

KIDStory®

A PROGRAM OF KIDS AROUND THE WORLD



KIDSTORY@HOME FAMILY GUIDE

We've heard true stories from our ancestors about our rich heritage. We will continue to tell our children and not hide from the rising generation the great marvels of our God - His miracles and power that have brought us all this far. Psalm 78:3-4 *(TPT)*



Welcome to KIDStory@Home

***Generation after generation stands in awe of (God's) work;
each one tells stories of Your mighty acts.***

Psalm 145:4 (MSG)

We recognize your desire to be the spiritual leader in your home but you may not know where to start. It seems best to rely on the local church leaders to take on this role but quite honestly, you have the greatest influence in your child's life – greater than any church or ministry. We believe what you will find here in KIDStory@Home will revolutionize the way you engage with your children: physically, emotionally and spiritually. We believe God will transform lives as you create a relational learning environment where you and your children can become eye-witnesses and active participants in God's Story and not just distant observers. KIDStory relies on the working of the Holy Spirit as you use Jesus' method of teaching: telling stories, having interactive experiences and meaningful discussions.

These strategies are fun to learn, easy to use and share with others. You will see how it is better to listen rather than lecture ... listen to the Holy Spirit and the responses of your children. Then you can encourage them to also listen and be obedient to God's voice. KIDStory is about God transforming a life, a family and ultimately a community through His Story and His Spirit.

THE ADVANTAGES OF KIDSTORY@HOME

KIDStory can create environments where families gather together as:

- Parents take on the spiritual leadership of their children and disciple them
- Families learn and discuss the Bible Stories together which can continue throughout the week. In most churches, children and parents are learning different things
- Environments are being created where there can be open discussion and fun, engaging activities centered on the Bible Story rather than sitting passively
- Families are having their spiritual, social, physical and emotional tanks filled
- Families worship together
- Families serve and pray for others in their communities
- Children are given responsibilities and learn to lead
- Children see your faith in action as they hear your highs and lows in following Jesus.
- You can create an environment where other children and families connect with Jesus and His Story

Welcome!! May the Lord give you opportunities for your home to be a place where children and families are encountering the love of Jesus.

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My Story

- We are creating a safe environment for everyone to share something personal
- Follow-up to see how each one obeyed hand questions from previous weeks.
- The simplest, yet most revealing story, is to share a high and low of the day.
- Create an environment that is fun!!
- Parents and children are engaged, where they are deepening their relationship .

God's Story

- Share any necessary background info.
- Use dramatic elements that would make the story more engaging and interactive. Use as many senses as possible especially visual objects and pictures.
- Keep the length of the story appropriate for the children to learn so they can tell others.
- Involve the children in the story. Provide leadership opportunities for older children to take the lead here.
- Allow the children to choose how the story can be told and retold.

Let's Connect

- There may be suggested questions but be in prayer for the Holy Spirit to lead.
- Use questions to connect *God's Story* to *My Story*.
- Throughout the week, move from remembering facts to what God is doing in their hearts and lives.

Huddle Up

- Prayer for each person including parents!
- Touch and bless each person as Jesus did.

My Story

This is a time to gather everyone and give an opportunity to share a personal story. You could ask a question that relates to the Bible story or simply ask for their high and low of the day.

God's Story

The first day you will want to tell the Bible Story as well as have a fun interactive retelling of the story. Each day thereafter you can engage the children with different retell activities that will interest different family members. Stay Biblically accurate while doing things that are memorable and unexpected as God did with telling His Story.

Let's Connect

Each day there is a simple question or two to engage everyone with what happened in the Bible Story and how it relates to our own personal story. They take us from our head to our heart then to hand questions for personal application.

Huddle Up

This is a time for family members to gather in close and be praying for one another in relation to what each has shared. Give thanks for their highs and pray for their lows. Close by declaring a blessing over each family member.

Every Home ... Every Day

Write these commandments that I've given you today on your hearts. Get them inside of you and then get them inside your children. Talk about them wherever you are, sitting at home or walking in the street; talk about them from the time you get up in the morning to when you fall into bed at night. Deuteronomy 6:6-7 MSG

Inherently we want to lead our children in the ways of the Lord. For so many of us we just don't know how or where to start. We are intimidated and think those in the church will do a better job though the children are there for maybe an hour a week. KIDStory is a simple strategy where everyone in your home can connect with Jesus and His Story. Having a regular routine each day creates an environment that builds trust, stability and security.

Sometime during the day we suggest you go through each of these elements:

My Story: We want to create a place where it is safe to share our personal stories and daily experiences. We want our children to not only know that we care, but how God is involved in our daily lives. A simple question can be asked that relates to something in the Bible story or have EVERYONE share what their *high* and *low* was for the day. Everyone includes parents!

God's Story: Everything is centered on God's Story - accurately telling it with interactive, fun retelling activities each night that engage everyone and help each one to learn the story.

Let's Connect: It's really important to connect the Bible Story to our personal stories. Throughout the week, we want to move from remembering some of the facts to what God is doing in our hearts and lives. By the end of the week we want the Spirit to speak to each person for the implication that God would have for each person. It will not be uncommon to have a different response from each person in the family. This is good! Follow-up in the weeks to come to see how each person is doing in their obedience to what God said.

Huddle Up: Draw your family in for prayer and a blessing. The prayer can be giving thanks for each person's high and make His presence known in their lows. The blessing can be specific to what has been discussed that day or be something done routinely like singing a song, saying a Bible verse or placing your hand on your child's shoulder or head. We want to create the environment, like Jesus did, where everyone feels welcomed, loved and blessed.

LEARNING & TELLING THE STORY

Throughout the week, our encouragement would be to take one Bible Story and spend a few minutes each day going deeper into it through retell activities and open ended questions. Everyone will be able to learn the story well enough to tell other family members and friends. Whoever is telling the story on the first day, we highly recommend learning the story well enough so it can be told as a story. The dynamics change when you can tell it versus just reading it. The Bible story can be read from a book or your Bible as a retell activity.

