

KIDStory[®]

A PROGRAM OF KIDS AROUND THE WORLD

YEAR **A**

"Generation after generation stands in awe
of (God's) work; each one tells stories of
your mighty acts." Psalm 145:4 *(MSG)*



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Welcome to KIDStory & KIDStory Clubs

*Generation after generation stands in awe of (God's) work;
each one tells stories of Your mighty acts.* Psalm 145:4 (MSG)

We are so glad you have decided to reach and disciple children in your community. The materials and lessons in this manual are part of a strategy called KIDStory which equips leaders to create environments where more kids are walking in the love of Jesus. We believe what you will discover here will revolutionize the way you teach from the Bible, and through His Word and Spirit, your life will be transformed as well. Children will become eye-witnesses and active participants in God's Story and not just be distant observers. KIDStory relies on Jesus' method of teaching: telling stories, interactive experiences and meaningful discussions.

These strategies are fun to learn, and they are easy to use and share with others. Leaders are taught to listen rather than lecture ... listen to the Holy Spirit and the responses of the children, then encourage the children to also listen and be obedient to God's voice. The questions and interactions posed by the leaders are not just to learn information, but to facilitate Holy Spirit transformation of the heart and mind. KIDStory is about God transforming a life, a family and ultimately a community through His Story and His Spirit.

CORE ESSENTIALS

There are certain things you will find in every aspect of KIDStory, whether you are training leaders or leading a group of children. We want to create environments where children learn: who God is, who they are (their purpose and value) and how to have a relationship with Jesus that is real and personal. We believe these things will happen when the following core essentials are practiced:

- **Bible Centered:** The core of every lesson, both in teaching children and training leaders, is the Bible Story. Everything continually keeps coming back to the story and discovering who God is and how to follow Him.
- **Fun:** We want these truths to stick and become a part of a child's everyday life. In order for this to happen and to engage a child, it needs to be fun. When there is fun and laughter, children will want to be involved, come back and bring their friends with them.
- **Empowering:** KIDStory is simple and practical. Leaders can show others how to use this strategy and the kids can retell the Bible Stories to family and friends.
- **Relational:** Of all the things that draw children closest to Jesus, significant relationships are by far the most critical thing needed. It's not just about teaching a lesson, but it's getting to know the children and what is stirring in their hearts and souls.
- **Spirit-led:** Jesus promised that the Holy Spirit would be the One to reveal all the things that Jesus taught. The Holy Spirit is the One who transforms a life. We need to be listening and moving in directions the Holy Spirit leads us in.

KIDStory Clubs

... are environments where more kids are walking in the love of Jesus.

A KIDStory Club is a place where children have fun and are free to share what they are learning and experiencing; a place where God's presence is very real and evident. Jesus created this kind of environment by welcoming, loving and blessing the children. It's here that children are not just learning from a book, but through relationships. It's where they feel safe and are known and accepted and do likewise for others. KIDStory Clubs are also a safe place for parents and leaders to learn and grow in how to lead children spiritually – a place where people are consistently equipped and encouraged.

A KIDStory Club can meet wherever and whenever is most convenient and leaders can even give it their own name. What makes a KIDStory Club unique is the application of the 5 Core Essentials. In a KIDStory Club, the stories of the Bible are told in fun, creative ways, while being Biblically accurate. As important as it is to tell God's story, it is not enough. It's also about listening – listening to the Spirit and listening to a child reveal how the Spirit is stirring their heart.

The methods used to tell and retell God's story are coupled with engaging questions that allow the Holy Spirit to operate in the hearts of kids. It capitalizes on what children have heard and learned so that it becomes a discovery process, bringing about true life change. The questions posed by leaders are not just for retention but for transformation of the heart and mind, leading to real life application. Fostering this kind of environment provides leaders the opportunity to follow up on the things the Holy Spirit is teaching and revealing.

Before we get to the actual lessons, we want to briefly let you know the different elements of a KIDStory lesson and a KIDStory Club. The next 3 pages were created to outline and describe these different components - each one has a distinct purpose to engage the children in the Bible, with one another and with God Himself.

For more information about Kids Around the World, go to katw.net

For more information specifically about KIDStory, go to katw.net/kidstory

So, Welcome!! We pray the Lord opens up many doors for you to impact children with God's transforming hope through the telling of His Story and the working of His Spirit.

Lesson Format for KIDStory

Opening:

- Choose a question or activity where children can share a personal story.
- The answer should generate an emotion from the children.
- Ask a question that needs an answer more than “Yes” or “No.”

Background:

- Define words or explain geographical locations and cultural differences the children may not know.
- Explain important events that happened before today’s story.
- Review important concepts from the previous story if applicable.

Tell the Story:

- Break down story into 4 or 5 “chapters.”
- Involve the children in the story.
- Use dramatic elements that would make the story more engaging and interactive. Use visual objects to show the group if possible.
- Keep the length of the story appropriate for the children to learn so they can tell others.

Retell:

- Have children use their Bibles to read and retell the story.
- Choose a game or activity to engage the children.

Discover & Response Questions:

- Pray about this lesson regarding where the Holy Spirit might lead the discussion.
- Use questions that engage the heart and not just the head.

The Opening doesn’t have to be directly tied to the Bible story but gets the children thinking in that direction.

You don’t want to stop during the story to explain words so make sure to go over them all in the Background time.

Tell the story just as it is in the Bible. Don’t add your own words or interpretations. Make it memorable but stay true to God’s Word. It is crucial that the children know that the story comes from the Bible and that it is true.

Make sure the children are being Biblically accurate when retelling the story.

Move the children from remembering facts in the story to what God is doing in their hearts and lives. We want the Spirit to speak to each person for the implication that will be for them specifically.

Ideas for KIDStory Lessons

Tell the Story:

- Use costumes or objects.
- Have children make sound effects (rubbing hands to make the sound of rain).
- Move around the room. Use lots of facial expressions.
- Tell the story in First Person (as though you were one of the characters in the story).

Retell:

- Game: Musical Chairs. Person standing without a chair tells first part of story. Repeat until story is done.
- Art: Billboard. Design a roadside billboard to tell the story.
- Drama: Give children an object and see how many ways they can use it to tell the story.
- Music: Create a rap of the main events in the story.
- Writing: What's Next. Have the children write out what God wants them to do with what they heard in the story.

Discover & Response Questions:

Head Questions (Facts)

- What stood out in the story?
- Could you imagine being there? What did you hear/see/smell/feel?
- What is Jesus/God teaching them in this story?
- How did God/Jesus respond when...
- What have we learned about what God/Jesus is like?
- How are the characters alike or different in the story?

Hand Questions (Action)

- What did you hear today that makes you think you ought to change your life?
- After hearing the story, how will you live differently?
- Who can you share this story with this week?
- How do you think God wants you to have a part in His story?

Heart Questions (Feelings)

- What do you think was the most important part of today's story?
- What feelings did you have as you heard the story?
- What feelings did you have as you heard the story?
- What do you think was going on in _____'s heart and mind in this story?
- How do you feel about God/Jesus now?
- Why do you think God put this story in the Bible?

Sample Format for KIDStory Clubs

Welcome:

- Greet children and create an environment where they are welcomed
- Formal opening to the club time
- Prayer

The Welcome is a time to gather the children together, have them feel welcomed and get connected with the leader and their friends.

Games:

- Have fun!
- Children and leaders are engaged, where relationships are being built.
- Choose games where all the children can be involved.

You want to create a safe environment where children are having fun, everyone is involved and want to invite their friends.

Large Group:

- *KidConnect*: Children gather in small groups with their leaders to share stories from the week which includes following up on previous decisions from answering the Hand Questions. The Opening could be done here or in the large group.
- Worship: Connecting with God.
- Background and creative telling of the Bible story.
- Story Review and possibly one Retell activity.

Discipleship continues as personal interaction can happen with the KidConnect time and following up on previous answers to Hand Questions. The Bible story is told in ways that children can imagine being there. There is community through small group interaction and connecting with God through worship and His Word.

Small Group:

- Retell the Bible Story using a variety of activities each week.
- Ask head, heart and hand questions.
- Close in prayer and give a blessing.

This is a time to show love and care while discipling the children with God's Word and in response to the Spirit's leading.

Closing:

- Volunteer to retell the Bible story.
- Closing words, announcements, prayer.
- Greet parents.

Bring the club meeting to a close, creating enthusiasm to return with testimonies and friends.

KIDStory

Bible Story Outlines – Year A

- 1. God Creates Everything – Genesis 1:1, 3-5; 6-25 (summarized), 26, 31; 2:1-3**
- 2. Adam and Eve: The First Sin – Genesis 3:1-7**
- 3. Noah Builds the Ark – Genesis 6:17-22**
- 4. Noah: Animals Enter the Ark – Genesis 7:5-10**
- 5. Noah: A Colorful Promise – Genesis 9:8-15**
- 6. Tower of Babel – Genesis 11:1-9**
- 7. Moses: A Baby in a Basket – Exodus 2:1-10**
- 8. Moses and the Burning Bush – Exodus 3:1-12**
- 9. Moses Crosses the Red Sea on Dry Ground – Exodus 14:21-31**
- 10. Moses Sends Spies to the Promised Land – Numbers 13:25-33**
- 11. Joshua: Jericho’s Walls Fall Down – Joshua 6:8-16, 20**
- 12. Elisha: Naaman is Healed – 2 Kings 5:9-15**
- 13. Isaiah’s Vision of God – Isaiah 6:1-8**
- 14. Jesus’ Birth: An Angel Comes to Mary – Luke 1:26-38**
- 15. Jesus as a Boy – Luke 2:41-52**
- 16. Nicodemus Visits Jesus – John 3:1-8, 16-17**
- 17. Jesus: Story of the Lost Lamb – Luke 15:1-7**
- 18. Jesus Heals a Man Born Blind – John 9:1-11**
- 19. Jesus Heals Jairus’ Daughter – Luke 8:49-56**
- 20. Zacchaeus Has to See Jesus – Luke 19:1-10**
- 21. Jesus Enters Jerusalem in Triumph – Luke 19:29b-41**
- 22. Jesus Goes to Heaven – Acts 1:8-11; Luke 24:52-53**
- 23. Jesus Chooses Saul, His Persecutor – Acts 9:3-18**
- 24. Tabitha Comes Back To Life – Acts 9:36-42**

Appendix: Retelling Activities, Head, Heart and Hand Questions, 4 Year Syllabus.



God Creates Everything (1)

Genesis 1:1, 3-5; 6-25

(summarized), 26, 31; 2:1-3

① REVIEW

- This might be the first week with your group in the new year. Discover some things about each child. You might start by sharing some things about yourself. If you have time prior to this first class, put some objects in a box or bag that would help you tell your story; things that tell what you like and memories of when you were a child.

② OPENING

What is the most favorite thing you have made?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Rope Game: Get a piece of rope that is 15 feet long and tie the ends together. Have the children get in a circle with each one holding on to the rope. Start moving the rope in one direction. When you say “STOP,” the person closest to the knot has to say the next part of the story. Continue doing this till the story is told.

BACKGROUND

The Bible is God’s word to us about who He is and how we are to live for Him. The beginning of the Bible tells us how He created everything; that God spoke and He created all things. He did all of this in 6 days and on the 7th day He rested.

BIBLE STORY

In this same way in six days, God made everything there is in the world: the heavens; the dry land and the seas, the plants giving seeds, and trees giving fruit.

He made the lights in the heavens, the sun and the moon, and the stars. He also created every kind of fish and birds and every type of animal, even the ones that crawl on the ground. And God said: “This is good!”

⑥ DISCOVERY QUESTIONS

- What did you like about today's Bible Story?
- Of the things God made, what do you like most? What is the most unusual?
- If we are created in God's image, how are we like God? In what ways are we different?
- I wonder why we are the only thing in God's creation that is made in His image?
- How does it make you feel being created in God's image?
- Why do you think God put this story in the Bible?
- Something that I have learned about God today is that He is _____.

⑦ PERSONAL RESPONSE QUESTIONS

- What do you feel like the Holy Spirit wants you to do with what you learned today?
- From what we learned today, what do you feel God is asking of you?
- Who can you share this story with this week?

BIBLE STORY (Continued)

⑧ CLOSING BLESSING

Father God, I pray for these children to see and experience Your creation more closely, and through Your creation, to experience You!



God Creates Everything (2)

Genesis 1:1, 3-5; 6-25

(summarized), 26, 31; 2:1-3

① REVIEW

- See if any of the children can retell last week's Bible story.
- Who retold the Creation story to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from last week?

② OPENING

Which animal do you think is the funniest that God created?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Partners – Have the children get into smaller groups of 2 to 3 children. Each child will take a turn retelling the story. If someone gets stuck and can't remember the next part, the others in the group can help them.

BACKGROUND

The Bible says that in the beginning, God spoke and He created all things. We don't know when he created the angels, but they are spoken of throughout the Bible.

In Psalm 103:19-22 it tells us what their job is: they are to serve God and to worship Him. While God was forming the earth, the angels were already there worshipping Him and saying how great God is.

BIBLE STORY

In this same way in six days, God made everything there is in the world: the heavens; the dry land and the seas, the plants giving seeds, and trees giving fruit.

He made the lights in the heavens, the sun and the moon, and the stars. He also created every kind of fish and birds and every type of animal, even the ones that crawl on the ground. And God said: "This is good!"

⑥ DISCOVERY QUESTIONS

- What did you like about the story?
- What did you learn about what God is like?
- What were you imagining as the story was being told?
- What is something you have created that you would not want to give up?
- God made you a special creation - how does that make you feel?
- I wonder how God would want us to treat one another if we are made in His creation.
- What do you feel is really important to God?

⑦ PERSONAL RESPONSE QUESTIONS

- From what we learned today, what do you think the Holy Spirit is asking of you?
- How do you think God wants you to have a part in His story?

BIBLE STORY (Continued)

⑧ CLOSING BLESSING

Thank you, God for giving us everything we need to love all that You have created here on the earth. Help us to be good stewards of what is given to us.



Adam and Eve: The First Sin (1)

Genesis 3:1-7

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

Tell of a time when you were tricked or you tricked someone else.

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Ball Game – When you say “GO,” the children pass the ball around the circle until you say “STOP.” The person who has the ball has to say the next part of the story. When you say “GO,” the children start passing the ball till you say “STOP.” Or, children can toss or roll the ball to anyone they choose to say the next part.

BACKGROUND

Last week we talked about God creating all the things in this world. God also created the angels.

The most beautiful angel tried to rule over God – but there is nothing greater than God. This angel, Satan, is still trying to get people to disobey and turn away from God. Let's see how he does it.

BIBLE STORY

Now the snake was the most clever of all the wild animals the LORD God had made. One day the snake said to the woman, “Did God really say that you must not eat fruit from any tree in the garden?” The woman answered the snake, “We may eat fruit from the trees in the garden. But God told us, ‘You must not eat fruit from the tree that is in the middle of the garden. You must not even touch it, or you will die.’”

But the snake said to the woman, “You will not die. God knows that if you eat the fruit from that tree, you will learn about good and evil and you will be like God!” The woman saw that the tree was beautiful, that its fruit was good to eat, and that it would make her wise. So she took some of its fruit and ate it. She also gave some of the fruit to her husband who was with her, and he ate it.

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- Who were the different characters in the story?
- Could you imagine being there? What did you hear and see as the story was told?
- What feelings did you have as you heard the story? How would you have felt if you were Adam and Eve?
- What did you wonder about when the story was being told? What kinds of emotions do you think Adam and Eve had? How about God?
- What would you have done and how would you have felt if you were Adam or Eve?
- In what ways do people disobey God today? How do you think this makes God feel?
- How do you try to obey God? How have you disobeyed Him?

⑦ PERSONAL RESPONSE QUESTIONS

- From what you learned today, what do you feel the Holy Spirit might be saying to you?
- How will you respond to God today?

BIBLE STORY (Continued)

Then, it was as if their eyes were opened. They realized they were naked, so they sewed fig leaves together and made something to cover themselves.

⑧ CLOSING BLESSING

God, bless each of us with knowing right from wrong. Thank You that You don't reject us when we make mistakes.



Adam and Eve: The First Sin (2)

Genesis 3:1-7

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

Share a time when something you really liked got ruined.

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Hand Motions – Go back through the Bible story and have the group come up with different hand motions that would help them remember each part of the story. Keep going back through the story adding more hand motions until the story is retold.

