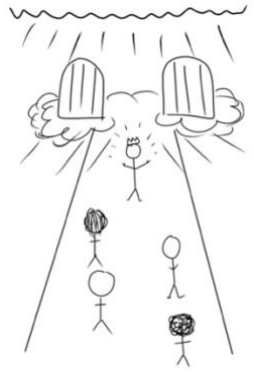

4	<p>Throughout the Bible, God kept showing the people who He was and how much He loved them so they would not hide but come back to Him. God always wanted to have that perfect friendship with His people and the perfect place for all to live. God wanted to show the people that He could be trusted.</p> <p>God used circumstances and people called prophets to speak for Him. One of those people was named Ezekiel and he said: <i>"You brought shame to My great name among the nations, but I AM going to show you My holiness. I AM going to bring you back. I AM going to wash you clean. I will give you a new heart. And I will put My Spirit within you and you will be My people."</i> (Ez 36:22-28)</p> <p>Another prophet named Isaiah promised the people that God would send a savior who would save the people from their sins and be with Him once again. The people still would not listen and receive God's love and instructions. God was silent for 400 years.</p>	<p>Squiggly line to represent God with lines showing God speaking</p>		<p>Isaiah 53:5-6  <i>But he was pierced for our rebellion,  crushed for our sins.  He was beaten so we could be whole.  He was whipped so we could be healed.  All of us, like sheep,  have strayed away.  We have left God's paths to follow our own.  Yet the Lord laid on him the sins of us all.</i></p>
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5	<p>Then God began speaking through angels. There was good news which would bring joy to all people! They told of God sending His Son, Jesus, who would be born as a baby. One of his names is Immanuel which means God is with us. God wants people to know He can be trusted. He was not going to hide from people and does not want people to hide from Him. Jesus grew up becoming very smart, he was strong and people liked him as did God.</p> <p>Jesus always talked about God the Father and showed the people how much He loved them. Jesus especially loved the children. He healed the sick people and demons had to leave when he was there. Even dead people came alive when Jesus prayed for them. Jesus was showing and teaching the people how kind and compassionate God was. God wanted people to trust Him so they could be with Him again, just like it was in the Garden of Eden.</p>	<p>Draw squiggly line along the top to represent God</p> <p>Lines coming down to represent God speaking.</p> <p>Baby in a manger.</p> <p>Jesus with children crowding around him</p>		<p>There are three drawings to be included on this page. You can put the manger in the top left, Jesus sitting with the children a little lower to the right and the cross and tomb with the stone rolled away towards the center on the bottom.</p> <p>Mark 10:16 <i>Then he took the children in his arms and placed his hands on their heads and blessed them.</i></p> <p>John 12:44-46 <i>Jesus shouted to the crowds, "If you trust me, you are trusting not only me, but also God who sent me. For when you see me, you are seeing the one who sent me. I have come as a light to shine in this dark world, so that all who put their trust in me will no longer remain in the dark."</i></p>
PAGE 5 CONTINUES BELOW				