Learning the Story:

Read and learn the story as a story – not a long Bible verse to be memorized. Picture the story happening in your mind as you are reading through it. Here are some ways you can learn the story - there is no right or wrong way. Find a way that works best for you.

- **Read & Tell:** Read the story, close your Bible and tell the story out loud. Read the story to see how accurate you were. Do this several times.
- **Mindmap or Outline:** Take each scene or chapter in the story and outline the different things that happened in each one.
- **Story Drawing:** Like making a comic of the story, draw what is happening in each segment of the story.
- **Act it Out:** Actually act out the story while you are learning it.

Telling the Story:

When it comes time to actually tell the story to your family, remember to stay Biblically accurate. We don't want to add anything, like our interpretations, to the story or take out important parts. We follow God's example as He is the Master Storyteller. Here are some storytelling techniques He used that we can also:

- God makes things **memorable**; He delivered His message in ways so we would not forget it. Using some dramatic gestures, voice inflections and facial expressions make the story come alive for everyone.
- Often times God does things that are **unexpected**. We build anticipation when we do simple things to make the story come alive. Some examples are: using objects, costumes or changing the environment where you are telling the story.
- God uses our five **senses** (sight, touch, sound, smell and taste). The more senses you use in telling and retelling the Bible story, the more engaged everyone will be.

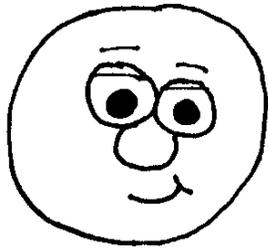
It is crucial that the children know the Story comes from the Bible and it is true. Don't be afraid to involve family members in the telling of the story and keep the content and length of the story age appropriate.

Story Drawing

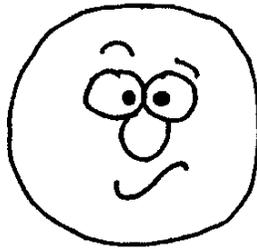
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Bible Reference _____

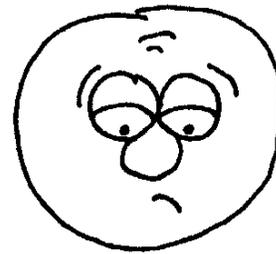
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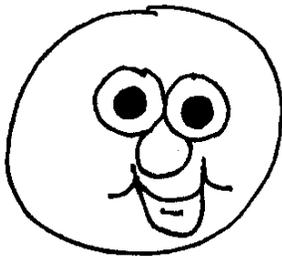
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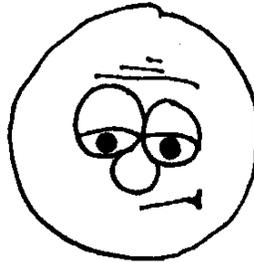
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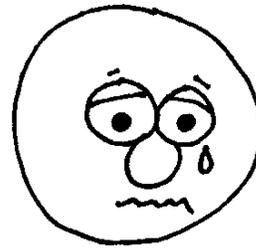
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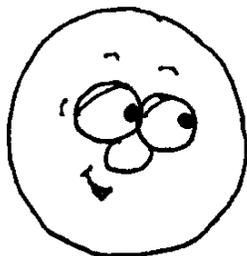
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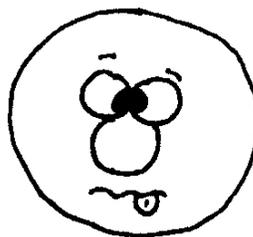
Frustrated



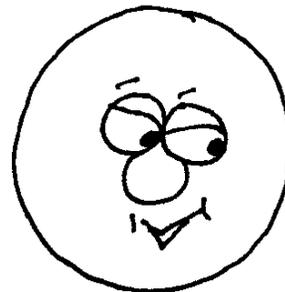
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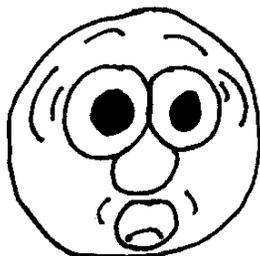
Hopeful



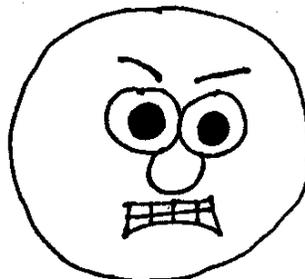
Exhausted



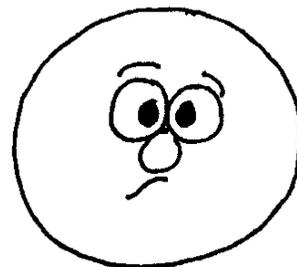
Mischievous



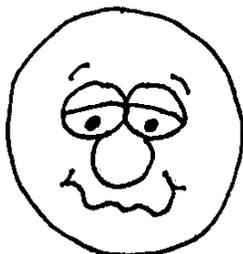
Frightened



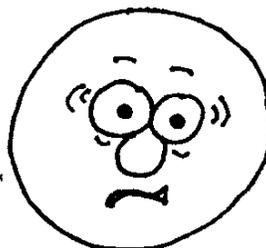
Angry



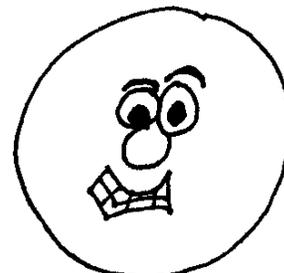
Lonely



In Love



Anxious



Jealous

RETELLING THE STORY

You have told the story on the first day. Every other day of the week, you can use a variety of retell activities to engage everyone in learning and retelling the story. These activities should be FUN and interactive. Do different kinds of retell activities to peak different people's interests and learning styles. On the following pages you will see a variety of activities you can do each day.