BACKGROUND

God gives us choices. He wants us to love and obey Him because we want to – not because we have to.

God will continue to love us but there are things that will happen (consequences) because of the choices we make.

BIBLE STORY

Now the snake was the most clever of all the wild animals the LORD God had made. One day the snake said to the woman, “Did God really say that you must not eat fruit from any tree in the garden?” The woman answered the snake, “We may eat fruit from the trees in the garden. But God told us, ‘You must not eat fruit from the tree that is in the middle of the garden. You must not even touch it, or you will die.’”

But the snake said to the woman, “You will not die. God knows that if you eat the fruit from that tree, you will learn about good and evil and you will be like God!” The woman saw that the tree was beautiful, that its fruit was good to eat, and that it would make her wise. So she took some of its fruit and ate it. She also gave some of the fruit to her husband who was with her, and he ate it.

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- What did you like or dislike about today's story?
- What do you think about the responses of the different characters of the story?
- What choices did the people make? What else could they have done? What happened because of the choices they made?
- What were you imagining as the story was being told? How did it make you feel?
- In what ways are we also like Adam and Eve?
- How do you respond when you get caught disobeying?
- Why do you think God put this story in the Bible?

⑦ PERSONAL RESPONSE QUESTIONS

- Because of today's story, how might you live differently?
- Is there something you need to say sorry to God for?
- Who can you share this story with this week?

BIBLE STORY (Continued)

Then, it was as if their eyes were opened. They realized they were naked, so they sewed fig leaves together and made something to cover themselves.

⑧ CLOSING BLESSING

Lord, bless each child with the desire to want to trust and obey You.



Noah Builds the Ark (1)

Genesis 6:17-22

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

What is something fun that you have built?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Line Up – Have the children get in line by height, by age, by birthday, or alphabetically by first or last name. The first person starts by sharing the first incident of the story. The second person tells the next thing that happened and so on till the story is retold.

BACKGROUND

The people God created continued to do very evil things. It broke God's heart to see how wicked they were. There was one righteous man who always followed God – his name was Noah.

God decided to save Noah, and his family from the great flood that He was going to send. God told Noah exactly how to build a boat that would save him and the animals.

BIBLE STORY

I will bring a flood of water on the earth to destroy all living things that live under the sky, including everything that has the breath of life. Everything on the earth will die.

But I will make an agreement with you—you, your sons, your wife, and your sons' wives will all go into the boat. Also, you must bring into the boat two of every living thing, male and female.

Keep them alive with you. Two of every kind of bird, animal, and crawling thing will come to you to be kept alive. Also gather some of every kind of food and store it on the boat as food for you and the animals." Noah did everything that God commanded him.

⑥ DISCOVERY QUESTIONS

- What did you like about today's story?
- Who were the different characters in the story?
- What choices did the Noah make? What else could he have done? What happened because of the choices Noah made?
- What did you wonder about when the story was being told?
 - a. What do you think it would have been like for Noah to hear from God?
 - b. Have you ever heard from God?
 - c. If God were to say something to you right now, what would you like to hear?
- In what ways have you been obedient this week?
- What does this story tell us about our relationship with God?

⑦ PERSONAL RESPONSE QUESTIONS

- From what you learned today, what do you feel God might be saying to you?
- How do you think God wants you to have a part in His story?

BIBLE STORY (Continued)

⑧ CLOSING BLESSING

Speak to our hearts God, so that we do not follow the ways of the world, but choose what pleases You...



Noah Builds the Ark (2)

Genesis 6:17-22

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

Can you remember a time when everyone wanted to do one thing but you wanted to do something different? How did that make you feel?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Tingo Tingo Tango: Have the children get into a circle. Pass an object around as you are saying "Tingo, Tingo, Tango." When you get to "Tango," whoever has the object has to say the next part of the story. Vary the amount of time between the words so the children do not know who will be next.

BACKGROUND

God was upset and brokenhearted to see how mean the people were treating one another. He did not make it this way.

God decided to start all over again with one man named Noah, and his family. He gave Noah the instructions on how to build a boat that would save him and the animals.

BIBLE STORY

I will bring a flood of water on the earth to destroy all living things that live under the sky, including everything that has the breath of life. Everything on the earth will die.

But I will make an agreement with you—you, your sons, your wife, and your sons' wives will all go into the boat. Also, you must bring into the boat two of every living thing, male and female.

Keep them alive with you. Two of every kind of bird, animal, and crawling thing will come to you to be kept alive. Also gather some of every kind of food and store it on the boat as food for you and the animals." Noah did everything that God commanded him.

⑥ DISCOVERY QUESTIONS

- What did you imagine as the story was being told?
- What do you think was going on in Noah's heart and mind in this story? How about the members of his family?
- If you were part of Noah's family, how would you have reacted to spend all that time in the ark?
- Noah might have felt that what God was asking him to do was impossible. Is there something the Lord is asking of you this week that seems almost impossible? How do you think God will help you?
- What did you notice about God from the story?

⑦ PERSONAL RESPONSE QUESTIONS

- From what you learned today, what do you feel God might be saying to you?
- Who can you share this story with this week?

BIBLE STORY (Continued)

⑧ CLOSING BLESSING

God, bless each child with a willing heart to be part of Your plans.



Noah: Animals Enter the Ark (1)

Genesis 7:5-10

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

What is your favorite animal?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Count to Fifty – Slowly count to 50 and see if the children can retell the story before you hit 50 (or another number that works for the story.)

BACKGROUND

Last week we learned about God giving Noah instructions on how to build a really big boat.

God now tells him about how many of each animal he is to bring on board.

BIBLE STORY

Noah did everything the LORD commanded him. Noah was six hundred years old when the flood came.

He and his wife and his sons and their wives went into the boat to escape the waters of the flood. The clean animals, the unclean animals, the birds, and everything that crawls on the ground came to Noah.

They went into the boat in groups of two, male and female, just as God had commanded Noah. Seven days later the flood started.

⑥ DISCOVERY QUESTIONS

- What was the best part of the story for you?
- What did you imagine as the story was being told? How did it make you feel?
- What did you learn about Noah's relationship with God from this story?
- What do you feel is really important to God? To Noah?
- What is really important to you in your relationship to God?
- Why do you think God put this story in the Bible?

⑦ PERSONAL RESPONSE QUESTIONS

- How will you respond to God today?
- From what you learned today, what do you feel the Holy Spirit might be saying to you?
- Who can you share this story with this week?

BIBLE STORY (Continued)

⑧ CLOSING BLESSING

God, help us to remember that no job is too big when You plan the details..



Noah: Animals Enter the Ark (2)

Genesis 7:5-10

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

Who is your best friend? Why?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Group Poster– If you have the materials, have the children work together on making a poster that can tell the Bible story. Allow the children to retell the story by using what they drew on the poster.

BACKGROUND

God is preparing Noah and his family for the really big flood that will come.

God has given him all the instructions he needs to save himself, his family and the animals.

BIBLE STORY

Noah did everything the LORD commanded him. Noah was six hundred years old when the flood came.

He and his wife and his sons and their wives went into the boat to escape the waters of the flood. The clean animals, the unclean animals, the birds, and everything that crawls on the ground came to Noah.

They went into the boat in groups of two, male and female, just as God had commanded Noah. Seven days later the flood started.

⑥ DISCOVERY QUESTIONS

- What did you like about today's story?
- What choices did the people in our story make? What else could they have done? What happened because of the choices they made?
- Could you imagine being there? What did you hear / see / smell as the story was told?
- If you were one of Noah's kids, how would you have responded to all that happened?
- Today I learned that God is _____.
- For me to follow God, I need to _____.

⑦ PERSONAL RESPONSE QUESTIONS

- Because of today's story, what difference might this make in how you love and serve the Lord?
- How do you think God wants you to have a part in His story?

BIBLE STORY (Continued)

⑧ CLOSING BLESSING

Thank You, God, that You are able to take care of all of us! Bless each child here with the ability to see and understand how big You are and there is nothing You can't take care of!



Noah: A Colorful Promise ⁽¹⁾

Genesis 9:8-15

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

What is your favorite color? Why?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Rope Game – Get a piece of rope that is 15 feet long and tie the ends together. Have the children get in a circle with each one holding on to the rope. Start moving the rope in one direction. When you say “STOP,” the person closest to the knot has to say the next part of the story. Continue doing this till the story is told.

BACKGROUND

After a year of being on the boat, the earth is no longer flooded and God tells Noah that he, his family and the animals can get off the boat.

Now listen for the promise that God makes.

BIBLE STORY

Then God said to Noah and his sons, “Now I am making my agreement with you and your people who will live after you, and with every living thing that is with you—the birds, the tame and the wild animals, and with everything that came out of the boat with you—with every living thing on earth. I make this agreement with you: I will never again destroy all living things by a flood. A flood will never again destroy the earth.”

And God said, “This is the sign of the agreement between me and you and every living creature that is with you. I am putting my rainbow in the clouds as the sign of the agreement between me and the earth.

When I bring clouds over the earth and a rainbow appears in them, I will remember my agreement between me and you and every living thing. Floods will never again destroy all life on the earth.

⑥

DISCOVERY QUESTIONS

- Who were the different characters in the story?
- Could you imagine being there? What did you see as the story was told?
- What did you like about the story?
- Why do you think God put this story in the Bible?
- Describe what it is like when you see a rainbow in the sky.
- Do you know any promises from God? Which one is especially important to you?
- When you think about God, what thoughts and feelings do you have?

⑦ PERSONAL RESPONSE QUESTIONS

- From what you learned today, what do you feel God wants to say to you?
- Because of today's story, what difference might this make in how you love and serve Him?
- God, after hearing today's story, I want to tell you ...

BIBLE STORY (Continued)

⑧ CLOSING BLESSING

We can count on You, God, to keep Your promise to us! Bless us with Your promises.



Noah: A Colorful Promise (2)

Genesis 9:8-15

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

What do you do when you see a rainbow in the sky?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Line Up – Have the children get in line by height, by age, by birthday, or alphabetically by first or last name. The first person starts by sharing the first incident of the story. The second person tells the next thing that happened and so on till the story is retold.

BACKGROUND

Noah, his family and the animals leave the boat after being on it for a year. Listen for what God shows them next.

BIBLE STORY

Then God said to Noah and his sons, “Now I am making my agreement with you and your people who will live after you, and with every living thing that is with you—the birds, the tame and the wild animals, and with everything that came out of the boat with you—with every living thing on earth. I make this agreement with you: I will never again destroy all living things by a flood. A flood will never again destroy the earth.”

And God said, “This is the sign of the agreement between me and you and every living creature that is with you. I am putting my rainbow in the clouds as the sign of the agreement between me and the earth.

When I bring clouds over the earth and a rainbow appears in them, I will remember my agreement between me and you and every living thing. Floods will never again destroy all life on the earth.

⑥ DISCOVERY QUESTIONS

- What was the best part of today's story for you?
- What might God have been teaching or showing the characters in this story?
- What did you learn about what God is like?
- What do you think was going on in Noah's heart and mind in this story? What do you think he was thinking? What was he feeling?
- What do you feel is really important to God? To Noah and his family?
- Why do you suppose God put the rainbow in the sky?
- God will never break a promise. How does that make you feel? Which of God's promises are you glad that he won't break?

⑦ PERSONAL RESPONSE QUESTIONS

- How will you respond to God today?
- Who can you share this story with this week?

BIBLE STORY (Continued)

⑧ CLOSING BLESSING

Help us to think about You, God, and Your promises when we see a rainbow.



Language Confused, People Scattered (1)

Genesis 11:1-9

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

Tell of a time when you built something really big or when you built something with someone else.

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Objects: Give each group 3 different objects. The group needs to use the different objects in the retelling of the story. They can add other objects but they must at least use the 3 objects given to them.

BACKGROUND

In Genesis 9:1, after Noah comes out of the boat, God tells him to have more children and to fill the earth, which means to go throughout the world.

Listen to what happens when they don't obey.

BIBLE STORY

At this time the whole world spoke one language, and everyone used the same words. As people moved they found a place to live and settled there.

They said to each other, "Let's make bricks and bake them to make them hard." So they used bricks instead of stones, and tar instead of mortar. Then they said to each other, "Let's build a city and a tower for ourselves, whose top will reach high into the sky. We will become famous.

Then we will not be scattered over all the earth." The Lord came down to see the city and the tower that the people had built. The Lord said, "Now, these people are united, all speaking the same language.

This is only the beginning of what they will do. They will be able to do anything they want.

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- What did you like best in today's story?
- What were you imagining as the story was being told? How did it make you feel?
- Could you imagine if you were there and that happened to you? What would you feel like?
- What do you feel is really important to God?
- How do you think God helps us? Where do you need God's help today?
- The people were doing things that disappointed God. What are some things you do that you feel might disappoint God? What does God want you to do about that?
- What does this story tell us about God?

⑦ PERSONAL RESPONSE QUESTIONS

- From what you learned today, what do you think God is asking of you?
- How will you respond to God this week?

BIBLE STORY (Continued)

Come, let us go down and confuse their language so they will not be able to understand each other." So the Lord scattered them from there over all the earth, and they stopped building the city.

The place is called Babel since that is where the Lord confused the language of the whole world. So the Lord caused them to spread out from there over the whole world.

⑧ CLOSING BLESSING

God, we pray that in all things we would choose to honor You and Your ways. Bless each child with a heart and desire to honor You.



Language Confused, People Scattered (2)

Genesis 11:1-9

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

Have the children get in a line. Whisper a sentence to the first person in line. They then need to whisper it to the second person and so on till the last person has been whispered to. See how different the sentence is from the first person to the last one.

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Hand Motions – Go back through the Bible story and have the group come up with different hand motions that would help them remember each part of the story. Keep going back through the story adding more hand motions until the story is retold.

BACKGROUND

God knows what is best for us. He wants us to love and obey Him and when we do, we will truly be content.

Let's see what happens when the people after Noah decide to do what they want to do and not what God has asked them to do.

BIBLE STORY

At this time the whole world spoke one language, and everyone used the same words. As people moved they found a place to live and settled there.

They said to each other, "Let's make bricks and bake them to make them hard." So they used bricks instead of stones, and tar instead of mortar. Then they said to each other, "Let's build a city and a tower for ourselves, whose top will reach high into the sky. We will become famous.

Then we will not be scattered over all the earth." The Lord came down to see the city and the tower that the people had built. The Lord said, "Now, these people are united, all speaking the same language.

This is only the beginning of what they will do. They will be able to do anything they want.

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- What did you like about the story?
- What choices did the people make? What else could they have done? What happened because of the choices they made?
- Did you hear anything that reminded you of previous stories? What were you imagining as the story was being told? How did it make you feel?
- What did you wonder about when the story was being told?
- What is a way in which God has blessed you because of your obedience to Him?
- What is something you learned today about yourself because of what happened in the story?

⑦ PERSONAL RESPONSE QUESTIONS

- If I could tell God something, I would want Him to know that _____.
- What did you learn about following God?
- Who can you share this story with?

BIBLE STORY (Continued)

Come, let us go down and confuse their language so they will not be able to understand each other.” So the Lord scattered them from there over all the earth, and they stopped building the city.

The place is called Babel since that is where the Lord confused the language of the whole world. So the Lord caused them to spread out from there over the whole world.

⑧ CLOSING BLESSING

Help us, Lord, to make You #1 in our lives. Bless each one here with a humble heart.



Moses: A Baby in a Basket ⁽¹⁾

Exodus 2:1-10

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

What is something that is really important to you?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Storybooks: The story is retold by the child through pictures and/or words in a storybook. See additional appendix page on how the children can create one.

BACKGROUND

God's people have moved to Egypt. There are so many of them that they have filled the land. The king of Egypt is scared they will take over his country. So he orders to have the baby boys killed.

But not everyone obeys these orders. Listen to what happens to one family.

BIBLE STORY

There was a man and a woman who gave birth to a son. When she saw how wonderful the baby was, she hid him for three months.

But after three months she was not able to hide the baby any longer, so she got a basket made of reeds and covered it with tar so that it would float.

She put the baby in the basket. Then she put the basket among the tall stalks of grass at the edge of the Nile River. The baby's sister stood a short distance away to see what would happen to him.

Then the daughter of the king of Egypt came to the river to take a bath, and her servant girls were walking beside the river.