<p>5 (cont)</p>	<p>But God's plan all along was for Jesus to do something that would allow people to be with God forever. Something needed to be done so God would be honored again. A payment needed to be made. That payment was for Jesus, the perfect man and Son of God, to die by being nailed to a cross made of big wood planks. It was terrible and extremely painful. Jesus made a way for us to know God for who He really is. We can trust Him. By dying on the cross, Jesus saves people and they no longer have to hide from God.</p> <p>Jesus was placed in a tomb with a big rock across it so no one would steal his body. Three days after Jesus died, some women, who trusted and followed Jesus, went to the tomb. The big stone was rolled away and there was an angel there. He told the women: <i>Jesus is no longer here. He has risen! Go tell the other followers.</i> Jesus is no longer dead but he is alive!!</p>	<p>A hill with the Cross</p> <p>In the hillside where you have the crosses, draw the tomb and then the stone rolled away. Draw lines of brilliance coming from the grave.</p>	
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<p>6</p>	<p>For the next 40 days Jesus came at different times and visited with those who chose to follow him. He continued to show and teach them about God's love and power. He told them to make disciples, followers of Jesus, throughout all the world. He promised too always be with them. Then Jesus went to be with the Father in Heaven. He promised he would not leave us alone.</p> <p>Several days later, followers of Jesus were in a room. A great noise, like rushing wind and what seemed like flames of fire came upon their heads. God was sending the Holy Spirit to live inside all those who choose to follow Jesus. God was giving His power and authority to be in each of His followers. The disciples began speaking in all different languages so everyone in all the nations could know about God's love. God was restoring the friendship with His people for all who would believe in Jesus. With Jesus we no longer need to feel shame and guilt. We don't have to be afraid and hide from God. God can be trusted.</p> <p>God does not want us to be alone. He sent His Holy Spirit not just to be with us but to live in us. The Holy Spirit gives us the power of God and the love of Jesus. The Holy Spirit helps us to be more like Jesus in loving God and one another. God's people are a family which He calls the church. He gives us courage to tell other people about Jesus. We need God's Spirit and we need one another.</p>	<p>God sign with lines coming out to represent God speaking</p> <p>Holy Spirit came down with <i>tongues of fire</i> and dwells within us.</p> <p>God also gave us the church – the family of God to be there for one another.</p>		<p>Spirit comes you will do greater things – the things</p> <p>John 14:12  <i>Very truly I tell you, whoever believes in me will do the works I have been doing, and they will do even greater things than these, because I am going to the Father.</i></p> <p>Acts 1:8  <i>But you will receive power when the Holy Spirit comes upon you. And you will be my witnesses, telling people about me everywhere—in Jerusalem, throughout Judea, in Samaria, and to the ends of the earth.”</i></p>
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7	<p>Jesus is now sitting next to God the Father in Heaven. The Bible says He is preparing a place for all his followers to live with Him forever in Heaven.</p>	<p>Jesus taking His followers back to Heaven with Him</p> <p>People</p>		<p>John 14:2-3</p> <p><i>There are many rooms in my Father's house; I would not tell you this if it were not true. I am going there to prepare a place for you. After I go and prepare a place for you, I will come back and take you to be with me so that you may be where I am.</i></p>
8	<p><i>God loved the world so much that He gave His one and only Son so that whoever believes in Him may not be lost, but have eternal life.</i> John 3:16. We now have a choice. Because of Jesus, we can now become children of God and become part of His family. We can know that we are always loved and accepted by God. God has shown that He can be trusted and we no longer need to hide from Him. Will we believe with all of our mind and heart that Jesus is the Son of God and choose to follow Him? Or will we continue to go our own way, believing the lies of the serpent like Adam and Eve did and be separated from God? God leaves the choice to us.</p>	<p>Fork in the road with the wide path going to a drop off into flames (hell) and the narrow path going to the Heavenly gates</p>		<p>Matthew 7:13</p> <p><i>Enter through the narrow gate. The gate is wide and the road is wide that leads to hell, and many people enter through that gate.</i></p> <p>John 3:16</p> <p><i>God loved the world so much that He gave His one and only Son so that whoever believes in Him may not be lost, but have eternal life.</i></p> <p>Luke 15:10</p> <p><i>That's the way God responds every time one lost sinner repents and turns to him. He says to all his angels, 'Let's have a joyous celebration, for that one who was lost I have found!'</i></p>

# Session 7: Adapting for Different Ages

***Let the children come to me. Don't stop them!  
For the Kingdom of God belongs to those  
who are like these children. Mark 10:14***

## Creating a StoryClub Environment

In creating an environment for kids to be excited about following Jesus, we need to:

1. **Create Communities that Care:** It is important to create groups where children are known, loved, and cared for. In your culture, how do you show children that they really matter? How can children know they are being cared for? Remember one of the universals for everyone, everywhere is that people want to belong. Here are some ways in which you can do that:
  - Create a safe environment where mistakes are part of the learning process.
  - Experience an encouraging environment free from sarcasm and humiliation.
  - Expect the best from each child; use positive words and actions.
  - Communicate confidence in the child's ability.
  - Model positive non-verbals (75% of what we communicate is non-verbal).
  - Create a sense of community and practice using the "one-another verses" outlined in God's Word. For example: pray, encourage, love, spur each other on, forgive, be patient, serve, carry each other's burdens.
2. **Invite Participation and Ownership:** Learning Bible stories is all about everyone participating and not just the leader doing all the talking. Sometimes give the children choices as to how they want to do something so they feel a greater part of belonging to the group.
  - Work in pairs or groups.
  - Recite things in unison or sing a song.
  - Have someone call out a number and that is how many answers you need.
  - Individually – have them raise their hand.
  - Have an object to pass around, such as a ball, a toy, or a puppet.