GAMES

- **Beach Ball:** certain key questions for any Bible story can be written on a beach ball with a permanent marker. Wherever the child catches the ball is the question they need to answer. .
- **Circle Toss:** A ball or other soft object is tossed throughout the small group and the person who has been tossed the ball needs to tell the next thing that happened in the Bible story. Using a balloon can be quite exciting to play with as well.
- **Timer:** Use a watch, someone counting or an egg timer and see how much of the Bible story the group can tell in the allotted amount of time.
- **Knot You:** Take a 5-yard piece of rope and tie it together to make a circle. Have the kids grab onto the rope. At your command, the kids move the rope clockwise and when you say, "Stop," whoever has the knot has to answer a question you have about the Bible story or tell what happened next in the story.
- **Story Cards:** Write or draw the different segments of the Bible story on separate sheets of paper. Give them to different children in the class and have the children get in order of the story line. You could also give them a certain amount of time to do it in or write out 2 or more copies of the story line and have several groups of children trying to be the first group to finish.
- **Musical Chairs:** Set up chairs in a circle with one less than the number of people in the group. As music is being played, people move around the circle. When the music stops, everyone finds a chair. The one standing tells the next part of the story. Continue until the story is retold.
- **Dice Game:** Each small group sits in a circle and a child is given one dice. The child begins to retell the story. At the designated signal, the child rolls the dice and whatever number appears, the leader counts the children clockwise and when it comes to the number that has appeared on the dice, that person now begins telling the story until told to stop and they roll the dice to see who the next person is who will retell the story.

MUSIC

- **Rap Review:** Have the kids create a rap to the main events of the story.
- **New Lyrics to a Familiar Song:** Have the children pick a simple children's song and change the words so the Bible story is being told through a song.
- **Rhythm:** Have the group come up with a beat and then tell the story as you do the beat
- **Dance:** create a dance that would tell the story. Put some background music to it

ART

- **Graffiti Wall:** As a group, have the children write words or draw pictures which tell the story.
- **Personal drawing:** The children draw a color a picture of the part of the story they liked best.
- **Tee Shirt Design:** have each child design the front of a tee shirt that could tell the major parts of the story
- **Pipe Cleaners & Play Doh/Clay:** use these or other available craft items to build and retell the story
- **Billboard:** Design a roadside billboard of the Bible story or how you see yourself connecting with it.
- **Pictionary:** different parts of the story are given out and the person needs to draw it till someone guesses what it is.

DRAMA

- **Act-it-Out:** Assign different parts of the story to children in the group. Have them practice and then act out the story to the rest of the group.
- **KIDS Storyboards:** using the different flannel characters, have the children retell the story by posting the figures on the storyboard
- **Charades:** Without using words, the kids act out the different scenes while the audience has to guess which part of the story they are doing.
- **Re-read the Bible story** and come up with different sound effects and/or motions for words or actions that repeat throughout the story.
- **Object(s)** (ie: scarf, rope): See how many times they can use the object to tell the story. You can also give each group 3 different random objects to use in retelling the story.
- **Motions:** Use different motions to illustrate each segment of the story. You can assign one motion to each child or small group and they need to demonstrate their motion in the order in which it comes in the story
- **Human Slide Show:** Find a big cloth to use as a curtain. Two children will hold it up and then drop it when you tell them. Pick several children to be the characters in the story. For each story segment, while the curtain is up, have the children get into a position as though there were a picture or painting of that part of the story. They are to remain perfectly still and then have the cloth dropped so the rest of the group can see it. Each scene changes as you tell the story.
- **Puppets:** Create simple puppets from things like socks, paper plates, paper cups and sticks to retell the story

WRITING

- **Storybooks:** the story is retold by the child through pictures and/or words in a storybook (or comic) format
- **Journals:** the children are given the opportunity to just quietly sit and journal what was in the story and what it meant to them.
- **Top Ten:** have the kids, either as a group or individually, write out the top ten events of the story.
- **Comparisons:** Have each child pick one of the characters in the story that was told. Have them draft a chart that expresses how they are similar and how they are different than the Bible Character.

LET'S CONNECT: Discover and Response Questions

Hopefully you have seen where each segment of your KIDStory@Home is engaging, interactive, and giving everyone an opportunity to participate. Each time you gather together as a family, allow time for some questions. Discussion how the Bible Story relates to your personal lives with your highs and lows. Three kinds of questions are:

- **Head (facts):** These questions help us remember “**what**” happened in the story. The questions in the beginning of the week start with Head questions.
- **Heart (feelings):** Later in the week we move to Heart questions and exchange different feelings the story has produced in us. We answer the “**so what**” or “**why.**”
- **Hands (implications):** At the end of the week we are now ready for questions that allow each person to respond to the Holy Spirit in what He is asking of them. “**Now what**” is each person going to do with what they have learned? Responses will vary from person to person – and that is good! Discipleship will happen as you follow up with each person as to what they have done with what God has shown them.

When you ask questions, people start discovering God’s truths for themselves; it’s not just told to them. It then sinks deeper into their hearts and lives. **It’s not about what you know, it’s about the child discovering and accepting God’s truths!** Listed below are the questions suggested in the sample lesson. You can also ask questions specific to the Bible Story you are telling or ones listed on the following page.

- What did you like about the story? What was your favorite part?
- Who were the different people in the story? I wonder what it was like for them to be in the story?
- How did the people in the story trust (or not) and follow (or not) God in this story? How can I trust and follow God in my highs and lows?
- Today I learned that God is _____.
- What is the Holy Spirit speaking into your heart? What does God want you to do with what you have learned this week?
- How did God show you that He was with you in your highs and lows this week?
- Who did you share this story with this week? What was their response?

Head (Facts) Questions:

- *My goal is to understand the content of the story.*
 - *What does the story say? What happened in the story?*
 - *I want to KNOW God through His Word.*
- 
- a. What did you like about today's story?
 - b. Could you imagine being there? What did you hear/see/smell as the story was told?
 - c. What stood out to you in the story?
 - d. What was God/Jesus teaching them in this story?
 - e. What is something you learned today about: God, Jesus, what it means to follow Jesus.
 - f. What choices did the people make? What else could they have done? What happened because of the choices they made?
 - g. In what ways is our situation like ... ?