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- What did you like about today's story?
- Who were the different characters in the story?
- What might God have been teaching or showing the characters in this story?
- Could you imagine being there? What did you hear and see as the story was told?
- How would you have felt if you were Moses' mom?
- What surprised you or amazed you about today's story?
- God has a way of working things out for good when it seems so bad. Is there a situation in your life where you are needing God to do a miracle?

⑦ PERSONAL RESPONSE QUESTIONS

- From listening to today's story, is there something specific God is asking of you?
- How do you think God wants you to have a part in His story?

BIBLE STORY (Continued)

When she saw the basket in the tall grass, she sent her slave girl to get it. The king's daughter opened the basket and saw the baby boy. He was crying, so she felt sorry for him and said, "This is one of the Hebrew babies."

Then the baby's sister asked the king's daughter, "Would you like me to go and find a Hebrew woman to nurse the baby for you?" The king's daughter said, "Go!" So the girl went and got the baby's own mother.

The king's daughter said to the woman, "Take this baby and nurse him for me, and I will pay you." So the woman took her baby and nursed him.

When the child grew older, the woman took him to the king's daughter, and she adopted the baby as her own son. The king's daughter named him Moses, because she had pulled him out of the water.

⑧ CLOSING BLESSING

Lord, we trust You for the plans You have for our lives. Bless us with Your protection.



Moses: A Baby in a Basket (2)

Exodus 2:1-10

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

How have you been able to help someone?.

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Act it Out—Bring some children up and have them act out the story as you are telling it. You can also see if there are one or two children who want to be the person telling the story while the other children act it out.

BACKGROUND

The king of Egypt is so afraid that the Jewish people will take over his country that he decides he wants all the baby boys killed. But some people fear God more than the king and don't obey.

One boy in particular is saved and is part of God's big plan.

BIBLE STORY

There was a man and a woman who gave birth to a son. When she saw how wonderful the baby was, she hid him for three months.

But after three months she was not able to hide the baby any longer, so she got a basket made of reeds and covered it with tar so that it would float.

She put the baby in the basket. Then she put the basket among the tall stalks of grass at the edge of the Nile River. The baby's sister stood a short distance away to see what would happen to him.

Then the daughter of the king of Egypt came to the river to take a bath, and her servant girls were walking beside the river.

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- What did you like about today's story?
- What was Moses' mom's risking in order to follow God?
- What were you imagining as the story was being told? How did it make you feel?
- I wonder why God put this story in the Bible?
- Is there something God is asking of you that would take courage? I wonder how God will help you.
- This story tells me that God is _____.

⑦ PERSONAL RESPONSE QUESTIONS

- Because of today's story how might you live differently?
- Who can you share this story with this week?

BIBLE STORY (Continued)

When she saw the basket in the tall grass, she sent her slave girl to get it. The king's daughter opened the basket and saw the baby boy. He was crying, so she felt sorry for him and said, "This is one of the Hebrew babies."

Then the baby's sister asked the king's daughter, "Would you like me to go and find a Hebrew woman to nurse the baby for you?" The king's daughter said, "Go!" So the girl went and got the baby's own mother.

The king's daughter said to the woman, "Take this baby and nurse him for me, and I will pay you." So the woman took her baby and nursed him.

When the child grew older, the woman took him to the king's daughter, and she adopted the baby as her own son. The king's daughter named him Moses, because she had pulled him out of the water.

⑧ CLOSING BLESSING

We want to obey you, God, no matter what!!



Moses and the Burning Bush (1)

Exodus 3:1-12

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

What is something amazing you have seen before?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Pantomime: Divide the group into several smaller groups. Have one group act out the first part of the story without using words. The other groups have to say what is happening. The next group has to act out the next part of the story and the remaining groups tell what is happening. Continue till the story is retold. You may remind the group acting out the story if they don't remember what the next part is.

BACKGROUND

Baby Moses has grown up and he is now 80 years old. He no longer lives in Egypt but he is a shepherd, taking care of his family and the sheep.

Listen to what God wants Moses to do for Him.

BIBLE STORY

One day Moses was taking care of his father-in-law's flock. Moses led the sheep to Sinai, the mountain of God.

There the angel of the LORD appeared to him in flames of fire coming out of a bush. Moses saw that the bush was on fire, but it was not burning up. So he said, "I will go closer to this strange thing. How can a bush continue burning without burning up?"

When the LORD saw Moses was coming to look at the bush, God called to him from the bush, "Moses, Moses!" And Moses said, "Here I am." Then God said, "Do not come any closer. Take off your sandals, because you are standing on holy ground. I am the God of your ancestors—the God of Abraham, the God of Isaac, and the God of Jacob." Moses covered his face because he was afraid to look at God.

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- What were you imagining as the story was being told? How did it make you feel?
- What did you learn about Moses' relationship with God from hearing the story?
- What choices did Moses make? What else could he have done? What happened because of the choices he made?
- What do you think it was like for Moses?
- Have you ever sensed God speaking to you? What has He said?
- The story says that God heard the cries of His people. What is troubling you that you want God to hear?
- What does this story tell us about God?

⑦ PERSONAL RESPONSE QUESTIONS

- What would God want to say to you now? How would you respond?
- From what you learned today, what do you feel God may be asking you to do?

BIBLE STORY (Continued)

The LORD said, "I have seen the troubles my people have suffered in Egypt, and I have heard their cries when the Egyptian slave masters hurt them.

I am concerned about their pain, and I have come down to save them from the Egyptians. I will bring them out of that land and lead them to a good land with lots of room.

I have heard the cries of the people of Israel, and I have seen the way the Egyptians have made life hard for them. So now I am sending you to the king of Egypt. Go! Bring my people, the Israelites, out of Egypt!" But Moses said to God, "I am not a great man! How can I go to the king and lead the Israelites out of Egypt?"

God said, "I will be with you. This will be the proof that I am sending you: After you lead the people out of Egypt, all of you will worship me on this mountain."

⑧ CLOSING BLESSING

Help us, Lord, to hear when You call to us. Bless us with ears to hear and eyes to see you, Lord.



Moses and the Burning Bush (2)

Exodus 3:1-12

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

Share a time when you were asked to do something that seemed impossible to do.

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Comic Strip – Give each child a sheet of paper. Have them fold it in half, then fold that half again and then a third time. When you open the paper, there should be eight boxes on the paper. For each scene or action in the Bible story, have each child draw a simple picture or object in each box in the order that it happens in the story. Let the children retell the story to a partner by using their comic strips.

BACKGROUND

Though Moses has left Egypt, the Jewish people are still there and the Pharaoh treats them very poorly.

BIBLE STORY

One day Moses was taking care of his father-in-law's flock. Moses led the sheep to Sinai, the mountain of God.

There the angel of the LORD appeared to him in flames of fire coming out of a bush. Moses saw that the bush was on fire, but it was not burning up. So he said, "I will go closer to this strange thing. How can a bush continue burning without burning up?"

When the LORD saw Moses was coming to look at the bush, God called to him from the bush, "Moses, Moses!" And Moses said, "Here I am." Then God said, "Do not come any closer. Take off your sandals, because you are standing on holy ground. I am the God of your ancestors—the God of Abraham, the God of Isaac, and the God of Jacob." Moses covered his face because he was afraid to look at God.

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- What did you like about today's story?
- What might God have been teaching or showing Moses in this story?
- Could you imagine being there? What did you hear as the story was told?
- How would you have felt if you were Moses?
- What situation are you facing now that you need to know that God is with you? How does it make you feel knowing God is with you?
- What do you feel is really important to God? To Moses?
- This story tells me that God is _____.

⑦ PERSONAL RESPONSE QUESTIONS

- God speaks to us today – if you were at the bush with Moses, what might God be asking of you?
- What did you learn about being a follower of God from this story? What can you practice at home this week?
- Who can you share this story with this week?

BIBLE STORY (Continued)

The LORD said, "I have seen the troubles my people have suffered in Egypt, and I have heard their cries when the Egyptian slave masters hurt them.

I am concerned about their pain, and I have come down to save them from the Egyptians. I will bring them out of that land and lead them to a good land with lots of room—a fertile land.

I have heard the cries of the people of Israel, and I have seen the way the Egyptians have made life hard for them. So now I am sending you to the king of Egypt. Go! Bring my people, the Israelites, out of Egypt!" But Moses said to God, "I am not a great man! How can I go to the king and lead the Israelites out of Egypt?"

God said, "I will be with you. This will be the proof that I am sending you: After you lead the people out of Egypt, all of you will worship me on this mountain."

⑧ CLOSING BLESSING

I can trust You, God, to equip me for whatever You call me to do.



Moses Crosses the Red Sea on Dry Ground (1)

Exodus 14:21-31

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

Tell of a time when you did something that took a lot of strength to accomplish.

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Ball Game – When you say “GO,” the children pass the ball around the circle until you say “STOP.” The person who has the ball has to say the next part of the story. When you say “GO,” the children start passing the ball till you say “STOP.” Or, children can toss or roll the ball to anyone they choose to say the next part.

BACKGROUND

God has miraculously used Moses to free the Israelites from being slaves in Egypt. The king has agreed to let them go. Moses and the people have left but now the king wants to capture the people and bring them back to Egypt.

The Israelites have gotten as far as the coast of the Red Sea. Now they feel trapped because the Red Sea is on one side and the king and his army are on the other. God tells Moses how to use his staff to cross the Red Sea.

BIBLE STORY

Moses held his hand over the sea. All that night the LORD drove back the sea with a strong east wind, making the sea become dry ground. The water was split, and the Israelites went through the sea on dry land, with a wall of water on their right and on their left. Then all the king's horses, chariots, and chariot drivers followed them into the sea. When morning came, the LORD looked down from the pillar of cloud and fire at the Egyptian army and made them panic. He kept the wheels of the chariots from turning, making it hard to drive the chariots.

The Egyptians shouted, “Let's get away from the Israelites! The LORD is fighting for them and against Egypt.”

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- Who were the different characters in the story?
- What might God have been teaching or showing the people in this story?
- Could you imagine being there? What did you hear or see as the story was told?
- What is something you learned today about God?
- How did this story challenge you or encourage you?
- If God could wipe away something right now for you, what would that be?
- I wonder why God put this story in the Bible?

⑦ PERSONAL RESPONSE QUESTIONS

- Because of today's story what might you do differently?
- How will you respond to God today?

BIBLE STORY (Continued)

Then the LORD told Moses, "Hold your hand over the sea so that the water will come back over the Egyptians, their chariots, and chariot drivers." So Moses raised his hand over the sea, and at dawn the sea returned to its place.

The Egyptians tried to run from it, but the LORD swept them away into the sea. The water returned, covering the chariots, chariot drivers, and all the king's army that had followed the Israelites into the sea. Not one of them survived.

But the Israelites crossed the sea on dry land, with a wall of water on their right and on their left. So that day the LORD saved the Israelites from the Egyptians, and the Israelites saw the Egyptians lying dead on the seashore.

When the Israelites saw the great power the LORD had used against the Egyptians, they feared the LORD, and they trusted him and his servant Moses.

⑧ CLOSING BLESSING

God, You fight for those who love You! Bless us with your protection.



Moses Crosses the Red Sea on Dry Ground (2)

Exodus 14:21-31

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

Can you describe a time when you felt trapped?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Musical Chairs: Put enough chairs in a circle for each person in your group except one. The chairs should be facing out. Everyone gets to sit in the chair except the one person remaining. When the music starts, the children start walking in a clockwise direction around the chairs. When you stop the music, everyone needs to find a chair. The person remaining has to say the next part of the story. Continue doing this until the story is retold.

BACKGROUND

God promises Moses that He will rescue them. God tells Moses to use his shepherd staff and hold it out over the Red Sea and that a path will open up for the people to cross on.

God also tells Moses that the king and his army will follow them into the Red Sea and then God will be given the glory for the victory that will happen.

BIBLE STORY

Moses held his hand over the sea. All that night the LORD drove back the sea with a strong east wind, making the sea become dry ground. The water was split, and the Israelites went through the sea on dry land, with a wall of water on their right and on their left. Then all the king's horses, chariots, and chariot drivers followed them into the sea. When morning came, the LORD looked down from the pillar of cloud and fire at the Egyptian army and made them panic. He kept the wheels of the chariots from turning, making it hard to drive the chariots.

The Egyptians shouted, "Let's get away from the Israelites! The LORD is fighting for them and against Egypt."

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- What did you notice about the story this week that may be different than last week?
- What did you like about the story?
- How does God respond to the people in the story? What does this show us?
- What did you wonder about when the story was being told?
- Do you feel like you are in a situation where an enemy is closing in on you? Who are your enemies?
- How can God overcome your enemies?
- Why do you think God put this story in the Bible?
- How did this story challenge you or encourage you?

⑦ PERSONAL RESPONSE QUESTIONS

- From what you learned today, what do you feel the Holy Spirit is asking you to do?
- Who can you share this story with this week?

BIBLE STORY (Continued)

Then the LORD told Moses, “Hold your hand over the sea so that the water will come back over the Egyptians, their chariots, and chariot drivers.” So Moses raised his hand over the sea, and at dawn the sea returned to its place.

The Egyptians tried to run from it, but the LORD swept them away into the sea. The water returned, covering the chariots, chariot drivers, and all the king’s army that had followed the Israelites into the sea. Not one of them survived.

But the Israelites crossed the sea on dry land, with a wall of water on their right and on their left. So that day the LORD saved the Israelites from the Egyptians, and the Israelites saw the Egyptians lying dead on the seashore.

When the Israelites saw the great power the LORD had used against the Egyptians, they feared the LORD, and they trusted him and his servant Moses.

⑧ CLOSING BLESSING

God, when we face hard situations, hear our cries to You for help!



Moses Sends Spies to the Promised Land ⁽¹⁾

Numbers 13:25-33

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

If you could spy on someone else to see what they were doing, who would that be?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Rope Game – Get a piece of rope that is 15 feet long and tie the ends together. Have the children get in a circle with each one holding on to the rope. Start moving the rope in one direction. When you say “STOP,” the person closest to the knot has to say the next part of the story. Continue doing this till the story is told.

BACKGROUND

God has promised the Israelites that He will take them to the land he has promised to give them.

When they got close, God instructs Moses to send out spies to see the land and who was living there.

BIBLE STORY

After forty days of exploring the land, the men returned to the camp. They came back to Moses and reported and showed everybody the fruit from the land.

They told Moses, “We went to the land where you sent us, and it is a fertile land! Here is some of its fruit. But the people who live there are strong.

Their cities are walled and very large. Then Caleb told the people near Moses to be quiet, and he said, “We should certainly go up and take the land for ourselves. We can certainly do it.”

But the men who had gone with him said, “We can't attack those people; they are stronger than we are.”

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- Who were the different characters in the story?
- What did you like about the story?
- What choices did the people make? What else could they have done? What happened because of the choices they made?
- What do you think was the most important part of today's story?
- In what ways are we also like the different spies? In what ways do you think you are different?
- What problems are you facing that seem really huge?
- What are some ways God could help?

⑦ PERSONAL RESPONSE QUESTIONS

- From what you learned today, what do you feel the Holy Spirit might be saying to you?
- How will you respond to Jesus today?

BIBLE STORY (Continued)

And those men gave the Israelites a bad report about the land they explored, saying, "The land that we explored is too large to conquer. All the people we saw are very tall. We felt like grasshoppers, and we looked like grasshoppers to them."

⑧ CLOSING BLESSING

When we face giant problems in life, God, help us remember that You promise to never leave us.



Moses Sends Spies to the Promised Land (2)

Numbers 13:25-33

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

Who is the strongest and biggest person you know?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Create a Song: Create a song that will retell the Bible Story. You might use a song that the children are very familiar with and then change the words so it retells the Bible story. They can create an original song or possibly a rap song.

BACKGROUND

Moses has sent out 12 spies who have gone throughout the Promise Land and have come back to give a report after 40 days of spying the land.

BIBLE STORY

After forty days of exploring the land, the men returned to the camp. They came back to Moses and reported and showed everybody the fruit from the land.

They told Moses, "We went to the land where you sent us, and it is a fertile land! Here is some of its fruit. But the people who live there are strong.

Their cities are walled and very large. Then Caleb told the people near Moses to be quiet, and he said, "We should certainly go up and take the land for ourselves. We can certainly do it."

But the men who had gone with him said, "We can't attack those people; they are stronger than we are."

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- What did you like about the story?
- What stood out to you in the story?
- How did people respond to the reports of the spies?
- What were Joshua and Caleb risking in order to follow God?
- Have you ever been in a situation where you were the only one that was different whether it be in your looks, age or what you thought? What was that like?
- What is something you learned today about God?
- What is the most interesting thing you heard today?