### 3. Children Want to Make an Impact

- Select jobs they help with.
- Include them in your planning whenever you can. You may want to appoint a junior leader who collaborates with you.
- Older children can help the younger children.

### 4. Have Fun!

- Create elements of surprise.
- Incorporate games into the lesson.
- Celebrate what children do well.
- SMILE!

## BUILDING COMMUNITY WITH ONE ANOTHER

Encouraging and building one another up in the Lord, is critical for a group to be filled with the love of Jesus Christ. Getting to know each other is only the first step in developing relationships where people are genuinely loved and accepted for who they are. To build genuine community, you must create an environment where you can practically live out these “one-anothers” found in the scriptures:

- Be at peace with one another (Mark 9:50)
- Be devoted to one another in brotherly love (Romans 12:10)
- Accept one another...as Christ accepted you (Romans 15:7)
- Serve one another in love (Galatians 5:13)
- Carry each other's burdens (Galatians 6:2)
- Be patient, bearing with one another in love (Ephesians 4:2)
- Forgive each other (Ephesians 4:32)
- Be kind and compassionate to one another (Ephesians 4:32)
- Bear with each other (Colossians 3:9)
- Encourage each other (I Thessalonians 4:18)
- Spur one another on to love and good deeds (Hebrews 10:24)
- Do not grumble against each other (James 5:9)
- Pray for each other (James 5:16)
- Offer hospitality to one another (I Peter 4:9)



# The Development of Children by Age Groups

The ages of children used below are based on the United States system. The descriptions may not work for your children. Use these generalizations to think about the children in your club.

- What are they like?
- What are they thinking?
- How are they acting?
- What are they going through?
- How can you best respond to their characteristics? Make your own list based on your observations.

Please note that the KIDStory training is based primarily for children ages of 5-13. You may have younger or older children that attend your club so the additional information may help you make adjustments for them.

Click on the links below for the age groups you are most interested in to understand their characteristics and what elements to include when leading them.

- Ages 3-4: <https://bit.ly/3-4yroids>
- Ages 5-7: <https://bit.ly/5-7yroids>
- Ages 8-12: <https://bit.ly/8-12yroids>
- Ages 13-15: <https://bit.ly/13-15yroids>
- Ages 16-18: <https://bit.ly/16-18yroids>



## Ask Yourself

1. What are two things you can do this week to create a KIDStory environment?
2. What three adjustments do I need to make based on the characteristics of the children that I am leading?

**Join us for Session 8 on how to start  
StoryClubs with your family and in your home.**

**For more information on Kids Around the World, go to:**

**[katw.org](http://katw.org)**



## Session 8: KIDStory@Home

***Write these commandments that I've given you today on your hearts.  
Get them inside of you and then get them inside your children.  
Talk about them wherever you are, sitting at home or  
walking in the street; talk about them from the time  
you get up in the morning to when you fall into bed at night.***

*Deuteronomy 6:6-7 (MSG)*

Inherently we want to lead our children in the ways of the Lord; we just don't know how or where to start. We are intimidated and think those in the church will do a better job though the children are there for maybe an hour a week. KIDStory is a simple strategy where everyone in your home can connect with Jesus and His Story. Having a regular routine each day creates an environment that builds trust, stability and security.

**KIDStory@Home** will revolutionize the way parents engage with their children. God will transform lives as moms and dads create a relational learning environment where the entire family can become eye-witnesses and active participants in God's Story. KIDStory@Home relies on the working of the Holy Spirit to use Jesus' method of teaching: telling stories, having interactive experiences and meaningful discussions. Parents can listen rather than lecture ... listen to the Holy Spirit and the responses of their children. KIDStory is about God transforming a life, a family and ultimately a community through His Story and His Spirit.