Heart (Feelings) Questions:

- *My goal is to connect emotionally and spiritually with the story, allowing the story to penetrate my heart. How does the story relate to my life?*
 - *Why is the story important? Why is it important to me?*
 - *I want to LOVE God through His Word.*
- 
- a. What do you think was the most important part of today's story?
 - b. What feelings did you have as you heard the story? How would you have felt if ... ?
 - c. What did you wonder about when the story was being told?
 - d. What surprised you or amazed you about today's story?
 - e. Which character in today's story do you most relate to?
 - f. What do you feel is really important to God/Jesus?
 - g. After hearing the story, how might it change how you view yourself?
 - h. Has God ever used you ... ?
 - i. Why do you suppose ... ?
 - j. How did this story challenge you or encourage you?

Hands (Action) Questions:

- *My goal is to seek the guidance of the Holy Spirit to respond to and apply what I've learned from the story. How should I apply the story to my life?*
 - *What does God want me, specifically, to do with what I have learned from the story?*
 - *I want to SERVE God by obeying what I've learned from His Word.*
- 
- a. From what you learned today, what do you feel God/Jesus/the Holy Spirit is asking you to do?
 - b. What should you do differently because of today's story? What difference will this make in how you love and serve Him?
 - c. What did we learn about being a follower of Jesus from this story? How can you practice that this week?
 - d. How should we respond to God/Jesus today?
 - e. After hearing the story, how will you live differently?
 - f. Who can you share this story with this week?
 - g. How do you think God wants you to have a part in His story?

HUDDLE UP: Prayer & Blessings

*May the Lord bless you and take good care of you.
May the Lord smile on you and be gracious to you.
May the Lord look on you with favor and give you peace.*
Numbers 6:24-26 NIRV

A critical moment with your family is what we are calling: *Huddle Up*. This is when you can gather everyone with more intentionality, with greater intimacy, to come into the Lord's presence. Some light a candle, others dim the lights and just have a night light on. If you are doing this at bedtime, maybe have the children lie down and get them settled in to go to sleep.

This is a time to **pray for one another**, to give thanks for everyone's *Highs* of the day and to ask for God's intervention in your *Lows*. What were some other things that came up in your discussion of the Bible Story that can be brought before the Lord where family members can be praying for one another? This is an opportunity for everyone to join together and be in God's presence. Our walk with Jesus isn't just about going to church or even coming together everyday for KIDStory@Home, but how He is always there, every moment of every day no matter where we are or who we are with.

End your time together by **giving a blessing** to everyone. Something supernatural happens when people are blessed. We are asking for an impartation from God to be on our children. We see this tradition throughout the Bible: Abraham with Isaac, Isaac with Jacob, Moses with Joshua, Jesus with the children and many others. It is also a time to create hope and a vision for our children. It is a time to give a physical touch that is appropriate and meaningful. It could be the holding of hands or placing your hand on your child's shoulder or head. Some families end with a special song or Bible verse. These build traditions in our family gatherings.

Let's be like Jesus and create an environment where children felt welcomed, where Jesus touched and blessed them. We can do the same for the children He has given us.

*I will bring honor to your name in every generation.
Therefore, the nations will praise You forever and ever.*
Psalm 45:17 (NLT)



The Lost Lamb

Luke 15:1-7

MY STORY

Come up with an opening question or ask everyone for their High/Low for the day.

GOD'S STORY (Day 1)

The tax collectors and sinners all came to listen to Jesus. But the Pharisees and the teachers of the law began to complain: "Look, this man welcomes sinners and even eats with them." Then Jesus told them this story.

There once was a shepherd with a hundred lambs, but one of his lambs wandered away and was lost. So the shepherd left the ninety-nine lambs out in the open field and searched in the wilderness for that one lost lamb. He didn't stop until he finally found it. With exuberant joy he raised it up and placed it on his shoulders, carrying it back with cheerful delight! Returning home, he called all his friends and neighbors together and said, 'Let's have a party! Come and celebrate with me the return of my lost lamb. It wandered away, but I found it and brought it home.'

Jesus continued, "In the same way, there will be a glorious celebration in heaven over the rescue of one lost sinner who repents, comes back home, and returns to the fold—more so than for all the righteous people who never strayed away.

RETELL: Retell the story using a game.

LET'S CONNECT: What did you like about the story? What was your favorite part of the story?

2

RETELL

Retell using art

LET'S CONNECT

Who were the different people in the story? I wonder what it was like for them to be in the story?

3

RETELL

Retell using a drama

LET'S CONNECT

How did the people in the story trust (or not) and follow (or not) God in this story?
How can I trust and follow God in my highs and lows?

4

RETELL

Retell using a game

LET'S CONNECT

Today I learned that God is _____.

5

RETELL

Let the children choose

LET'S CONNECT

What is the Holy Spirit speaking into your heart? What does God want you to do with what you have learned this week?

6

RETELL

Retell by reading the Bible

LET'S CONNECT

How did God show you that He was with you in your highs and lows this week?

7

RETELL

Each person tells the story

LET'S CONNECT

Who did you share this story with this week? What was their response?

HUDDLE UP: Prayer & Blessing

From what has been shared today, including each person's highs and lows and their responses to the story, pray for each person and declare God's blessing over each one.



KIDStory@Home HomeBase

KIDStory
A PROGRAM OF KIDS AROUND THE WORLD

Time Together:

- Gather children and create an environment where they are welcomed
- **KidConnect:** Everyone gathers together to share stories from the week which includes following-up on previous decisions from answering the Hand Questions.
- **Prayer**

Time to Play:

- Have fun!!
- Parents and children are engaged, where they are deepening their relationship.
- Choose games where everyone can be involved.