⑦ PERSONAL RESPONSE QUESTIONS

- Because of today's story how might God want you to live differently?
- Who can you share this story with this week?

BIBLE STORY (Continued)

And those men gave the Israelites a bad report about the land they explored, saying, "The land that we explored is too large to conquer. All the people we saw are very tall. We felt like grasshoppers, and we looked like grasshoppers to them."

⑧ CLOSING BLESSING

God, help us remember: "Don't worry about anything; instead, pray about everything. Tell God what you need, and thank Him for all He has done." Philippians 4:6.



Joshua: Jericho's Walls Fall Down (1)

Joshua 6:8-16, 20

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

Who is the strongest and biggest person you know?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Act it Out: Assign different characters of the story to each of the children. Let them practice before actually acting out the story. See if there are one or two children who want to be the person telling the story while the other children act it out.

BACKGROUND

Joshua is now leading the Israelites and God has promised that they will go into the Promised Land.

They were able to miraculously cross through the Jordan River on dry ground just like the people had crossed through the Red Sea.

You are going to hear about the Ark of Agreement. This is not a boat like Noah built. It was a special chest that held the commandments God had written out for the people to follow.

BIBLE STORY

When Joshua finished speaking to the people, the seven priests began marching before the LORD.

They carried the seven trumpets and blew them as they marched. The priests carrying the Ark of the Agreement with the LORD followed them. Soldiers with weapons marched in front of the priests, and armed men walked behind the Ark.

The priests were blowing their trumpets. But Joshua had told the people not to give a war cry. He said, "Don't shout. Don't say a word until the day I tell you. Then shout." So Joshua had the Ark of the LORD carried around the city one time.

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- Who were the different characters or groups of characters in the story?
- What might God have been teaching or showing the characters in this story?
- What were you imagining as the story was being told? How did it make you feel?
- What surprised you or amazed you about today's story?
- What would it be like to do something that seemed really foolish for God?
- What is something you learned today about God?

⑦ PERSONAL RESPONSE QUESTIONS

- Because of today's story how might God want you to live differently?
- How will you respond to God today?

BIBLE STORY (Continued)

Then they went back to camp for the night. Early the next morning Joshua got up, and the priests carried the Ark of the LORD again.

The seven priests carried the seven trumpets and marched in front of the Ark of the LORD, blowing their trumpets. Soldiers with weapons marched in front of them, and other soldiers walked behind the Ark of the LORD.

All this time the priests were blowing their trumpets. So on the second day they marched around the city one time and then went back to camp. They did this every day for six days. On the seventh day they got up at dawn and marched around the city, just as they had on the days before. But on that day they marched around the city seven times. The seventh time around the priests blew their trumpets. Then Joshua gave the command: "Now, shout! The LORD has given you this city!"

When the priests blew the trumpets, the people shouted. At the sound of the trumpets and the people's shout, the walls fell, and everyone ran straight into the city. So the Israelites defeated that city.

⑧ CLOSING BLESSING

We always can trust You, God, and wait for You to answer. Bless us with patience, Lord, as we wait on You.



Joshua: Jericho's Walls Fall Down (2)

Joshua 6:8-16, 20

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

Can you tell us of a time that you did a chore that seemed really hard and it ended up being really easy?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Count to Fifty – Slowly count to 50 and see if the children can retell the story before you hit 50.

BACKGROUND

As Joshua is approaching Jericho, he meets the commander of the Lord's army. Joshua falls on his face to worship him and is instructed to take off his sandals because he is standing on Holy Ground.

Then, he gives Joshua the instructions about how he will be able to conquer this large city with huge walls around it.

BIBLE STORY

When Joshua finished speaking to the people, the seven priests began marching before the LORD.

They carried the seven trumpets and blew them as they marched. The priests carrying the Ark of the Agreement with the LORD followed them. Soldiers with weapons marched in front of the priests, and armed men walked behind the Ark.

The priests were blowing their trumpets. But Joshua had told the people not to give a war cry. He said, "Don't shout. Don't say a word until the day I tell you. Then shout." So Joshua had the Ark of the LORD carried around the city one time.

Then they went back to camp for the night. Early the next morning Joshua got up, and the priests carried the Ark of the LORD again.

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- What did you like about today's story?
- What did you learn about Joshua's relationship with God from this story?
- What choices did the people make? What else could they have done? What happened because of the choices they made?
- What do you think was going on in Joshua's heart and mind in this story? The Israelites? The people who lived in Jericho? How would you feel if you were marching around the walls all those days?
- How did this story challenge you or encourage you? Do you sense God asking you to do something that is really hard?
- What does this story tell us about God's ways to do things?

⑦ PERSONAL RESPONSE QUESTIONS

- From what you learned today, what do you feel God might be asking you to do?
- How do you think God wants you to have a part in His story?

BIBLE STORY (Continued)

The seven priests carried the seven trumpets and marched in front of the Ark of the LORD, blowing their trumpets. Soldiers with weapons marched in front of them, and other soldiers walked behind the Ark of the LORD.

All this time the priests were blowing their trumpets. So on the second day they marched around the city one time and then went back to camp. They did this every day for six days. On the seventh day they got up at dawn and marched around the city, just as they had on the days before. But on that day they marched around the city seven times. The seventh time around the priests blew their trumpets. Then Joshua gave the command: "Now, shout! The LORD has given you this city!"

When the priests blew the trumpets, the people shouted. At the sound of the trumpets and the people's shout, the walls fell, and everyone ran straight into the city. So the Israelites defeated that city.

⑧ CLOSING BLESSING

You, our God, are mighty, revealing Your power in many ways! Bless us with Your power to be about Your business.



Elisha: Naaman is Healed ⁽¹⁾

2 Kings 5:9-15

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

Describe a time when you got really sick.

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Hand Motions – Go back through the Bible story and have the group come up with different hand motions that would help them remember each part of the story. Keep going back through the story adding more hand motions until the story is retold.

BACKGROUND

Naaman is one of the commanders of an army. Naaman was sick with a skin disease called leprosy.

A Jewish girl told him to see the prophet, Elisha, for his healing.

BIBLE STORY

So Naaman went with his horses and chariots to Elisha's house and stood outside the door. Elisha sent Naaman a messenger who said, "Go and wash in the Jordan River seven times. Then your skin will be healed, and you will be clean."

Naaman became angry and left. He said, "I thought Elisha would surely come out and stand before me and call on the name of the LORD his God.

I thought he would wave his hand over the place and heal the disease. So Naaman went away very angry.

Naaman's servants came near and said to him, "My father, if the prophet had told you to do some great thing, wouldn't you have done it? Doesn't it make more sense just to do it?"

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- What did you like about the story?
- Who were the different characters in the story?
- How does God respond to the people in the story? What does this show you?
- What do you think it was like for Naaman? If you were Naaman, would you do?
- Is there someone you know who is really sick? How does that make you feel?
- How might God have you help them? What would God want to say to them?
- What is something you learned today about how God works?

⑦ PERSONAL RESPONSE QUESTIONS

- Because of today's story, what difference might this make in how you love and serve Him?
- How do you think God wants you to have a part in His story?

BIBLE STORY (Continued)

After all, he only told you, 'Wash, and you will be clean.'" So Naaman went down and dipped in the Jordan seven times, just as Elisha had said.

Then his skin became new again, like the skin of a child. And he was clean. Naaman and all his group returned to Elisha.

He stood before Elisha and said, "Look, I now know there is no God in all the earth except in Israel. Now please accept a gift from me."

⑧ CLOSING BLESSING

Help us remember to humble ourselves before the Lord and He will lift us up. Bless each one with a greater faith in You, Lord.



Elisha: Naaman is Healed (2)

2 Kings 5:9-15

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

What is something strange that someone has asked you to do?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Comic Strip: Give each child a sheet of paper. Have them fold it in half, then fold that half again and then a third time. When you open the paper, there should be 8 boxes on the paper. For each scene or action in the Bible story, have each child draw a simple picture or object in each box in the order that it happens in the story. Let the children retell the story to a partner by using their comic strips.

BACKGROUND

The Jewish people were living in a country that was not their own. They became servants to the Armeans.

One of the Armean captains became sick with a skin disease called leprosy, which had no cure at that time. A young servant girl told him to go see the prophet Elisha.

BIBLE STORY

So Naaman went with his horses and chariots to Elisha's house and stood outside the door. Elisha sent Naaman a messenger who said, "Go and wash in the Jordan River seven times. Then your skin will be healed, and you will be clean."

Naaman became angry and left. He said, "I thought Elisha would surely come out and stand before me and call on the name of the LORD his God.

I thought he would wave his hand over the place and heal the disease. So Naaman went away very angry.

Naaman's servants came near and said to him, "My father, if the prophet had told you to do some great thing, wouldn't you have done it? Doesn't it make more sense just to do it?"

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- What did you like about today's story?
- Why do you think God put this story in the Bible?
- What choices did the people make? What else could they have done? What happened because of the choices they made?
- Did you hear anything that reminded you of previous stories?
- I wonder what was going on in Naaman's heart and mind in this story?
- Are you in a situation now where you need to obey God like Naaman did?
- How might we give praise to God for the great things He has done?

⑦ PERSONAL RESPONSE QUESTIONS

- What did you learn about being a follower of God from this story? Is there something specific you might obey this week?
- Who can you share this story with this week?

BIBLE STORY (Continued)

After all, he only told you, 'Wash, and you will be clean.'" So Naaman went down and dipped in the Jordan seven times, just as Elisha had said.

Then his skin became new again, like the skin of a child. And he was clean. Naaman and all his group returned to Elisha.

He stood before Elisha and said, "Look, I now know there is no God in all the earth except in Israel. Now please accept a gift from me."

⑧ CLOSING BLESSING

Help us to obey You, God, for You are able to do ALL things!



Isaiah's Vision of God (1) Isaiah 6:1-8

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

Have you ever been asked to do a special task? If so, what was it? How did you feel?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Rope Game – Get a piece of rope that is 15 feet long and tie the ends together. Have the children get in a circle with each one holding on to the rope. Start moving the rope in one direction. When you say “STOP,” the person closest to the knot has to say the next part of the story. Continue doing this till the story is told.

BACKGROUND

A prophet is a person that is called, or specifically chosen, by God to speak for Him.

Many times they are speaking things to correct the people so they would come closer to God. One of these prophets was named Isaiah.

BIBLE STORY

In the year that King Uzziah died, I saw the Lord sitting on a very high throne. His long robe filled the Temple.

Heavenly creatures of fire stood above him. Each creature had six wings: It used two wings to cover its face, two wings to cover its feet, and two wings for flying. Each creature was calling to the others:

“Holy, holy, holy is the LORD All-Powerful”.
His glory fills the whole earth.

“Their calling caused the frame around the door to shake, as the Temple filled with smoke. I said, “Oh, no! I will be destroyed. I am not pure, and I live among people who are not pure, but I have seen the King, the LORD All-Powerful.”

One of the heavenly creatures used a pair of tongs to take a hot coal from the altar.

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- What did you imagine as the story was being told?
- What did you learn about Isaiah's relationship with God from this story?
- What is something you learned today about God?
- After hearing the story, how might it change how you view yourself?
- What did you learn about following God from this story?
- If God were to come to you today, what do you think He would say to you? I wonder how you might respond?

⑦ PERSONAL RESPONSE QUESTIONS

- From what you learned today, what do you feel the Holy Spirit might be saying to you?
- How do you think God wants you to have a part in His story?

BIBLE STORY (Continued)

Then he flew to me with the hot coal in his hand.

The creature touched my mouth with the hot coal and said, "Look, your guilt is taken away, because this hot coal has touched your lips. Your sin is taken away."

Then I heard the Lord's voice, saying, "Whom can I send? Who will go for us?" So I said, "Here I am. Send me!"

⑧ CLOSING BLESSING

Holy, holy, holy is the Lord, All-Powerful! His glory fills the whole earth! Bless us with a heart to worship You.



Isaiah's Vision of God (2) Isaiah 6:1-8

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

What do you think Heaven will be like? What do you think it will be like to be in God's presence?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Partners – Have the children get into smaller groups of two to three children. Each child will take a turn retelling the story. If someone gets stuck and can't remember the next part, the others in the group can help.

BACKGROUND

The prophet, Isaiah, was called, which means to be specifically chosen by God, and He was brought into God's presence.

He got to see angels worship God and the Lord talked to him.

BIBLE STORY

In the year that King Uzziah died, I saw the Lord sitting on a very high throne. His long robe filled the Temple.

Heavenly creatures of fire stood above him. Each creature had six wings: It used two wings to cover its face, two wings to cover its feet, and two wings for flying. Each creature was calling to the others:

"Holy, holy, holy is the LORD All-Powerful".
His glory fills the whole earth.

"Their calling caused the frame around the door to shake, as the Temple filled with smoke. I said, "Oh, no! I will be destroyed. I am not pure, and I live among people who are not pure, but I have seen the King, the LORD All-Powerful."

One of the heavenly creatures used a pair of tongs to take a hot coal from the altar.

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- What did you like about today's Bible Story?
- What choices did Isaiah make? What else could he have done? What happened because of the choices he made?
- Could you imagine being there? What did you hear / see / smell as the story was told?
- What do you think was going on in Isaiah's heart and mind in this story?
- Is there a way that God is calling out to you like He did to Isaiah? What is God asking you?
- What might stop you from completely surrendering and following Jesus?

⑦ PERSONAL RESPONSE QUESTIONS

- How will you respond to God today?
- Who can you share this story with this week?

BIBLE STORY (Continued)

Then he flew to me with the hot coal in his hand.

The creature touched my mouth with the hot coal and said, "Look, your guilt is taken away, because this hot coal has touched your lips. Your sin is taken away."

Then I heard the Lord's voice, saying, "Whom can I send? Who will go for us?" So I said, "Here I am. Send me!"

⑧ CLOSING BLESSING

Our sins are taken away by the blood of the lamb, Jesus! Bless the children with visions and dreams of You and Your Kingdom.



Jesus' Birth: An Angel Comes to Mary ⁽¹⁾

Luke 1:26-38

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

What is something special you have received from someone?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Balloon or Ball Toss: Have the children get into circles of about 8. Have them toss the balloon or ball from one to another either as the music is going or when you have said, "GO." When you stop the music or say "STOP," whoever has the balloon has to say the next part of the story. For some added fun, try adding a marble or small round pebble in the balloon before you inflate it.

BACKGROUND

For 400 years people have not heard from God. That is a very long time! An angel named Gabriel comes to Zechariah and lets him know that his wife, though she is old, will be having a baby and they are to name him, John.

A little while later, Gabriel goes to someone else with a very special message. Just like Isaiah was called to do a special thing for God, let's find out what this person will be asked to do.

BIBLE STORY

During Elizabeth's sixth month of pregnancy, God sent the angel Gabriel to Nazareth, a town in Galilee, to a virgin. She was engaged to marry a man named Joseph from the family of David. Her name was Mary.

The angel came to her and said, "Greetings! The Lord has blessed you and is with you." But Mary was very startled by what the angel said and wondered what this greeting might mean.

The angel said to her, "Don't be afraid, Mary; God has shown you his grace. Listen! You will become pregnant and give birth to a son, and you will name him Jesus. He will be great and will be called the Son of the Most High.

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- What did you like about the story?
- Who were the different characters in the story?
- Could you imagine being there? What did you hear and see as the story was told?
- What do you think was going on in Mary's heart and mind in this story? How would you have responded if you were Mary? What emotions do you think you may have had?
- After hearing the story, how might it change how you view yourself?
- Is there a situation in your life now where you need to hear God say: "Do not be afraid."

⑦ PERSONAL RESPONSE QUESTIONS

- From what you learned today, what might the Holy Spirit might be asking you to do?
- How do you think God wants you to have a part in His story?

BIBLE STORY (Continued)

He will rule over the people forever, and his kingdom will never end."

Mary said to the angel, "How will this happen since I am a virgin?" The angel said to Mary, "The Holy Spirit will come upon you, and the power of the Most High will cover you. For this reason the baby will be holy and will be called the Son of God.

Now Elizabeth, your relative, is also pregnant with a son though she is very old. Everyone thought she could not have a baby, but she has been pregnant for six months. God can do anything!" Mary said, "I am the servant of the Lord. Let this happen to me as you say!" Then the angel went away.