**KIDStory@Home** can create environments where families gather together as:

- Parents disciple their children - taking on the spiritual leadership of their children
- Parents can give and receive input from other parents who observe their children
- Children see parents' faith in action through the highs and lows of following Jesus
- Children have other adults who speak into their lives
- Children have peers who believe what they believe - they are not alone
- Families learn and discuss the Bible Stories together which can continue throughout the week. In most churches, children and parents are learning different things
- Children and youth are contributing members of the group and church
- Environments are created where there can be open discussion and fun, engaging activities centered on the Bible story rather than sitting passively
- Families are having their spiritual, social, physical and emotional tanks filled
- Children are given responsibilities and learn to lead
- An environment for new/non-believers to learn the Bible along with their children
- Parents are blessing their children and imparting God's message to their hearts





**Click Here to Watch a Video on  
KIDStory@Home**



**Sometime during the day we suggest you go through each of these elements:**

***My Story:*** We want to create a place where it is safe to share our personal stories and daily experiences. We want our children to not only know that we care, but how God is involved in our daily lives. A simple question can be asked that relates to something in the Bible story or have EVERYONE share what their *high* and *low* was for the day. Everyone includes parents!

***God's Story:*** Everything is centered on God's Story - accurately telling it followed by interactive, fun retelling activities that engage everyone and help each one to learn the story.

***Let's Connect:*** It's really important to connect the Bible Story to our personal stories. Throughout the week, we want to move from remembering some of the facts to what God is doing in our hearts and lives. By the end of the week we want the Spirit to speak to each person for the implication that God would have for each person. It will not be uncommon to have a different response from each person in the family. This is good! Follow-up in the weeks to come to see how each person is doing in their obedience to what God said.

***Huddle Up:*** Draw your family in for prayer and a blessing. The prayer can be giving thanks for each person's high and make His presence known in their lows. The blessing can be specific to what has been discussed that day or be something done routinely like singing a song, saying a Bible verse or placing your hand on your child's shoulder or head. We want to create the environment, like Jesus did, where everyone feels welcomed, loved and blessed.



**On the first day:**

- Do an Opening
- Give the background so the Bible story is more easily understood
- Tell the Bible story being Biblically accurate
- Do a retell activity

**On subsequent days:**

- Do an Opening
- Do a different retell activity
- Ask one or two additional questions which by the end of the week you will be asking heart and hand questions

**Ask Yourself**

1. How am I currently partnering with parents to disciple their children?
2. Which families can I ask to start using KIDStory@Home?

**For more KIDStory@Home resources, go to:**

**[katw.org/kidstoryhome](http://katw.org/kidstoryhome)**

**Join us for Session 9 when we focus on the logistics of starting a StoryClub.**

**For more information on Kids Around the World, go to:**

**[katw.org](http://katw.org)**



## ***My Story***

- We are creating a safe environment for everyone to share something personal
- Follow-up to see how each one obeyed hard questions from previous weeks.
- The simplest, yet most revealing story, is to share a high and low of the day.
- Create an environment that is fun!!
- Parents and children are engaged, where they are deepening their relationship.

## ***God's Story***

- Share any necessary background info.
- Use dramatic elements that would make the story more engaging and interactive. Use as many senses as possible especially visual objects and pictures.
- Keep the length of the story appropriate for the children to learn so they can tell others.
- Involve the children in the story. Provide leadership opportunities for older children to take the lead here.
- Allow the children to choose how the story can be told and retold.

## ***Let's Connect***

- There may be suggested questions but be in prayer for the Holy Spirit to lead.
- Use questions to connect *God's Story* to *My Story*.
- Throughout the week, move from remembering facts to what God is doing in their hearts and lives.

## ***Huddle Up***

- Prayer for each person including parents!
- Touch and bless each person as Jesus did

### ***My Story***

This is a time to gather everyone and give an opportunity to share a personal story. You could ask a question that relates to the Bible story or simply ask for their high and low of the day.

### ***God's Story***

The first day you will want to tell the Bible Story as well as have a fun interactive retelling of the story. Each day thereafter you can engage the children with different retell activities that will interest different family members. Stay Biblically accurate while doing things that are memorable and unexpected as God did with telling His Story.

### ***Let's Connect***

Each day there is a simple question or two to engage everyone with what happened in the Bible Story and how it relates to our own personal story. They take us from our head to our heart then to hard questions for personal application.

### ***Huddle Up***

This is a time for family members to gather in close and be praying for one another in relation to what each has shared. Give thanks for their highs and pray for their lows. Close by declaring a blessing over each family member.