Time with God:

- **Worship:** connecting with God.
- The **Opening** question or activity.
- **Background** to the Bible Story
- **Creative telling** of the Bible story
- Story Review and some **ReTell** activities

Time to Respond:

- Ask head, heart and hand **questions**
- Pray about responses & give a **blessing**

Closing:

- Volunteer to retell the Bible story.
- Announcements & prayer
- A time for parents to connect and interact about adult issues; children have play time.

The Welcome is a time to gather the children, have them feel welcomed and get connected with one another.

You want to create a **safe** environment where children are having fun **together** and everyone **is** involved.

Discipleship continues as personal interaction can happen with the KidConnect time and following-up on previous answers to Hand Questions. The Bible story is told in ways that everyone can imagine being there.

There is community amongst the children as they interact and connect with God through worship and His Word.

This is a time to show love and care while you disciple the children with God's Word and in response to the Spirit's leading.

Bring the club meeting to a close, creating enthusiasm to return with testimonies and friends. You may need extra time for parents to connect and children to have a play time.



Birth of Jesus

Luke 2:1-11, 16-18

MY STORY

Come up with an opening question or ask everyone for their High/Low for the day.

GOD'S STORY (Day 1)

There was an order sent that everyone must return to their hometown to be counted. So Joseph took Mary to Bethlehem. Since there was no room for them at the inn, she had her baby in a manger.

That night there were shepherds out in the fields watching over their flocks. An angel of the Lord appeared before them and they were afraid. The angel said, "Do not be afraid. I bring you good news of great joy to all the people. Today, your savior has been born. He is Christ, the Lord.

The shepherds went quickly to find Mary, Joseph and the baby. When they found them they told them everything that the angels had said. Everyone was amazed. The shepherds went back to their sheep praising God and thanking Him for everything they had seen and heard.

RETELL: Retell the story using a game. You can also watch the Jesus Film: <https://goo.gl/BVAJhJ>

LET'S CONNECT: What did you like about the story? What was your favorite part of the story?

2

RETELL

Retell using art

LET'S CONNECT

Who were the different people in the story? I wonder what it was like for them to be in the story?

3

RETELL

Retell using a drama

LET'S CONNECT

How did the people in the story trust (or not) and follow (or not) God in this story?
How can I trust and follow God in my highs and lows?

4

RETELL

Retell using a game

LET'S CONNECT

Today I learned that God is _____.

5

RETELL

Let the children choose

LET'S CONNECT

What is the Holy Spirit speaking into your heart? What does God want you to do with what you have learned this week?

6

RETELL

Retell by reading the Bible

LET'S CONNECT

How did God show you that He was with you in your highs and lows this week?

7

RETELL

Each person tells the story

LET'S CONNECT

Who did you share this story with this week? What was their response?

HUDDLE UP: Prayer & Blessing

From what has been shared today, including each person's highs and lows and their responses to the story, pray for each person and declare God's blessing over each one.



Childhood of Jesus

Luke 5:1-11

MY STORY

Come up with an opening question or ask everyone for their High/Low for the day.

GOD'S STORY (Day 1)

Every year Jesus' parents went to Jerusalem for the Passover Feast. When he was twelve years old, they went to the feast as they always did and after the feast days were over, they started home. The boy Jesus stayed behind in Jerusalem, but his parents did not know it. Thinking that Jesus was with them somewhere in the group, they traveled for a whole day. Then they began to look for him among their family and friends.

When they did not find him, they went back to Jerusalem to look for him there. After three days they found Jesus sitting in the Temple with the teachers, listening to them and asking them questions. All who heard him were amazed at his understanding and answers.

When Jesus' parents saw him, they were astonished. His mother said to him, "Son, why did you do this to us? Your father and I were very worried about you and have been looking for you."

Jesus said to them, "Why were you looking for me? Didn't you know that I must be in my Father's house?" But they did not understand the meaning of what he said.

Jesus went with them to Nazareth and was obedient to them. But his mother kept in her mind all that had happened. Jesus grew in wisdom and stature and in favor with God and people.

RETELL: Retell the story using a game. You can also watch the Jesus Film: <https://goo.gl/LzKcn8>

LET'S CONNECT: What did you like about the story? What was your favorite part of the story?

2

RETELL

Retell using art

LET'S CONNECT

Who were the different people in the story? I wonder what it was like for them to be in the story?

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RETELL

Retell using a drama

LET'S CONNECT

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How can I trust and follow God in my highs and lows?

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RETELL

Retell using a game

LET'S CONNECT

Today I learned that God is _____.

5

RETELL

Let the children choose

LET'S CONNECT

What is the Holy Spirit speaking into your heart? What does God want you to do with what you have learned this week?

6

RETELL

Retell by reading the Bible

LET'S CONNECT

How did God show you that He was with you in your highs and lows this week?

7

RETELL

Each person tells the story

LET'S CONNECT

Who did you share this story with this week? What was their response?

HUDDLE UP: Prayer & Blessing

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Miraculous Catch

Luke 5:1-11

MY STORY

Come up with an opening question or ask everyone for their High/Low for the day.

GOD'S STORY (Day 1)

One day while Jesus was standing beside Lake Galilee, many people were pressing all around him to hear the word of God. Jesus saw two boats at the shore of the lake. The fishermen had left them and were washing their nets. Jesus got into one of the boats, the one that belonged to Simon *Peter* and asked him to push off a little from the land. Then Jesus sat down and continued to teach the people from the boat.

When Jesus had finished speaking, he said to Simon, "Take the boat into deep water, and put your nets in the water to catch some fish."

Simon *Peter* answered, "Master, we worked hard all night trying to catch fish, and we caught nothing. But you say to put the nets in the water, so I will." When the fishermen did as Jesus told them, they caught so many fish that the nets began to break. They called to their partners in the other boat to come and help them. They came and filled both boats so full that they were almost sinking.

When Simon Peter saw what had happened, he bowed down before Jesus and said, "Go away from me, Lord. I am a sinful man!" He and the other fishermen were amazed at the many fish they caught, as were James and John, Simon *Peter's* partners.