⑧ CLOSING BLESSING

Expect the unexpected--God loves to surprise us! May the Lord bless you with many unexpected things this week!



Jesus' Birth: An Angel Comes to Mary (2)

Luke 1:26-38

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

What is something special you have given to someone else?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Group Poster – If you have the materials, have the children work together on making a poster that can tell the Bible story. Allow the children to retell the story by using what they drew on the poster.

BACKGROUND

Zechariah's wife, Elizabeth, is going to have a baby though she is very old. It truly is a miracle. They are told that this will be a special baby and he will be the one to get the people ready for the Lord to arrive. Mary is also going to have a baby.

This is a miracle of God because she is not even married nor has she been with a man. The Father of the baby would be God Himself! Only God could do this!

BIBLE STORY

During Elizabeth's sixth month of pregnancy, God sent the angel Gabriel to Nazareth, a town in Galilee, to a virgin. She was engaged to marry a man named Joseph from the family of David. Her name was Mary.

The angel came to her and said, "Greetings! The Lord has blessed you and is with you." But Mary was very startled by what the angel said and wondered what this greeting might mean.

The angel said to her, "Don't be afraid, Mary; God has shown you his grace. Listen! You will become pregnant and give birth to a son, and you will name him Jesus. He will be great and will be called the Son of the Most High.

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- If you have heard this story before, is there anything new that you learned?
- What choices did Mary make? What else could she have done? What happened because of the choices Mary made?
- What were you imagining as the story was being told? How did it make you feel?
- If God were to appear to you like He did Mary, how might you respond?
- What do you think was the most important part of today's story?
- Why do you think God put this story in the Bible?
- In what way do you feel God is challenging you right now?
- What does this story tell you about God?

⑦ PERSONAL RESPONSE QUESTIONS

- How does this story make you want to love and serve Jesus?
- Who can you share this story with this week?

BIBLE STORY (Continued)

He will rule over the people forever, and his kingdom will never end.”

Mary said to the angel, “How will this happen since I am a virgin?” The angel said to Mary, “The Holy Spirit will come upon you, and the power of the Most High will cover you. For this reason the baby will be holy and will be called the Son of God.

Now Elizabeth, your relative, is also pregnant with a son though she is very old. Everyone thought she could not have a baby, but she has been pregnant for six months. God can do anything!” Mary said, “I am the servant of the Lord. Let this happen to me as you say!” Then the angel went away.

⑧ CLOSING BLESSING

God seeks those who are humble and love Him. Bless us with humble and loving hearts



Jesus as a Boy (1)

Luke 2:41-52

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

Have you ever been lost? What was it like?
What were you feeling?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Drawing – If you have the materials, have the children draw what they saw or what they liked best as the story was being told. Have each child share their pictures with the rest of the group. If there are different scenes from the story, have the children put them in the order that they occurred. Or, assign the different scenes to different children. Have them put the scenes in order and use their pictures to retell the story.

BACKGROUND

Jesus, though he was God's Son, was a kid just like all of you. He had to learn things just like you are. What are some things you are learning now? Let's find out what it was like for Jesus and his family.

BIBLE STORY

Every year Jesus' parents went to Jerusalem for the Passover Feast. When he was twelve years old, they went to the feast as they always did. After the feast days were over, they started home. The boy Jesus stayed behind in Jerusalem, but his parents did not know it.

Thinking that Jesus was with them in the group, they traveled for a whole day. Then they began to look for him among their family and friends. When they did not find him, they went back to Jerusalem to look for him there.

After three days they found Jesus sitting in the Temple with the teachers, listening to them and asking them questions. All who heard him were amazed at his understanding and answers.

When Jesus' parents saw him, they were astonished. His mother said to him, "Son, why did you do this to us? Your father and I were very worried about you and have been looking for you."

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- What did you picture as the story was being told? What did you hear or see?
- How does Jesus respond to the people in the story?
- What did you learn about what Jesus is like?
- How are you like Jesus? How are you different?
- What do you think was going on in Mary and Joseph's heart and mind in this story? How about Jesus?
- What do you think it was like for Jesus to be with all the religious leaders when he was only 12 years old?
- How did this story challenge you or encourage you?
- In what ways can you be like Jesus?

⑦ PERSONAL RESPONSE QUESTIONS

- From what you learned today, what do you feel Jesus wants you to do with what He has shown you?
- How do you think God wants you to have a part in His story?

BIBLE STORY (Continued)

Jesus said to them, "Why were you looking for me? Didn't you know that I must be in my Father's house?"

But they did not understand the meaning of what he said. Jesus went with them to Nazareth and was obedient to them.

But his mother kept in her mind all that had happened. Jesus became wiser and grew physically. People liked him, and he pleased God.

⑧ CLOSING BLESSING

Jesus was human like us and understands our needs. Lord, we trust you to help us with what we need.



Jesus as a Boy (2)

Luke 2:41-52

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

What was it like when you lost something very special to you?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Pantomime – Divide the group into several smaller groups. Have one group act out the first part of the story without using words. The other groups have to say what is happening. The next group has to act out the next part of the story and the remaining groups tell what is happening. Continue till the story is retold. You may remind the group acting out the story if they don't remember what the next part is.

BACKGROUND

Most of the stories we hear and remember about Jesus are about when he was born and all the miracles he did and how he loved people.

But he was also a kid just like you. There is one story which tells us about him when he was a boy.

BIBLE STORY

Every year Jesus' parents went to Jerusalem for the Passover Feast. When he was twelve years old, they went to the feast as they always did. After the feast days were over, they started home. The boy Jesus stayed behind in Jerusalem, but his parents did not know it.

Thinking that Jesus was with them in the group, they traveled for a whole day. Then they began to look for him among their family and friends. When they did not find him, they went back to Jerusalem to look for him there.

After three days they found Jesus sitting in the Temple with the teachers, listening to them and asking them questions. All who heard him were amazed at his understanding and answers.

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- What did you like about the story?
- How did the story describe Jesus' relationship with the other characters?
- What choices did the people make? What else could they have done? What happened because of the choices they made?
- What is something you learned today about Jesus?
- In what ways does God want you to be more like Jesus when He was your age? In what ways would God have you grow in your relationship with Him and others?
- Why do you think God put this story in the Bible?

⑦ PERSONAL RESPONSE QUESTIONS

- Because of today's story what might you do differently?
- How will you respond to Jesus today?

BIBLE STORY (Continued)

When Jesus' parents saw him, they were astonished. His mother said to him, "Son, why did you do this to us? Your father and I were very worried about you and have been looking for you."

Jesus said to them, "Why were you looking for me? Didn't you know that I must be in my Father's house?"

But they did not understand the meaning of what he said. Jesus went with them to Nazareth and was obedient to them.

But his mother kept in her mind all that had happened. Jesus became wiser and grew physically. People liked him, and he pleased God.

⑧ CLOSING BLESSING

Lord, bless each child with a desire to be like Jesus when he was a boy. He wanted to be with You. Bless us with a desire to be with You like he did.



Nicodemus Visits Jesus (1)

John 3:1-8, 16-17

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

Have you ever seen a new born baby? What do you think of it?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Ball Game – When you say “GO,” the children pass the ball around the circle until you say “STOP.” The person who has the ball has to say the next part of the story. When you say “GO,” the children start passing the ball till you say “STOP.” Or, children can toss or roll the ball to anyone they choose to say the next part.

BACKGROUND

Jesus has been doing some amazing things: healing people who are sick, casting demons from people, teaching people some very incredible things about God and how to live for him.

But many of the religious leaders are mad because people are following Jesus and not them. It would not be good for one of them to be talking to Jesus.

BIBLE STORY

There was a man named Nicodemus who was an important Jewish leader. One night Nicodemus came to Jesus and said, “Teacher, we know you are a teacher sent from God, because no one can do the miracles you do unless God is with him.”

Jesus answered, “I tell you the truth, unless you are born again, you cannot be in God’s kingdom.” Nicodemus said, “But if a person is already old, how can he be born again? He cannot enter his mother’s womb again. So how can a person be born a second time?”

But Jesus answered, “I tell you the truth, unless you are born from water and the Spirit, you cannot enter God’s kingdom. Human life comes from human parents, but spiritual life comes from the Spirit.

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- What did you like about the story? What was new to you?
- I wonder what might have happened to Nicodemus if the religious leaders found out he had gone to see Jesus?
- What do people think about you coming to our club?
- What do you think was going on in Nicodemus' heart and mind in this story?
- How did Jesus respond when Nicodemus came to see him?
- Why do you think God put this story in the Bible?
- In your own words can you tell us what it means to be born again? Have you made that decision to be a follower of Jesus?
- When is it hard for you to be a follower of Jesus?

⑦ PERSONAL RESPONSE QUESTIONS

- Is there something specific you might obey this week?
- How do you think God wants you to have a part in His story?

BIBLE STORY (Continued)

Don't be surprised when I tell you, 'You must all be born again.' The wind blows where it wants to and you hear the sound of it, but you don't know where the wind comes from or where it is going.

It is the same with every person who is born from the Spirit."

"God loved the world so much that he gave his one and only Son so that whoever believes in him may not be lost, but have eternal life. God did not send his Son into the world to judge the world guilty, but to save the world through him.

⑧ CLOSING BLESSING

God so loved the world so much that He gave His one and only Son so that whoever believes in Him may not be lost, but have eternal life. Lord, bless us with this love.



Nicodemus Visits Jesus (2)

John 3:1-8, 16-17

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

Who is someone that loves you a lot? How do you know they love you?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Line Up – Have the children get in line by height, by age, by birthday, or alphabetically by first or last name. The first person starts by sharing the first incident of the story. The second person tells the next thing that happened and so on till the story is retold.

BACKGROUND

In the temple, many people were selling things and cheating people of their money. This is not what God wanted to have happen in the temple, the place where people would worship Him.

Jesus has just cleaned the temple out of all these things that would make the Father angry.

BIBLE STORY

There was a man named Nicodemus who was an important Jewish leader. One night Nicodemus came to Jesus and said, "Teacher, we know you are a teacher sent from God, because no one can do the miracles you do unless God is with him."

Jesus answered, "I tell you the truth, unless you are born again, you cannot be in God's kingdom." Nicodemus said, "But if a person is already old, how can he be born again? He cannot enter his mother's womb again. So how can a person be born a second time?"

But Jesus answered, "I tell you the truth, unless you are born from water and the Spirit, you cannot enter God's kingdom. Human life comes from human parents, but spiritual life comes from the Spirit.

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- Who were the characters in the story?
- How does Jesus respond to Nicodemus?
- This tells me that Jesus is _____.
- What were you imagining as the story was being told? How did it make you feel?
- What do you feel is really important to God?
- Are there things in the Bible that are confusing to you? Is there a question you would want God to answer for you?
- Do you want to know God like Nicodemus?
- Is there something happening right now in your life where Jesus could help you?
- Because of what you've learned today, would you like to trust in Christ as your Savior and follow Him all the days of your life?

⑦ PERSONAL RESPONSE QUESTIONS

- Is there anyone you know who needs the Good News of Jesus and it would help to hear this story from you?
- How do you think God wants you to have a part in His story?

BIBLE STORY (Continued)

Don't be surprised when I tell you, 'You must all be born again.' The wind blows where it wants to and you hear the sound of it, but you don't know where the wind comes from or where it is going.

It is the same with every person who is born from the Spirit."

"God loved the world so much that he gave his one and only Son so that whoever believes in him may not be lost, but have eternal life. God did not send his Son into the world to judge the world guilty, but to save the world through him.

⑧ CLOSING BLESSING

God did not send His Son into the world to judge the world guilty, but to save the world through Him. Lord, thank you for saving us through Your Son, Jesus.



Jesus: Story of the Lost Lamb (1)

Luke 15:1-7

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

Hide something before the children arrive. When you start the lesson, look around for what you "lost." Ask the children to help you find it. After it is found, have the children share a time when they found something special to them that was lost.

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Comic Strip – Give each child a sheet of paper. Have them fold it in half, then fold that half again and then a third time. When you open the paper, there should be eight boxes on the paper. For each scene or action in the Bible story, have each child draw a simple picture or object in each box in the order that it happens in the story. Let the children retell the story to a partner by using their comic strips.

BACKGROUND

Jesus told many stories called parables to tell the people what was really important to God. God loves His people very much and Jesus told several stories to let the people know how much He loves everyone.

A Pharisee was an important religious leader during the time of Jesus.

BIBLE STORY

The tax collectors and sinners all came to listen to Jesus. But the Pharisees and the teachers of the law began to complain: "Look, this man welcomes sinners and even eats with them."

Then Jesus told them this story: "Suppose one of you has a hundred sheep but loses one of them. Then he will leave the other ninety-nine sheep in the open field and go out and look for the lost sheep until he finds it. And when he finds it, he happily puts it on his shoulders and goes home.

He calls to his friends and neighbors and says, 'Be happy with me because I found my lost sheep.' In the same way, I tell you there is more joy in heaven over one sinner who changes his heart and life, than over ninety-nine good people who don't need to change.

⑥ DISCOVERY QUESTIONS

- What did you like about today's story?
- What do you think Jesus was teaching through this story?
- Do you feel like you are a sheep that is lost or found?
- Today I learned that Jesus is _____. What do you think was the most important part of today's story?
- What do you feel is really important to God?
- From what you learned today, what do you feel Jesus might be saying to you?
- How does this story tell the Good News? Do you want to know God like this? Is there something happening right now in your life where Jesus could help you?

⑦ PERSONAL RESPONSE QUESTIONS

- Because of what you've learned today, would you like to trust Jesus, the Good Shepherd as your Savior?
- Is there anyone you know who needs the Good News of the Gospel who you could tell this story?

BIBLE STORY (Continued)

⑧ CLOSING BLESSING

There is joy in heaven when we turn to Jesus as our Savior. Lord, bless us with Your joy.



Jesus: Story of the Lost Lamb (2)

Luke 15:1-7

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

If you could have a really big party, what would you celebrate? Who would you invite?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Dice: Each small group has one dice. The first person rolls the dice. If they get a "1" or "2" they can pass the dice to the next person and do not have to tell any part of the story. If they roll a "3" or "4" they have to tell the next part of the story. If they roll a "5" or "6" the dice goes back in reverse to the person who just had the dice and they have to tell the next part of the story

BACKGROUND

Throughout the Bible, God and Jesus are known as the Great Shepherd. We are His sheep which He cares for and loves very much.

BIBLE STORY

The tax collectors and sinners all came to listen to Jesus. But the Pharisees and the teachers of the law began to complain: "Look, this man welcomes sinners and even eats with them."

Then Jesus told them this story: "Suppose one of you has a hundred sheep but loses one of them. Then he will leave the other ninety-nine sheep in the open field and go out and look for the lost sheep until he finds it. And when he finds it, he happily puts it on his shoulders and goes home.

He calls to his friends and neighbors and says, 'Be happy with me because I found my lost sheep.' In the same way, I tell you there is more joy in heaven over one sinner who changes his heart and life, than over ninety-nine good people who don't need to change.

⑥ DISCOVERY QUESTIONS

- What did you like about today's story?
- What did you imagine as the story was being told?
- In what ways are we also like the sheep? In what ways are we different?
- Have you ever felt like you were lost from God?
- How do you think it makes God feel when we stray from Him?
- In what ways can we come back to God?
- How did this story challenge you or encourage you?
- Because of today's story how might you live differently?
- This story tells me that God is _____.

⑦ PERSONAL RESPONSE QUESTIONS

- Because of what you've learned today, would you like to trust in Christ as your Savior?
- What do you feel the Holy Spirit is asking you to do with what you learned today?
- Who would you like to share this story with?

BIBLE STORY (Continued)

⑧ CLOSING BLESSING

Lord, bless us with a desire to stay close to you and not wander off.



Jesus Heals a Man Born Blind (1)

John 9:1-11

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

What is something really silly that you have done?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Object(s) (ie: scarf, rope), See how many times they can use the object to tell the story. Another way is to give each group 3 different objects and they have to use them in retelling the story.

BACKGROUND

People believe different things as to why people are sick. Some believe that it is because of the sins of your parents.

Some believe it is because of your own sins. Let's see how Jesus answers this question.

BIBLE STORY

As Jesus was walking along, he saw a man who had been born blind. His followers asked him, "Teacher, whose sin caused this man to be born blind—his own sin or his parents' sin?"

Jesus answered, "It is not this man's sin or his parents' sin that made him blind.