## Session 9: Starting a StoryClub Logistics

***But Jesus said, “Let the children come to me. Don’t stop them! The Kingdom of Heaven belongs to those who are like these children.” And he placed his hands on their heads and blessed them before he left.***  
*Matthew 19:14-15 (NLT)*

**StoryClubs are environments, like Jesus created,  
where children feel welcomed, loved, & blessed.**

Jesus was really mad, some translations say He was indignant, with His disciples when they tried to turn away the parents and children from coming to Him. Jesus wants everyone to come to Him and His disciples should have been the last ones to stop the children. Potentially generations of families may have been without hope in Christ if the disciples had their way. But Jesus stepped in and created an environment where He could personally touch and bless the children.

We have been looking at what it takes to start an environment, a StoryClub, where children and their families can experience the love and hope found in Jesus. There are some logistics that can help you in creating this kind of environment. The following links provide some of the necessities to consider:

**Click Here to Watch a Webinar on  
How to Start a StoryClub**



There are various factors to consider when starting a StoryClub in a community. You might need to start with a vision cast with the local pastors and ministry leaders. Who are the people whom you will need support and approval? Then there are other factors to consider:



## PLACE

Here are some factors to consider in regards to space:

- Space needed for number of children during large/small group activities.
- Easy access for the children and leaders
- Does it need to meet indoors or can the StoryClub can be held outdoors?

## TIME

Who will determine the amount of time wanted and needed to have the StoryClub? The time allotted for each of the activities can vary depending on your cultural context and age of the children. Outline the time given considering the various activities and adapt as necessary.

## WELCOME

The welcoming actually starts even before the children arrive. Does the space look welcoming to children? Can some fun music be playing to create an atmosphere that engage the children and they have a desire to be there? How are the children greeted? Are leaders still preparing or are they ready to excitedly greet the children with smiles and appropriate physical touch? Will children know this is a time set apart for them?

## KIDCONNECT

It is important for children to be recognized and feel like they belong. Have the children get into small groups or teams, the size dependent on how many leaders there are. If meeting weekly, try to have the children be in the same group each week so relationships can be developed with peers and leaders. In this KidConnect time, find out how their week went, some highs and lows, some answers to prayer and if the children were obedient to what the Lord had been asking of them in previous weeks. This would be a good opportunity to ask the **Opening** question, but it could wait till later if time does not permit.

## GAMES

A wise teacher once said: “I don’t teach math, I teach children.” What will engage the children so they are having fun and want to participate? Games are one way which does not have to cost any money and involve the children in fun, energetic ways.

Games incorporate:

- Activities for all children to participate in
- Engaging – FUN – laughter
- Children are more apt to pay attention when they can get some “wiggles out”
- Time to engage and connect with leaders and peers

For games that require no, or easily accessible equipment, click on this link:

<https://bit.ly/KSgamebook>



## LARGE GROUP

There are certain dynamics that happen in a larger group setting which allows for greater synergy and engagement leaving more personal things to happen in a small group setting. The Large Group might include:

- Worship
- Background of the Bible Story
- Telling of the Bible Story
- 1 Retell which each small group / team is doing the retell but being led from someone leading the large group time.

## SMALL GROUP

- More retells based on age and time availability
- Head, Hand and Heart Questions
- Prayer and blessing

## CLOSING

- Review of Story – maybe have a volunteer tell the story
- Closing words and announcements
- Greet parents – want to get them involved as much as possible – share what story is learned, what positive things you have noticed about their children, extend invitation to have them join next week

## PEOPLE NEEDED

God has given each person unique gifts, talents and skills. Just like skilled craftsmen were called upon to build the temple, so it can be when forming your StoryClub. As a **person**, you are **influencing people to accomplish a purpose**. Here are some suggested people that can engage with the StoryClub:

- Leader - Host
- Administrator to facilitate communication, record keeping and other administrative tasks
- Greeter / Smiler: some people have the gift of hospitality and would make excellent greeters when the children and families arrive
- Storyteller
- Games / Retell activities
- Worship
- Small Group Leaders





kids around the world®

# StoryClubs

## Welcome:

- Greet children and create an environment where they are welcomed
- Formal opening to the club time
- Prayer

The Welcome is a time to gather the children together, have them feel welcomed and get connected with the leader and their friends.

## Games:

- Have fun!!
- Children and leaders are engaged, where relationships are being built.
- Choose games where all the children can be involved.