Jesus said to Simon, "Don't be afraid. From now on you will fish for people." When the men brought their boats to the shore, they left everything and followed Jesus.

RETELL: Retell the story using a game. You can also watch the Jesus Film: <https://goo.gl/8Rt4Gd>

LET'S CONNECT: What did you like about the story? What was your favorite part of the story?

2

RETELL

Retell using art

LET'S CONNECT

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How did God show you that He was with you in your highs and lows this week?

7

RETELL

Each person tells the story

LET'S CONNECT

Who did you share this story with this week? What was their response?

HUDDLE UP: Prayer & Blessing

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Jairus' Daughter

Luke 8:40-42, 49-56

MY STORY

Come up with an opening question or ask everyone for their High/Low for the day.

GOD'S STORY (Day 1)

When Jesus got back to Galilee, a crowd of people were waiting and welcomed him there. A man named Jairus, a leader of the synagogue, came to Jesus and fell at his feet, "I beg you to come to my house. My only daughter, who is only twelve years old, is dying."

While Jesus was on his way ... someone came from Jairus' house and said to him, "Your daughter is dead. Don't bother the teacher anymore." When Jesus heard this, he said to Jairus, "Don't be afraid. Just believe, and your daughter will be well."

When Jesus went to the house, he let only Peter, John, James, Jairus and the girl's mother go inside with him. All the people were crying and feeling sad because the girl was dead, but Jesus said, "Stop crying. She is not dead; she is only asleep."

The people laughed at Jesus because they knew the girl was dead. But Jesus took hold of her hand and called to her, "My child, stand up!" Her spirit came back into her, and she stood up at once. Then Jesus ordered that she be given something to eat. Then he told them, "Don't tell anyone about this." Still, the news of this event spread throughout the entire area.

RETELL: Retell the story using a game. You can also watch the Jesus Film: <https://goo.gl/BZr4bq>

LET'S CONNECT: What did you like about the story? What was your favorite part of the story?

2

RETELL

Retell using art

LET'S CONNECT

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RETELL

Let the children choose

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RETELL

Each person tells the story

LET'S CONNECT

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Sinful Woman Forgiven

Luke 7:36-48

MY STORY

Come up with an opening question or ask everyone for their High/Low for the day.

GOD'S STORY (Day 1)

A religious leader asked Jesus to come eat with him and so Jesus went into the Pharisee's house and sat at the table. A sinful woman who lived in the same town learned where Jesus was eating and brought a jar of perfume. She was crying and knelt behind Jesus. She began to wash his feet with her tears, and she dried them with her hair, kissing them many times and rubbing them with the perfume. When the religious leader saw this, he thought to himself, "If Jesus were a prophet, he would know that the woman touching him is a sinner!"

Jesus said to him, "I have a story to tell you." "Teacher tell me." Jesus said, "Two people owed money to the same banker. One owed 500 coins and the other owed 50. They had no money to pay what they owed, but the banker told both of them they did not have to pay him. Which person will love the banker more?" The religious person answered, "I think it would be the one who owed him the most money."

When Jesus went to the house, he let only Peter, John, James, Jairus and the girl's mother go inside with him. All the people were crying and feeling sad because the girl was dead, but Jesus said, "Stop crying. She is not dead; she is only asleep."

Jesus said to him, "You are right." Then Jesus turned toward the woman and said to the man, "Do you see this woman? When I came into your house, you gave me no water for my feet, but she washed my feet with her tears and dried them with her hair. You gave me no kiss of greeting, but she has been kissing my feet since I came in. You did not put oil on my head, but she poured perfume on my feet. I tell you that her many sins are forgiven, so she showed great love. But the person who is forgiven only a little will love only a little." Then Jesus said to her, "Your sins are forgiven."

RETELL: Retell the story using a game. You can also watch the Jesus Film: <https://goo.gl/brPZQF>

LET'S CONNECT: What did you like about the story? What was your favorite part of the story?

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Jesus Calms the Storm

Luke 8:22-25

MY STORY

Come up with an opening question or ask everyone for their High/Low for the day.

GOD'S STORY (Day 1)

One day Jesus and his followers got into a boat, and he said to them, "Let's go across the lake." And so they started across. While they were sailing, Jesus fell asleep. A very strong wind blew up on the lake, causing the boat to fill with water, and they were in danger.

The followers went to Jesus and woke him, saying, "Master! Master! We will drown!" Jesus got up and gave a command to the wind and the waves. They stopped, and it became calm. Jesus said to his followers, "Where is your faith?"

The followers were afraid and amazed and said to each other, "Who is this that commands even the wind and the water, and they obey him?"

RETELL: Retell the story using a game. You can also watch the Jesus Film: <https://goo.gl/G8raUU>

LET'S CONNECT: What did you like about the story? What was your favorite part of the story?

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Jesus Feeds 5000

Luke 9:10-17

MY STORY

Come up with an opening question or ask everyone for their High/Low for the day.

GOD'S STORY (Day 1)

Jesus took the apostles away with him so they could be alone together. But the people learned where Jesus went and followed him. He welcomed them and talked with them about God's kingdom and healed those who needed to be healed.

Late in the afternoon, the twelve apostles came to Jesus and said, "Send the people away. They need to go to the towns and countryside around here and find places to sleep and something to eat, because no one lives in this place." But Jesus said to them, "You give them something to eat."

They said, "We only have five loaves of bread and two fish from this boy, and it would take a whole year's wages to buy food for all these people," for there were about five thousand men there.

Jesus had the disciples sit everyone down on the grass. Then he took the five loaves of bread and two fish, and looking up to heaven, he thanked God for the food. Then he divided the food and gave it to the followers to give to the people.

They all ate and were satisfied, and what was left over was gathered up, filling twelve baskets.

RETELL: Retell the story using a game. You can also watch the Jesus Film: <https://goo.gl/6Mih4b>

LET'S CONNECT: What did you like about the story? What was your favorite part of the story?