This man was born blind so that God's power could be shown in him. While it is daytime, we must continue doing the work of the One who sent me. Night is coming, when no one can work. While I am in the world, I am the light of the world."

After Jesus said this, he spit on the ground and made some mud with it and put the mud on the man's eyes.

Then he told the man, "Go and wash in the Pool of Siloam." (Siloam means Sent.) So the man went, washed, and came back seeing.

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- What did you like about today's story?
- Who were the different characters in the story?
- How does Jesus respond to the different people in the story? What does this tell us about Jesus?
- What do you think was the most important part of today's story?
- What did Jesus tell the blind man to do?
- How would you feel if someone put mud in your eye and told you to go to a pool to wash it out? How would you respond?
- What do you feel is really important to God?
- What did you learn about being a follower of Jesus from this story?

⑦ PERSONAL RESPONSE QUESTIONS

- Is there something God wants you to do that you thought it might seem really different and people might laugh at you? When would it be difficult to follow Jesus?
- Is there something God is asking you to do just like He did to the blind man?
- How do you need to respond to Jesus today?

BIBLE STORY (Continued)

The neighbors and some people who had earlier seen this man begging said, "Isn't this the same man who used to sit and beg?" Some said, "He is the one," but others said, "No, he only looks like him."

The man himself said, "I am the man." They asked, "How did you get your sight?" He answered, "The man named Jesus made some mud and put it on my eyes. Then he told me to go to Siloam and wash. So I went and washed, and then I could see."

⑧ CLOSING BLESSING

Jesus cares for us and our needs. Jesus bless each child with healing as You take care of us.



Jesus Heals a Man Born Blind (2)

John 9:1-11

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

What is something you are thankful that you were born with? Why?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Storybooks: The story is retold by the child through pictures and/or words in a storybook. See additional appendix page on how the children can create one.

BACKGROUND

Who remembers the story we told last week? As the story is being told, listen to how the man responds to what Jesus does and asks of him. If you have access to maps, you might show the class where Siloam is.

BIBLE STORY

As Jesus was walking along, he saw a man who had been born blind. His followers asked him, "Teacher, whose sin caused this man to be born blind—his own sin or his parents' sin?"

Jesus answered, "It is not this man's sin or his parents' sin that made him blind.

This man was born blind so that God's power could be shown in him. While it is daytime, we must continue doing the work of the One who sent me. Night is coming, when no one can work. While I am in the world, I am the light of the world."

After Jesus said this, he spit on the ground and made some mud with it and put the mud on the man's eyes.

Then he told the man, "Go and wash in the Pool of Siloam." (Siloam means Sent.) So the man went, washed, and came back seeing.

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- What did you like about the story?
- What changes did the Blind Man experience in the story? How about what he believed?
- Is there something new about Jesus that you learned?
- What were you imagining as the story was being told? How did it make you feel?
- What do you think was going on in the Blind Man's heart and mind in this story? How would you have felt if this happened to you?
- How do you respond when you see God doing something special for you and your family?
- Why do you think God put this story in the Bible?
- What did you learn about being a follower of Jesus from this story?

⑦ PERSONAL RESPONSE QUESTIONS

- Would you be okay to do something really different if you knew God was asking you to do it?
- What do you feel the Holy Spirit is asking you to do from what you learned in the story?
- How do you think God wants you to have a part in His story?

BIBLE STORY (Continued)

The neighbors and some people who had earlier seen this man begging said, "Isn't this the same man who used to sit and beg?" Some said, "He is the one," but others said, "No, he only looks like him."

The man himself said, "I am the man." They asked, "How did you get your sight?" He answered, "The man named Jesus made some mud and put it on my eyes. Then he told me to go to Siloam and wash. So I went and washed, and then I could see."

⑧ CLOSING BLESSING

God bless us with eyes to see you. We don't want to be blind to how You love us and take care of us.



Jesus Heals Jairus' Daughter (1)

Luke 8:49-56

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

When was a time that you laughed really, really hard?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Rope Game – Get a piece of rope that is 15 feet long and tie the ends together. Have the children get in a circle with each one holding on to the rope. Start moving the rope in one direction. When you say “STOP,” the person closest to the knot has to say the next part of the story. Continue doing this till the story is told.

BACKGROUND

There was a Jewish religious leader named, Jairus, who begged Jesus to come to his house as his only daughter was dying. Wherever Jesus goes, lots of people are following him.

He is teaching them many things about God and performing miraculous healings and casting out demons.

BIBLE STORY

While Jesus was still speaking, someone came from the house of the synagogue leader and said to him, “Your daughter is dead. Don't bother the teacher anymore.”

When Jesus heard this, he said to Jairus, “Don't be afraid. Just believe, and your daughter will be well.” When Jesus went to the house, he let only Peter, John, James, and the girl's father and mother go inside with him. All the people were crying and feeling sad because the girl was dead, but Jesus said, “Stop crying. She is not dead, only asleep.”

The people laughed at Jesus because they knew the girl was dead. But Jesus took hold of her hand and called to her, “My child, stand up!” Her spirit came back into her, and she stood up at once.

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- What was the best part of the story for you?
- What choices did the people make? What else could they have done? What happened because of the choices they made?
- Could you imagine being there? What did you hear and see as the story was told?
- Walk through the different parts of the story through the eyes and responses of Jairus. What was he feeling at each story segment? What do you think was going on in Jairus's heart and mind in this story?
- Imagine being the daughter in the story - what do you think this experience was like for her?
- What miracle would you like to see Jesus do in your life?
- For me, Jesus is _____.

⑦ PERSONAL RESPONSE QUESTIONS

- What situation are you in that you need to know the Presence of Jesus is with you?
- How do you think God wants you to have a part in His story?
- What is God's Spirit saying to you now? What does He want you to do with what you have learned today?

BIBLE STORY (Continued)

Then Jesus ordered that she be given something to eat. The girl's parents were amazed, but Jesus told them not to tell anyone what had happened.

⑧ CLOSING BLESSING

Jesus has power and control over everything. Jesus, bless us with Your health and life.



Jesus Heals Jairus' Daughter (2)

Luke 8:49-56

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

How hard is it for you to keep a secret when the information you have is really good?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Hand Motions – Go back through the Bible story and have the group come up with different hand motions that would help them remember each part of the story. Keep going back through the story adding more hand motions until the story is retold.

BACKGROUND

Jesus has power and control over everything. He has healed many people of their different sicknesses.

But still the religious leaders don't like Jesus. But one day a religious leader comes to Jesus for help.

BIBLE STORY

While Jesus was still speaking, someone came from the house of the synagogue leader and said to him, "Your daughter is dead. Don't bother the teacher anymore."

When Jesus heard this, he said to Jairus, "Don't be afraid. Just believe, and your daughter will be well." When Jesus went to the house, he let only Peter, John, James, and the girl's father and mother go inside with him. All the people were crying and feeling sad because the girl was dead, but Jesus said, "Stop crying. She is not dead, only asleep."

The people laughed at Jesus because they knew the girl was dead. But Jesus took hold of her hand and called to her, "My child, stand up!" Her spirit came back into her, and she stood up at once.

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- What did you like about today's story?
- How does Jesus respond to the people in the story? What does this tell us about Jesus?
- What were you imagining as the story was being told? How did it make you feel?
- The Bible says that those who are followers of Christ will do greater things than He did. Do you think that is possible? What greater thing could you imagine God having you do?
- How can you be more like Jesus today?
- What is a situation you are facing right now that you need to go to Jesus and ask Him for help?

⑦ PERSONAL RESPONSE QUESTIONS

- From what you learned today, what do you feel the Holy Spirit might be saying to you?
- Who can you share this story with this week?

BIBLE STORY (Continued)

Then Jesus ordered that she be given something to eat. The girl's parents were amazed, but Jesus told them not to tell anyone what had happened.

⑧ CLOSING BLESSING

Rich or poor, Jesus cares about us all. Jesus, bless each one with a desire to come to you with anything that troubles us.



Zacchaeus Has to See Jesus (1)

Luke 19:1-10

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

Tell of a time when you wanted to see something but there was a really tall person in front of you and you could not see. What did you do? How did it make you feel?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Ball Game – When you say “GO,” the children pass the ball around the circle until you say “STOP.” The person who has the ball has to say the next part of the story. When you say “GO,” the children start passing the ball till you say “STOP.” Or, children can toss or roll the ball to anyone they choose to say the next part.

BACKGROUND

During the time when Jesus lived here on this earth, the tax collectors cheated people out of their money.

They charged more money than they were supposed to and kept the extra for themselves. They became very rich doing this but people hated them.

BIBLE STORY

Jesus was going through the city of Jericho. A man was there named Zacchaeus, who was a very important tax collector, and he was wealthy. He wanted to see who Jesus was, but he was not able because he was too short to see above the crowd.

He ran ahead to a place where Jesus would come, and he climbed a sycamore tree so he could see him. When Jesus came to that place, he looked up and said to him, “Zacchaeus, hurry and come down! I must stay at your house today.”

Zacchaeus came down quickly and welcomed him gladly. All the people saw this and began to complain, “Jesus is staying with a sinner!” But Zacchaeus stood and said to the Lord, “I will give half of my possessions to the poor. And if I have cheated anyone, I will pay back

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- What did you like about the story?
- Who were the different people in the story?
- What were the different emotions that Jesus felt towards Zacchaeus?
- What were you imagining as the story was being told? How did it make you feel?
- What would you do and feel if Jesus wanted to come to your house?
- What would be important to Jesus if he came?
- What did you learn about being a follower of Jesus from this story? Is there something specific you might obey this week?
- Zacchaeus wanted to know Jesus personally and did what he could to at least see him. Do you have a personal relationship with Jesus? If so, tell us about it. If not, would you like to know more?
- What do you do to be closer to Jesus?

⑦ PERSONAL RESPONSE QUESTIONS

- What does the story tell us about God?
- From what you learned today, what do you feel the Holy Spirit might be saying to you?

BIBLE STORY (Continued)

four times more.” Jesus said to him, “Salvation has come to this house today, because this man also belongs to the family of Abraham. The Son of Man came to find lost people and save them.”

⑧ CLOSING BLESSING

Jesus, bless each of us with a desire to see you no matter what, just like Zacchaeus.



Zacchaeus Has to See Jesus (2)

Luke 19:1-10

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

What is the highest place you have ever been to? What was it like to look out from that high place?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Act it Out – Bring some children up and have them act out the story as you are telling it. You can also see if there are one or two children who want to be the person telling the story while the other children act it out.

BACKGROUND

It is almost the last week in Jesus' life. He is on his way to Jerusalem but he makes a stop in a city called Jericho.

Imagine being in the crowd of people as Jesus is passing by. What do you see, what do you hear?

BIBLE STORY

Jesus was going through the city of Jericho. A man was there named Zacchaeus, who was a very important tax collector, and he was wealthy. He wanted to see who Jesus was, but he was not able because he was too short to see above the crowd.

He ran ahead to a place where Jesus would come, and he climbed a sycamore tree so he could see him. When Jesus came to that place, he looked up and said to him, "Zacchaeus, hurry and come down! I must stay at your house today."

Zacchaeus came down quickly and welcomed him gladly. All the people saw this and began to complain, "Jesus is staying with a sinner!" But Zacchaeus stood and said to the Lord, "I will give half of my possessions to the poor. And if I have cheated anyone, I will pay back

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- What did you like about the story?
- What choices did Zacchaeus make? What else could he have done? What happened because of the choices he made?
- What did you notice about Jesus from the story?
- Could you imagine being there? What did you hear and see as the story was told?
- How would you have reacted to Zacchaeus seeing him climbing the tree?
- In what ways are you like Zacchaeus?
- After hearing the story, I see that I _____.
- Zacchaeus wanted to know Jesus personally and did what he could to at least see him. Do you have a personal relationship with Jesus? If so, tell us about it. If not, would you like to know more?
- What does the story tell us about God?

⑦ PERSONAL RESPONSE QUESTIONS

- Because of today's story, what difference might this make in how you love and serve Jesus?
- Who can you share this story with this week?

BIBLE STORY (Continued)

four times more." Jesus said to him, "Salvation has come to this house today, because this man also belongs to the family of Abraham. The Son of Man came to find lost people and save them."

⑧ CLOSING BLESSING

Jesus bless each of us with a heart that wants more of You.



Jesus Enters Jerusalem in Triumph (1)

Luke 19:29b-41

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

Have you ever been in or seen a parade?
Describe what it was like.

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Rope Game – Get a piece of rope that is 15 feet long and tie the ends together. Have the children get in a circle with each one holding on to the rope. Start moving the rope in one direction. When you say “STOP,” the person closest to the knot has to say the next part of the story. Continue doing this till the story is told.

BACKGROUND

Jesus has done great things for people. He is coming into Jerusalem for the last time.

During Jesus' time, the people would wave palm branches and put their coats on the road because their king was coming.

BIBLE STORY

Jesus sends out two of his followers. He said, “Go to the town you can see there. When you enter it, you will find a colt tied there, which no one has ever ridden.

Untie it and bring it here to me. If anyone asks you why you are untying it, say that the Master needs it.” The two followers went into town and found the colt just as Jesus had told them. As they were untying it, its owners came out and asked the followers, “Why are you untying our colt?”

The followers answered, “The Master needs it.” So they brought it to Jesus, threw their coats on the colt's back, and put Jesus on it. As Jesus rode toward Jerusalem, others spread their coats on the road before him.

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- Who were the different people in the story?
- What did you like about the story?
- Could you imagine being there? What did you hear and see as the story was told?
- What would you have done to celebrate Jesus? Are there ways that you and your family celebrate Jesus?
- What would Jesus want from you today to celebrate him?
- What are some things you can praise God for?
- What is something you learned today about what it means to follow Jesus?

⑦ PERSONAL RESPONSE QUESTIONS

- From what you learned today, what do you feel Jesus might be saying to you?
- Can someone tell us what it means to trust and be a follower of Jesus? Because of what you've learned today, would you like to trust Jesus for?
- Is there anyone you know who needs to hear this story and what it means to be a follower of Jesus?

BIBLE STORY (Continued)

As he was coming close to Jerusalem, on the way down the Mount of Olives, the whole crowd of followers began joyfully shouting praise to God for all the miracles they had seen.

They said, "God bless the king who comes in the name of the Lord! There is peace in heaven and glory to God!" Some of the Pharisees in the crowd said to Jesus, "Teacher, tell your followers not to say these things."

But Jesus answered, "I tell you, if my followers didn't say these things, then the stones would cry out." As Jesus came near Jerusalem, he saw the city and cried for it.

⑧ CLOSING BLESSING

May the Lord bless you with hearts that are as excited to see Jesus as the people in our story were.



Jesus Enters Jerusalem in Triumph (2)

Luke 19:29b-41

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

Has someone done something really special for you? Describe what it was like and how it made you feel.

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Drawing – If you have the materials, have the children draw what they saw or what they liked best as the story was being told. Have each child share their pictures with the rest of the group. If there are different scenes from the story, have the children put them in the order that they occurred. Or, assign the different scenes to different children. Have them put the scenes in order and use their pictures to retell the story.

BACKGROUND

Jesus is coming to the last week of his life. He is coming to Jerusalem and the people are excited to see him. Let's see what happens.

BIBLE STORY

Jesus sends out two of his followers. He said, "Go to the town you can see there. When you enter it, you will find a colt tied there, which no one has ever ridden.

Untie it and bring it here to me. If anyone asks you why you are untying it, say that the Master needs it." The two followers went into town and found the colt just as Jesus had told them. As they were untying it, its owners came out and asked the followers, "Why are you untying our colt?"

The followers answered, "The Master needs it." So they brought it to Jesus, threw their coats on the colt's back, and put Jesus on it. As Jesus rode toward Jerusalem, others spread their coats on the road before him.

As he was coming close to Jerusalem, on the way down the Mount of Olives, the whole crowd of followers began joyfully shouting praise to God for all the miracles they had seen.

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- What did you like about the story?
- In what ways are the characters alike or different in the story?
- What were you imagining as the story was being told? How did it make you feel?
- What do you think was going on in the disciples' hearts and minds in this story? What do you think it was like for the children that may have been there?
- What would you have done if you were there?
- What would you like to say to Jesus? How might you give Him all your praises today?
- I wonder why Jesus cried over Jerusalem. What do you think makes Jesus sad?

⑦ PERSONAL RESPONSE QUESTIONS

- Because of today's story, what difference might this make in how you love and serve Him?
- What does this story tell us about Jesus?
- Who can you share this story with this week?