You want to create a safe environment where children are having fun, everyone is involved and want to invite their friends.

## Large Group:

- KidConnect: children gather in small groups with their leaders to share stories from the week which includes following-up on previous decisions from answering the Hand Questions. The **Opening** could be done here or in the Large Group.
- Worship: connecting with God.
- **Background** and creative **telling of the Bible story**
- Story Review and possibly one ReTell activity

Discipleship continues as personal interaction can happen with the KidConnect time and following-up on previous answers to Hand Questions. The Bible story is told in ways that children can imagine being there.

There is community through small group interaction and connecting with God through worship and His Word.

## Small Group:

- **ReTell** the Bible Story using a variety of activities each week
- **Ask head, heart and hand questions**
- Close in prayer and give a blessing

This is a time to show love and care while discipling the children with God's Word and in response to the Spirit's leading.

## Closing:

- Volunteer to retell the Bible story.
- Closing words, announcements, prayer
- Greet parents

Bring the club meeting to a close, creating enthusiasm to return with testimonies and friends.

## Ask Yourself

1. In what ways can you make children feel welcomed, loved and blessed when they first come to your StoryClub?
2. Name 5 people you can ask to join you in this mission of reaching children for Jesus.

**What does it take to cast a vision to  
ministry leaders and volunteers concerning  
God's heart for children and discipling them?  
Join us for this discussion in Session 10.**

**For more information on Kids Around the World, go to:**

**[katw.org](http://katw.org)**





## Session 10: Vision Casting

***You did not choose Me, but I chose you  
and appointed you to go and bear fruit;  
fruit that will last. Mark 15:15-16a***

### God's Heart for Children

As we have seen throughout these sessions, there is a special place in God's heart for children. How do we allow ministry leaders to not only experience what this must have been like, but to actually feel it themselves? And not only feel it, but want to do something about changing the culture and establish a ministry that greatly endorses reaching and discipling children.

**Click Here to Watch a Video on  
The Story of Jesus Blessing the Children**



The interactive lesson of Jesus Blesses the Children is a very impactful way for people to experience God's heart for children. The Bible Story illustrates Jesus' emotions of anger and love in regards to children, and [a full lesson outline can be found here](#).

### 4-14 Strategy

Most people make a commitment to be a follower of Jesus between the ages of 4 to 14. They are probably the largest unreached people group in the world as there are over 2 **BILLION** children comprising over 25% of the world's population. It is a critical time of life as they are the most open and receptive to the Gospel:

- Age 5 – Greatest time of learning
- Age 6 – Moral values are set for life
- Age 9 – Worldview is made for life
- Age 12 – Celebrate entrance into adulthood in many places around the world
- Age 13 – Religion is established for life

If you are to make a good, sound investment, wouldn't it be wise to lay a strong foundation on which to build in these early years of life? Satan is after our children because he knows that if the foundation is weak to start, anything built on top of it will be unstable and unreliable.



## Parable of the Talents

Read the parable of the talents found in Matthew 25:14-28. In regards to investing in children, where you will get the greatest return? How are you doing in stewarding space, money, time and volunteers and equipping them?

## KIDStory Equipping Process

It is important to let the ministry leaders know what you will be providing if they choose to go forward with training for their ministry. We recommend the following but it is something you can decide what is best for them and you.

- Encourage the ministry leader to determine who the lead person is for this partnership to move forward. Many ministry leaders are too busy to take the lead. Who will they designate to be this person / people. They could invite all the leaders who will be ministering with the children but emphasize how critical it is to have people who will be their trainers and to ensure they are invited.
- Determine location and time (Will it be a virtual workshop or in-person?)
- Emphasize that the workshop is very interactive and hands-on for maximum retention. There will be many opportunities to practice, create and demonstrate.
- Inform them of the many available resources
- On-going follow-up to see where there are some life changing stories as well as challenges the ministry is experiencing.



## Ask Yourself

1. In what ways does God want you to be a better steward to reach and disciple the children in your community?
2. What is the first step God is wanting you to take?

**Thank you for joining us in this KIDStory online workshop.  
Do not hesitate to contact us with stories and pictures  
of how God is working because of this training  
along with any questions you may have.**

**[kidstory@katw.org](mailto:kidstory@katw.org)**

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