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RETELL

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Healing Bartimaeus

Luke 18:35-43

MY STORY

Come up with an opening question or ask everyone for their High/Low for the day.

GOD'S STORY (Day 1)

As Jesus came near the city of Jericho, a blind man was sitting beside the road, begging. When he heard the people coming down the road, he asked, "What is happening?" They told him, "Jesus, from Nazareth, is going by."

The blind man cried out, "Jesus, Son of David, have mercy on me!"

The people leading the group warned the blind man to be quiet. But the blind man shouted even more, "Son of David, have mercy on me!" Jesus stopped and ordered the blind man to be brought to him. When he came near, Jesus asked him, "What do you want me to do for you?" He said, "Lord, I want to see." Jesus said to him, "Then see. You are healed because you believed."

At once the man was able to see, and he followed Jesus, thanking God. All the people who saw this praised God.

RETELL: Retell the story using a game. You can also watch the Jesus Film: <https://goo.gl/CVLRdf>

LET'S CONNECT: What did you like about the story? What was your favorite part of the story?

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Jesus & Zacchaeus

Luke 19:1-10

MY STORY

Come up with an opening question or ask everyone for their High/Low for the day.

GOD'S STORY (Day 1)

Jesus was going through the town of Jericho where there lived a man named Zacchaeus. He was a very important tax collector, and he was very wealthy. He wanted to see who Jesus was, but he couldn't because he was too short to see above the crowd.

He ran ahead and he climbed a sycamore tree so he could see. When Jesus came to that place, he looked up and said to him, "Zacchaeus, hurry and come down! I must stay at your house today." Zacchaeus came right down and welcomed him gladly. All the people saw this and began to complain, "Jesus is staying with a sinner!"

But Zacchaeus stood and said to the Lord, "I will give half of my possessions to the poor. And if I have cheated anyone, I will pay them back four times more than what I took from them."

Jesus said to him, "Salvation has come to this house today. I came to find and save those who are lost."

RETELL: Retell the story using a game. You can also watch the Jesus Film: <https://goo.gl/B3o9gb>

LET'S CONNECT: What did you like about the story? What was your favorite part of the story?

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Each person tells the story

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A Widow's Offering

Luke 21:1-4

MY STORY

Come up with an opening question or ask everyone for their High/Low for the day.

GOD'S STORY (Day 1)

One day Jesus was at the Temple sitting near the offering box. As Jesus looked up, he saw many rich people giving large sums of money.

Then he saw a poor widow putting two small copper coins into the box which was only worth a few cents. He told his followers, "I tell you the truth, this poor widow gave more than all those rich people.

They gave only what they did not need. This woman is very poor, but she gave all she had to live on."

RETELL: Retell the story using a game. You can also watch the Jesus Film: <https://goo.gl/vs9vVn>

LET'S CONNECT: What did you like about the story? What was your favorite part of the story?

2

RETELL

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The Last Supper

Luke 22:13-20, 31-34

MY STORY

Come up with an opening question or ask everyone for their High/Low for the day.

GOD'S STORY (Day 1)

So Peter and John left and found everything as Jesus had said and there they prepared the Passover meal. When the time came, Jesus and the apostles were sitting at the table. He said to them, "I wanted very much to eat this Passover meal with you before I suffer. I will not eat another Passover meal until it is given its true meaning in the kingdom of God."

Then Jesus took some bread, gave thanks, broke it, and gave it to the apostles, saying, "This is my body, which I am giving for you. Do this to remember me." In the same way, after supper, Jesus took the cup and said, "This cup is the new agreement that God makes with his people. This new agreement begins with my blood which is poured out for you."

"Simon, Simon, Satan has asked to test all of you as a farmer sifts his wheat. I have prayed that you will not lose your faith! Help your brothers be stronger when you come back to me."

But Peter said to Jesus, "Lord, I am ready to go with you to prison and even to die with you!" But Jesus said, "Peter, before the rooster crows this day, you will say three times that you don't know me."

RETELL: Retell the story using a game. You can also watch the Jesus Film: <https://goo.gl/2jhou3>

LET'S CONNECT: What did you like about the story? What was your favorite part of the story?

2

RETELL

Retell using art

LET'S CONNECT

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Jesus is Crucified

Luke 23:20-26, 44-48

MY STORY

Come up with an opening question or ask everyone for their High/Low for the day.

GOD'S STORY (Day 1)

Pilate wanted to let Jesus go free and told this to the crowd. But they shouted again, "Crucify him! Crucify him!" A third time Pilate said to them, "Why? What wrong has he done? I can find no reason to kill him. So I will have him punished and set him free." But they continued to shout, demanding that Jesus be crucified. Their yelling became so loud that Pilate decided to give them what they wanted. . he handed Jesus over to them to do with him as they wished.

As they led Jesus away, Simon, a man from Cyrene, was coming in from the fields. They forced him to carry Jesus' cross and to walk behind him.

It was about noon, and the whole land became dark until three o'clock in the afternoon, because the sun did not shine. The curtain in the Temple[f] was torn in two. Jesus cried out in a loud voice, "Father, I give you my life." After Jesus said this, he died.

When the army officer there saw what happened, he praised God, saying, "Surely this was a good man!" When all the people who had gathered there to watch saw what happened, they returned home, beating their chests because they were so sad.

RETELL: Retell the story using a game. You can also watch the Jesus Film: <https://goo.gl/gk5q89>

LET'S CONNECT: What did you like about the story? What was your favorite part of the story?

2

RETELL

Retell using art

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Today I learned that God is _____.

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The Tomb is Empty

Luke 24:1-12

MY STORY

Come up with an opening question or ask everyone for their High/Low for the day.

GOD'S STORY (Day 1)

Very early on Sunday, the first day of the week, the women came to the tomb, bringing the spices they had prepared. They found the stone rolled away from the entrance of the tomb, but when they went in, they did not find the body of the Lord Jesus.