BIBLE STORY (Continued)

They said, "God bless the king who comes in the name of the Lord! There is peace in heaven and glory to God!" Some of the Pharisees in the crowd said to Jesus, "Teacher, tell your followers not to say these things."

But Jesus answered, "I tell you, if my followers didn't say these things, then the stones would cry out." As Jesus came near Jerusalem, he saw the city and cried for it.

⑧ CLOSING BLESSING

People misunderstood Jesus' purpose on earth. May God bless you with knowing what His purpose for you is.



Jesus Goes to Heaven (1)

Acts 1:8-11; Luke 24:52-53

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

Share a time when you were really happy.

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Bible Story Relay: Divide the children into teams. They run to a designated spot and back. When they return they have to shout out the next part of the story. Then the next person runs to the spot and back and shouts out the next part of the story till every team has retold the story.

BACKGROUND

After coming into Jerusalem, the religious leaders wanted to kill Jesus. They lied about him and had him nailed to a cross. But three days later he could not be found where they buried him - he was alive!

Jesus has risen from the dead and been with his followers for 40 days. He promises them that He will send the Holy Spirit to be with them after he leaves.

BIBLE STORY

But when the Holy Spirit comes to you, you will receive power. You will be my witnesses in every part of the world.”

After he said this, as they were watching, he was lifted up, and a cloud hid him from their sight. As he was going, they were looking into the sky. Suddenly, two men wearing white clothes stood beside them.

They said, “Why are you standing here looking into the sky? Jesus, whom you saw taken up from you into heaven, will come back in the same way you saw him go.”

They worshiped him and returned to Jerusalem very happy. They stayed in the Temple all the time, praising God.

⑥ DISCOVERY QUESTIONS

- What did you like about today's story?
- What surprised you or amazed you about the story?
- What do you think it was like for the disciples to see Jesus go to Heaven? What would your response have been if you were there?
- After Jesus rose up to Heaven, the angels asked the disciples why they were just standing there. Where do you think Jesus would want you to go now that you have heard about him? Who would you want to tell?
- How would you want to worship Jesus?
- Something I learned today about Jesus is _____.

⑦ PERSONAL RESPONSE QUESTIONS

- In what ways might you want to follow Jesus now that you have heard this story?
- Because of today's story, what difference might this make in how you love and serve Jesus?
- How do you think God wants you to have a part in His story?

BIBLE STORY (Continued)

⑧ CLOSING BLESSING

Being in Jesus' presence fills our hearts with praise. God, bless us with full hearts to praise You.



Jesus Goes to Heaven (2)

Acts 1:8-11; Luke 24:52-53

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

Have you ever had a friend or family member move away? What was that like for you?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Drawing – If you have the materials, have the children draw what they saw or what they liked best as the story was being told. Have each child share their pictures with the rest of the group. If there are different scenes from the story, have the children put them in the order that they occurred. Or, assign the different scenes to different children. Have them put the scenes in order and use their pictures to retell the story.

BACKGROUND

Though Jesus was killed on a cross and buried in a tomb, he has risen and he is alive!! Some people were extremely excited to know that he was no longer dead. Others doubted that this could be possible for they saw him die.

Jesus remained with them for 40 days before returning to Heaven.

BIBLE STORY

But when the Holy Spirit comes to you, you will receive power. You will be my witnesses in every part of the world.”

After he said this, as they were watching, he was lifted up, and a cloud hid him from their sight. As he was going, they were looking into the sky. Suddenly, two men wearing white clothes stood beside them.

They said, “Why are you standing here looking into the sky? Jesus, whom you saw taken up from you into heaven, will come back in the same way you saw him go.”

They worshiped him and returned to Jerusalem very happy. They stayed in the Temple all the time, praising God.

⑥ DISCOVERY QUESTIONS

- What were the things that you noticed in today's story?
- Could you imagine being there? What did you hear and see as the story was told?
- How would you have felt if you were one of the disciples standing there?
- What would you have done after this if it had happened to you? Who would you tell? What would you say to them?
- This story tells me that God is _____.

⑦ PERSONAL RESPONSE QUESTIONS

- What did you learn about being a follower of Jesus from this story? Is there something specific you might obey this week?
- How will you respond to God and Jesus today?
- Who can you share this story with this week?

BIBLE STORY (Continued)

⑧ CLOSING BLESSING

God, bless us with hearts and minds that totally believe in You.



Jesus Chooses Saul (1)

Acts 9:3-18

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

Have you made a decision to follow Jesus?
Can you tell us when that happened?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Comic Strip – Give each child a sheet of paper. Have them fold it in half, then fold that half again and then a third time. When you open the paper, there should be eight boxes on the paper. For each scene or action in the Bible story, have each child draw a simple picture or object in each box in the order that it happens in the story. Let the children retell the story to a partner by using their comic strips.

BACKGROUND

The Jewish leaders are very upset that people are believing and following Jesus. They begin to persecute, which means to punish, them in hopes that they would stop following Jesus.

Do you think that worked? Let's hear what God does about it.

BIBLE STORY

So Saul headed toward Damascus. As he came near the city, a bright light from heaven suddenly flashed around him. Saul fell to the ground and heard a voice saying to him, "Saul, Saul! Why are you persecuting me?" Saul said, "Who are you, Lord?" The voice answered, "I am Jesus, whom you are persecuting.

Get up now and go into the city. Someone there will tell you what you must do." The people traveling with Saul stood there but said nothing. They heard the voice, but they saw no one.

Saul got up from the ground and opened his eyes, but he could not see. So those with Saul took his hand and led him into Damascus. For three days Saul could not see and did not eat or drink.

There was a follower of Jesus in Damascus named Ananias.

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- What stood out to you in the story?
- What was the work the Lord had for Saul?
- How did Saul respond to Jesus?
- What did you wonder about when the story was being told? What was it like for Saul? For Ananias?
- How would you have responded if you were Saul? How is God trying to get your attention? If you were the people in Damascus, how would you be responding knowing someone was coming to hurt you because you were a follower of Jesus?
- I wonder what the work is that Jesus has for you. (You might lay hands on the children and pray over them.)
- What is something you learned today about Jesus?

⑦ PERSONAL RESPONSE QUESTIONS

-
- Because of today's story how might you live differently?
- From listening to the story, what are you sensing the Holy Spirit is asking of you?

BIBLE STORY (Continued)

The Lord spoke to Ananias in a vision, "Ananias!" Ananias answered, "Here I am, Lord." The Lord said to him, "Get up and go ask for a man named Saul.

He is there now, praying. Saul has seen a vision in which a man named Ananias comes to him and lays his hands on him. Then he is able to see again." But Ananias answered, "Lord, many people have told me about this man and the terrible things he did to your holy people in Jerusalem.

Now he has come here to Damascus, and the leading priests have given him the power to arrest everyone who worships you." But the Lord said to Ananias, "Go! I have chosen Saul for an important work. He must tell about me to those who are not Jews, to kings, and to the people of Israel. I will show him how much he must suffer for my name." So Ananias went to see Saul.

He laid his hands on Saul and said, "Brother Saul, the Lord Jesus sent me. He is the one you saw on the road on your way here. He sent me so that you can see again and be filled with the Holy Spirit." Immediately, something that looked like fish scales fell from Saul's eyes, and he was able to see again! Then Saul got up and was baptized.

⑧ CLOSING BLESSING

Lord, bless each one with the ability to see what plan you have for them



Jesus Chooses Saul (2)

Acts 9:3-18

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

If you could ask God any question, what would that be?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Act it Out – Bring some children up and have them act out the story as you are telling it. You can also see if there are one or two children who want to be the person telling the story while the other children act it out.

BACKGROUND

God's love is amazing. He wants people to know Him and does some very different things for us to understand that.

Sometimes it comes through the kindness of another person, sometimes it is the amazement of His creation, for some it happens by hearing the words of the Bible. Sometimes it happens in very unusual ways like in today's story.

BIBLE STORY

So Saul headed toward Damascus. As he came near the city, a bright light from heaven suddenly flashed around him. Saul fell to the ground and heard a voice saying to him, "Saul, Saul! Why are you persecuting me?" Saul said, "Who are you, Lord?" The voice answered, "I am Jesus, whom you are persecuting.

Get up now and go into the city. Someone there will tell you what you must do." The people traveling with Saul stood there but said nothing. They heard the voice, but they saw no one.

Saul got up from the ground and opened his eyes, but he could not see. So those with Saul took his hand and led him into Damascus. For three days Saul could not see and did not eat or drink.

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- What did you like most about today's story?
- What choices did the people make? What else could they have done? What happened because of the choices they made?
- What kind of changes happened in Saul's life?
- Could you imagine being there? What did you hear and see as the story was told?
- What do you think was going on in Saul's heart and mind in this story? (You might go through each segment of the story to talk about the emotions he would have experienced.) How about Ananias?
- Why do you think God put this story in the Bible?
- What does the story tell us about God?

⑦ PERSONAL RESPONSE QUESTIONS

- In what ways is God trying to get your attention? What is He asking of you? In what ways is this hard for you?
- What did you learn about being a follower of Jesus from this story?
- What does this story tell us about God?
- What is the Holy Spirit telling you now?

BIBLE STORY (Continued)

There was a follower of Jesus in Damascus named Ananias. The Lord spoke to Ananias in a vision, "Ananias!" Ananias answered, "Here I am, Lord." The Lord said to him, "Get up and ask for a man named Saul.

He is there now, praying. Saul has seen a vision in which a man named Ananias comes to him and lays his hands on him. Then he is able to see again." But Ananias answered, "Lord, many people have told me about this man and the terrible things he did to your holy people in Jerusalem.

Now he has come here to Damascus, and the leading priests have given him the power to arrest everyone who worships you." But the Lord said to Ananias, "Go! I have chosen Saul for an important work. He must tell about me to those who are not Jews, to kings, and to the people of Israel. I will show him how much he must suffer for my name." So Ananias went to see Saul.

He laid his hands on Saul and said, "Brother Saul, the Lord Jesus sent me. He is the one you saw on the road on your way here. He sent me so that you can see again and be filled with the Holy Spirit." Immediately, something that looked like fish scales fell from Saul's eyes, and he was able to see again! Then Saul got up and was baptized.

⑧ CLOSING BLESSING

God, bless each one with a soft heart to love You with a desire to follow You all the days of their lives.



Tabitha Comes Back To Life (1)

Acts 9:36-42

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

Who has done something really nice for you?
What did they do?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Line Up – Have the children get in line by height, by age, by birthday, or alphabetically by first or last name. The first person starts by sharing the first incident of the story. The second person tells the next thing that happened and so on till the story is retold.

BACKGROUND

Jesus has gone back to Heaven. He has given his power and authority to those people who believe and follow Him.

One of the first disciples or followers was a man named Peter. Let's see how Peter uses the power that has been given to him from Jesus.

BIBLE STORY

In the city of Joppa there was a follower named Tabitha. She was always doing good deeds and kind acts. While Peter was in Lydda, Tabitha became sick and died. Her body was washed and put in a room upstairs.

Since Lydda is near Joppa and the followers in Joppa heard that Peter was in Lydda, they sent two messengers to Peter.

They begged him, "Hurry, please come to us!" So Peter got ready and went with them. When he arrived, they took him to the upstairs room where all the widows stood around Peter, crying.

They showed him the shirts and coats Tabitha had made when she was still alive. Peter sent everyone out of the room and knelt and prayed. Then he turned to the body and said, "Tabitha, stand up."

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- Who were the different people in today's story?
- What was the best part of the story for you?
- What did you learn about Tabitha's relationship with the people and the Lord?
- Could you imagine being there? What did you hear and see as the story was told?
- What do you think was going on in Peter's heart and mind in this story? What emotions do you think the people had?
- If you are a follower of Jesus do you believe you have the same power and authority that Peter had? How might God want you to use that power and authority?
- How might you live differently knowing you have this power and authority?

⑦ PERSONAL RESPONSE QUESTIONS

- What did you learn about God through this story?
- What do you sense the Holy Spirit is asking of you?
- How do you think God wants you to have a part in His story?

BIBLE STORY (Continued)

She opened her eyes, and when she saw Peter, she sat up.

He gave her his hand and helped her up. Then he called the saints and the widows into the room and showed them that Tabitha was alive.

People everywhere in Joppa learned about this, and many believed in the Lord.

⑧ CLOSING BLESSING

God, bless us with faith to put into action Your plans and not just our own.



Tabitha Comes Back To Life (2)

Acts 9:36-42

① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

② OPENING

What really nice thing have you done for someone else?

③ BACKGROUND →

④ TELL BIBLE STORY →

⑤ RETELL

Story Review: Go back through the Story by using questions, fill-ins and correcting wrong statements.

Group Poster – If you have the materials, have the children work together on making a poster that can tell the Bible story. Allow the children to retell the story by using what they drew on the poster.

BACKGROUND

Peter has been traveling throughout the land when he came to Lydda. There he prayed for a man who could not walk and he was healed.

People from a nearby city heard about this and called for Peter to come pray for someone very special to them.

BIBLE STORY

In the city of Joppa there was a follower named Tabitha. She was always doing good deeds and kind acts. While Peter was in Lydda, Tabitha became sick and died. Her body was washed and put in a room upstairs.

Since Lydda is near Joppa and the followers in Joppa heard that Peter was in Lydda, they sent two messengers to Peter.

They begged him, "Hurry, please come to us!" So Peter got ready and went with them. When he arrived, they took him to the upstairs room where all the widows stood around Peter, crying.

They showed him the shirts and coats Tabitha had made when she was still alive. Peter sent everyone out of the room and knelt and prayed. Then he turned to the body and said, "Tabitha, stand up."

(story continues on the next page)

⑥ DISCOVERY QUESTIONS

- What did you like about the story?
- What choices did Peter make? What else could he have done? What happened because of the choices he made?
- What do you think was the most important part of today's story?
- What did you wonder about when the story was being told? What do you think it was like for Peter? Tabitha?
- If you were there, what would you have told people about what happened?
- Are there things that God has done in your life, or someone else in your family, that you can share with other people? Who would you tell and what would you say?
- Is there a situation in your life that seems hopeless? How might God do a miracle for you or someone you know?
- What do you feel is really important to God?

⑦ PERSONAL RESPONSE QUESTIONS

- What is something you learned today about being a follower of Jesus?
- From what you learned today, what do you feel God might be saying to you?
- Who can you share this story with this week?

BIBLE STORY (Continued)

She opened her eyes, and when she saw Peter, she sat up.

He gave her his hand and helped her up. Then he called the saints and the widows into the room and showed them that Tabitha was alive.

People everywhere in Joppa learned about this, and many believed in the Lord.

⑧ CLOSING BLESSING

When we partner with God, great things can happen and He will bring increase!!! Choose this day to follow Him.

Retell Activities and Descriptions

It is important to retell the Bible story after it's been told. So Children are engaged in the story and to help them in learning it well enough, so they can retell it to someone else.

The retell activities should be fun and engage the children in the story. Listed below are various ways to retell a Bible story which engages children in different ways. One way not listed, if the children have Bibles, is to have them open them and re-read the story. This can also be done by someone reading the story and the leader asking sequential questions which everyone then answers by looking in the Bible.