While they were wondering about this, two men in shining clothes suddenly stood beside them. The women were very afraid and bowed their heads to the ground. The men said to them, "Why are you looking for a living person in this place for the dead? Jesus is not here; he has risen from the dead. Do you remember what he told you? He said the Son of Man must be handed over to sinful people, be crucified, and rise from the dead on the third day." Then the women remembered what Jesus had said. Then the women remembered what Jesus had said.

The women left the tomb and told all these things to the eleven apostles and the other followers. ... The women told the apostles everything that had happened at the tomb. But they did not believe the women, because it sounded like nonsense. But Peter got up and ran to the tomb. Bending down and looking in, he saw only the cloth that Jesus' body had been wrapped in. Peter went away to his home, wondering about what had happened.

RETELL: Retell the story using a game. You can also watch the Jesus Film: <https://goo.gl/q3ZNum>

LET'S CONNECT: What did you like about the story? What was your favorite part of the story?

2

RETELL

Retell using art

LET'S CONNECT

Who were the different people in the story? I wonder what it was like for them to be in the story?

3

RETELL

Retell using a drama

LET'S CONNECT

How did the people in the story trust (or not) and follow (or not) God in this story?
How can I trust and follow God in my highs and lows?

4

RETELL

Retell using a game

LET'S CONNECT

Today I learned that God is _____.

5

RETELL

Let the children choose

LET'S CONNECT

What is the Holy Spirit speaking into your heart? What does God want you to do with what you have learned this week?

6

RETELL

Retell by reading the Bible

LET'S CONNECT

How did God show you that He was with you in your highs and lows this week?

7

RETELL

Each person tells the story

LET'S CONNECT

Who did you share this story with this week? What was their response?

HUDDLE UP: Prayer & Blessing

From what has been shared today, including each person's highs and lows and their responses to the story, pray for each person and declare God's blessing over each one.



KIDStory[®]

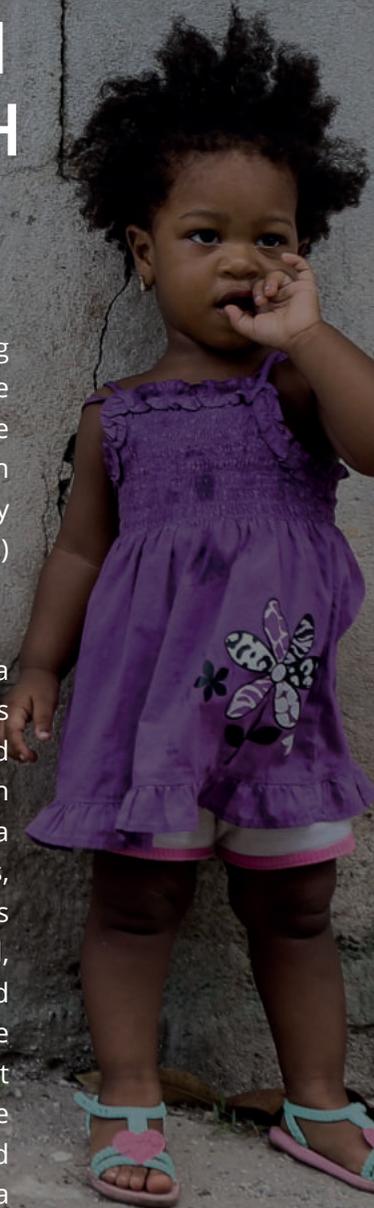
A PROGRAM OF KIDS AROUND THE WORLD

CONNECTING KIDS TO **JESUS AND HIS STORY**

OF THE 2 BILLION CHILDREN IN THE WORLD UNDER THE AGE OF 14, OVER 75% OF THEM PREFER TO LEARN THROUGH THE SPOKEN WORD

KIDStory relies on Jesus' method of teaching through telling stories combined with interactive experiences and meaningful discussions. These skills are culturally universal and fun to learn and share with others. This makes KIDStory accessible and easily reproducible (for partners) both locally and globally.

We believe transformation takes place in a relational learning environment where God's Word is spoken, His Spirit guides, and a child encounters the love of Jesus by becoming an active participant in God's story and not just a distant observer. We call these environments, KIDStory Clubs. It's a place, like what Jesus created, where children feel welcomed, loved, and blessed by the leaders and ultimately the Lord Himself. It's where children have fun and are free to share what they are learning and experiencing; a place where God's presence is very real and evident. Children are not just learning from a book, but through relationships.



REACHING A UNIVERSAL AUDIENCE

The methods used to tell and retell God's story are Bible centered, fun and engaging. The questions posed by leaders are not just for retention, but for transformation of the heart and mind, leading to real life application. This gives leaders the chance to disciple each child by following up on the things that the Holy Spirit is teaching and revealing.

Whether you are in kids or youth ministry, the leader of a small group, preparing for an overseas mission trip, running a local VBS, or simply a mom, dad or grandparent; you will find this approach to learning equally refreshing and valuable as you are equipped with proven tools for effectively sharing God's Word.

CENTERED ON CORE ESSENTIALS

Children are transformed by learning who God is, who they are, and how to have a real and personal relationship with Jesus. We believe this happens through the 5 core essentials of KIDStory:



Fun



**Bible
Centered**



Reproducible



Relational



Spirit Led



KIDSTORY WORKSHOPS

There is a critical need to raise up and equip leaders to disciple children in ways that work best for them. Basic KIDStory workshops are offered globally and throughout the United States. Throughout the training, participants learn to share the Gospel with children through dynamic storytelling – directly from the Bible. At these workshops every participant can expect to learn:

- ✓ Teaching skills that bring the stories of the Bible to life
- ✓ Fun, interactive ways to hear, learn and retell God's Word to include: games, music, art & drama
- ✓ Proven ways to facilitate discussions that provide a place where the Holy Spirit can penetrate children's hearts rather than giving pat, predictable answers
- ✓ How to create learning environments where children become active participants in God's redemptive story instead of just distant observers





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