■ ART

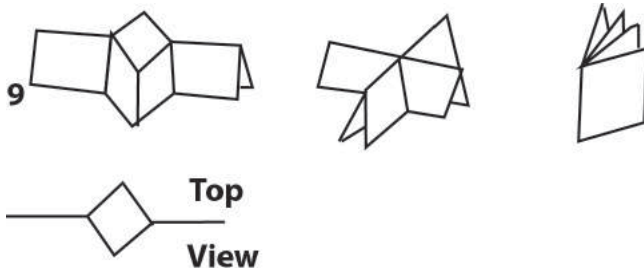
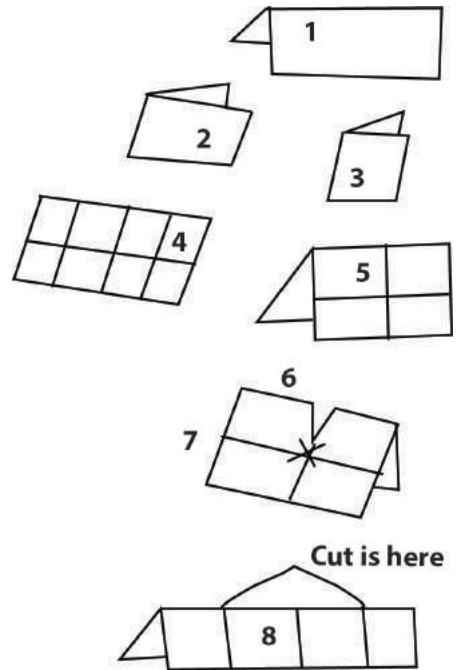
- **Drawing:** If you have the materials, have the children draw what they saw or what they liked best as the story was being told. Have each child share their pictures with the rest of the group. If there are different scenes from the story, have the children put them in the order that they occurred.
- **Group Poster:** If you have the materials, have the children work together on making a poster that can tell the Bible Story. Allow the children to retell the story by using what they drew on the poster.
- **Story Parts:** Give each child a certain scene of the story for them to draw. Have the children put the story in order by the drawings that have been made. The children can then retell the story by using the pictures they have drawn.
- **Art Attack:** Use paper and coloring markers that are available. if the paper is big enough, have the children work on a poster that tells the story. if you only have single sheets, have each child draw a different part of the story or their favorite part of the story and share it with the class.
- **Comic Strip:** Give each child a sheet of paper. Have them fold it in half, then fold that half again and then a third time. When you open the paper, there should be 8 boxes on the paper. For each scene or action in the Bible story, have each child draw a simple picture or object in each box in the order that it happens in the story. Let the children retell the story to a partner by using their comic strips.
- **Billboard:** Design a roadside billboard of the Bible story or how you see yourself connecting with it.
- **Pictionary:** Different parts of the story are randomly given out and each person needs to draw what they have been given until someone guesses what it is.
- **Graffiti Wall:** As a group, have the children write words or draw pictures which tell the story.
- **Tee Shirt Design:** Have each child design the front of a tee shirt that could tell the major parts of the story.
- **Logo Design:** If there could be just one picture, with no words, that would best tell the Bible story, what would that be? Have the children draw it. You can use this simple picture as a way of reviewing the different Bible stories in weeks to come.
- **Book Cover Design:** Children design and draw their own book cover with words and pictures that best capture the different parts of the Bible story.
- **Storybooks:** The story is retold by the child through pictures and/or words in a storybook. See additional appendix page on how the children can create one.

How to Make Blank Books for Writing

Here's a great technique for creating a blank book. Work with your child to make these folded little books. Once children master the fold-a-book technique, they will eagerly use it to create blank books (any size) for their own writing and illustrating purposes.

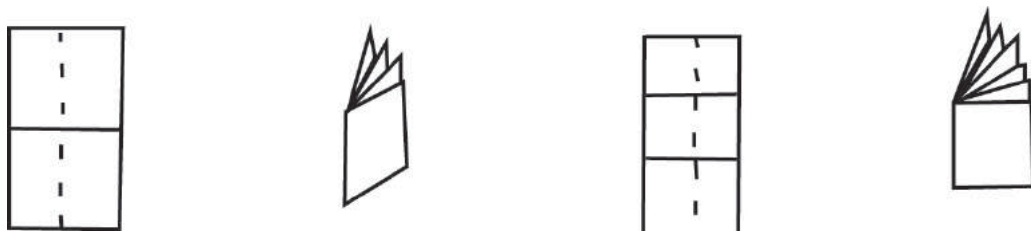
Fold-A-Book Instructions

1. Fold a rectangular sheet of paper in half lengthwise.
(We sometimes call this the "hot dog" or horizontal fold.)
2. Fold in half again, as for book. Crease tightly.
3. Fold in half again. Crease tightly.
4. Unfold the sheet – hold it vertically (up and down)
5. Fold in half width-wise. (The "hamburger" fold.)
6. Cut along the center crease from the folded edge to the X.
7. Open the sheet again.
8. Return to the original lengthwise fold (as in #1).
9. Push the end sections together, and it will fold itself into the child-size Little Book. Four sections are formed.



Cut-And-Staple Book Instructions

A sheet (or sheets) of paper are cut in half or thirds and stapled to form an 8, 12, or 16-page child-size Little Book.



Retell Activities and Descriptions

■ DRAMA / ARTS

- **Act it Out:** Assign different characters of the story to each of the children. Let them practice before actually acting out the story. See if there are one or two children who want to be the person telling the story while the other children act it out.
- **Retell** through a character's eyes.
- **Create a Song:** Create a song that will retell the Bible Story. You might use a song that the children are very familiar with and then change the words so it retells the Bible story. They can create an original song or possibly a rap song.
- **Partners:** Have the children get into smaller groups of 2 to 3 children. Each child will take a turn retelling the story. If someone gets stuck and can't remember the next part, the others in the group can help them.
- **Hand Motions:** Go back through the Bible story and have the group come up with different hand motions that would help them remember each part of the story. Keep going back through the story adding more hand motions until the story is retold.
- **Pantomime:** Divide the group into several smaller groups. Have one group act out the first part of the story without using words. The other groups have to say what is happening. The next group has to act out the next part of the story and the remaining groups tell what is happening. Continue till the story is retold. You may remind the group acting out the story if they don't remember what the next part is.
- **Puppets:** Create simple puppets from things like socks, paper plates, paper cups, sticks, etc and retell the story using these characters.
- **Objects:** Give each group 3 different objects. The group needs to use the different objects in the retelling of the story. They can add other objects but they must at least use the 3 objects given to them.
- **Wire & Clay:** Use these or other available craft items to build and retell the Bible story.
- **Charades:** Without using words, the kids act out the different scenes while the audience has to guess which part of the story they are doing.
- **Sound Effects & Motions:** Re-read the Bible story and come up with different sound effects and/or motions for words or actions that repeat throughout the story.
- **Object(s) (ie: scarf, rope),** See how many times they can use the object to tell the story. Another way is to give each group 3 different objects and they have to use them in retelling the story.
- **Motions:** Use different motions to illustrate each segment of the story. You can assign one motion to each child or small group and they need to demonstrate their motion in the order in which it comes in the story.
- **Human Slide Show:** Find a big cloth to use as a curtain. Two children will can hold it up and then drop it when you tell them. Pick several children to be the characters in the story. For each story segment, while the curtain is up, have the children get into a position as though there were a picture or painting of that part of the story. They are to remain perfectly still and then have the cloth dropped so the rest of the group can see it. Each scene changes as you tell the story.
- **Dance:** Retell the story through a dance with or without music and words.
- **Top Ten:** Have the kids, either as a group or individually, write out the top ten events of the story.
- **Journals:** The children are given the opportunity to just quietly sit and journal what was in the story and what it meant to them.

Retell Activities and Descriptions

■ GAMES I

- **Ball Game:** Several different games can be played with a ball. Have the children get in a circle. When you say “GO,” or start playing the music, the children pass the ball around the circle until you say “STOP” or stop the music. When that happens, the person who has the ball has to say the next part of the story. When you say “GO” or start the music, the children start passing the ball till you say “STOP.”
- **Rope Game:** Get a piece of rope that is 15 feet long and tie the ends together. Have the children get in a circle with everyone holding on to the rope. Start moving the rope in one direction. When you say “STOP,” the person closest to the knot has to say the next part of the story. Continue doing this till the story is told.
- **Movers & Shakers:** Tossing a ball from one person to another while the music is playing. When the music stops, the person holding the ball (or knot in the rope if you are using a long rope that the child are holding and moving around in a circle) has to say the next part of the verse in the way you specify. Some examples could be:
 - At a normal pace
 - In fast forward while jogging in place
 - In a whisper while tiptoeing
 - Shouting while marching
 - In slow motion while jogging in slow motion
 - In a normal voice while walking backward
- **Musical Chairs:** Put enough chairs in a circle for each person in your group except one. The chairs should be facing out. Everyone gets to sit in the chair except the one person remaining. When the music starts, the children start walking in a clockwise direction around the chairs. When you stop the music, everyone needs to find a chair. The person remaining has to say the next part of the story. Continue doing this until the story is retold.
- **Timing the Retell:** See if the group can retell the story in a specified amount of time.
- **Tingo Tingo Tango:** Have the children get into a circle. Pass an object around as you are saying “Tingo, Tingo, Tango.” When you get to “Tango,” whoever has the object has to say the next part of the story. Vary the amount of time between the words so the children do not know who will be next.
- **Line Up:** Have the children get in line from shortest to tallest or youngest to oldest. The first person starts by sharing the first incident of the story. The second person tells the next thing that happened and so on till the story is retold.
- **Balloon or Ball Toss:** Have the children get into circles of about 8. Have them toss the balloon or ball from one to another either as the music is going or when you have said, “GO.” When you stop the music or say “STOP,” whoever has the balloon has to say the next part of the story. For some added fun, try adding a marble or small round pebble in the balloon before you inflate it.
- **Balloon Pop “Surprise”:** You will need enough balloons per group as there are segments to the story. Before doing this activity, write out the different segments of the Bible story on slips of paper. Put one slip in each of the balloons. Blow up the balloon and tie it off. Have the children get in a circle with the balloons in the center. When you tell them, have the children sit on a balloon until it pops. The children then take the slip of paper in the balloon and put them in order of the storyline.

Retell Activities and Descriptions

■ GAMES II

- **Whisperings:** Have the children sit in a circle. Whisper the first part of the story to one child. He or she will then whisper that phrase and the next part of the story to the next person and so on until the last person who will tell the story to the group.
- **Dice:** Each small group has one dice. The first person rolls the dice. If they get a “1” or “2” they can pass the dice to the next person and do not have to tell any part of the story. If they roll a “3” or “4” they have to tell the next part of the story. If they roll a “5” or “6” the dice goes back in reverse to the person who just had the dice and they have to tell the next part of the story
- **Story Cards:** Write or draw the different segments of the Bible story on separate sheets of paper. Give them to different children in the class and have the children get in order of the story line. You could also give them a certain amount of time to do it in or write out 2 or more copies of the story line and have several groups of children trying to be the first group to finish.
- **Sign Language:** Pretend as though you and the person you are trying to tell the story to are deaf. What would that look like?
- **Bible Story Relay:** Divide the children into teams. They run to a designated spot and back. When they return they have to shout out the next part of the story. Then the next person runs to the spot and back and shouts out the next part of the story till every team has retold the story.
- **Graffiti Style:** Write the different Bible story segments on the board in graffiti style (phrases jumbled). Ask one child to find the first phrase and draw an arrow to the next part of the story repeating both phrases. The next child draws an arrow connecting the second phrase to the third one and repeats all three. Continue until the Bible story is retold.
- **Hide and Seek:** Write phrases of the Bible Story on cards or strips of paper. Place them around the room. Send the children out to find them and as they do, they should gather in the front of the room and place themselves in the proper order. Have someone read and retell the story. You could also do this activity by not hiding the cards but randomly give the cards out to the children and have them get in the right order to read the story.
- **Story Chase:** Write each part of the story on small cards. Randomly tape one card on the back of each child. Have the children assemble the story on their own. They should line up so that each child can see the phrase in front of them. Have the children retell the story by reading the card on the person in front of them.
- **Who’s Got the Star?** Make a star out of construction paper. Have the children sit in chairs in a circle. Instruct everyone to close their eyes. Place the star under someone’s chair. When you have them open their eyes, whoever has the star under them can say the first part of the story. If the child can say it, have everyone close their eyes again and now he or she gets to place the star under someone else’s chair. The activity is played until the story is told. Variation: A coin or other token could be used in the place of a star.

DISCOVER & RESPONSE QUESTIONS

◆ Discover Questions - Head (Facts)

*My goal is to understand the content of the story.
What does the story say? What happened in the story?
I want to KNOW God through His Word.*



-
- a. What were you imagining as the story was being told? How did it make you feel?
 - b. Could you imagine being there? What did you hear/see/smell as the story was told?
 - c. What stood out to you in the story?
 - d. What was God/Jesus teaching them in this story?
 - e. Where in previous stories have we seen God do this?
 - f. Did you hear anything that reminded you of previous stories? What connections did you make?
 - g. Which of our other stories talks about _____ ?
 - h. Was there anything that was difficult or hard to understand?
 - i. How did the story describe God's/Jesus's relationship with people?
 - j. What did we learn about _____'s relationship with God/Jesus from this story?
 - k. How does God/Jesus respond to the people in the story? What does this show us?
 - l. How did God/Jesus respond when ... ?
 - m. How did people respond ... ?
 - n. How did God/Jesus ... ?
 - o. What was God/Jesus teaching or showing them in this event?
 - p. What is something you learned today about ...
 - God?
 - Jesus?
 - This story?
 - What it means to follow Jesus?
 - Yourself?
 - q. What have we learned about what God/Jesus is like?
 - r. What choices did the people make? What else could they have done? What happened because of the choices they made?
 - s. What changes in beliefs, behaviors, or attitudes did someone experience in the story?
 - t. What did you notice about God/Jesus/ _____ from the story?
 - u. What was _____ risking in order to follow God/Jesus?
 - v. How are the characters alike or different in the story?
 - w. In what ways is our situation like ... ?
-

DISCOVER & RESPONSE QUESTIONS

◆ Discover Questions - Heart (Feelings)

My goal is to connect emotionally and spiritually with the story, allowing the story to penetrate my heart. How does the story relate to my life?

*Why is the story important? Why is it important to me?
I want to LOVE God through His Word.*



-
- a. What did you like about the story? Is there anything you didn't like?
 - b. What stood out to you in the story?
 - c. What do you think was the most important part of today's story?
 - d. What feelings did you have as you heard the story? How would you have felt if ... ?
 - e. What did you imagine as you were listening to the story?
 - f. What did you wonder about when the story was being told?
 - What kinds of emotions do you think ... ?
 - What feelings do you think motivated ... ?
 - What do you think it was like ... ?
 - g. What do you think was going on in _____'s heart and mind in this story?
 - h. What surprised you or amazed you about today's story?
 - i. Which character in today's story do you most relate to?
 - j. What do you feel is really important to God/Jesus? To the character?
 - k. In what ways are we also like _____? In what ways are we different?
 - l. After hearing the story, how might it change how you view yourself?
 - m. Has God ever used you ... ?
 - n. Why do you suppose ... ?
 - o. Why do you think God put this story in the Bible?
 - p. How do you feel about God/Jesus now?
 - q. What is something you never realized before today?
 - r. What is the most interesting thing you heard today?
 - s. How did this story challenge you or encourage you?
-

DISCOVER & RESPONSE QUESTIONS

◆ Response Questions - Hands (Actions)



My goal is to seek the guidance of the Holy Spirit to respond to and apply what I've learned from the story.

How should I apply the story to my life?

What does God want me, specifically, to do with what I have learned from the story?

I want to SERVE God by obeying what I've learned from His Word.

-
- a. What did you hear today that makes you think you ought to make a change in your life?
 - b. From what you learned today, what do you feel God/Jesus/the Holy Spirit is asking you to do?
 - c. What do you think God/Jesus/the Holy Spirit is saying to you?
 - d. What should you do differently because of today's story? What difference will this make in how you love and serve Him?
 - e. What did we learn about being a follower of Jesus from this story? How can you put this insight into practice this week?
 - f. How should we respond to God/Jesus today?
 - g. After hearing the story, how will you live differently?
 - h. Do you want to know God like this? Is there something happening right now in your life where God/Jesus/the Holy Spirit could help you?
 - i. Who can you share this story with this week?
 - j. How do you think God wants you to have a part in His story?

KIDStory Lessons Years A-D

	Theme	Year A	Year B	Year C	Year D
1	Creation	God Creates Everything <i>Genesis 1:1, 3-5; 6-25(summarized); 26, 31; 2:1-3</i>	God Gives Adam and Eve the Garden of Eden <i>Gen. 1:27-30; 2:8-9, 15-17</i>	God Creates Adam <i>Genesis 2:4-8</i>	God Creates Eve <i>Genesis 2:18-25</i>
2	Fall/Sin	Adam and Eve: The First Sin <i>Genesis 3:1-7</i>	Adam and Eve Feel Shame <i>Genesis 3:7-13</i>	Adam and Eve: Consequences of the Fall <i>Genesis 3:16-21</i>	Cain Kills His Brother Abel <i>Genesis 4:1-7</i>
3	Genesis Stories	Noah Builds the Ark <i>Genesis 6:17-22</i>	Abraham: God's Covenant <i>Genesis 17:1-8</i>	Isaac Has Twins, Jacob and Esau <i>Genesis 25:27-34</i>	Joseph's Dreams and Colorful Coat <i>Genesis 37:3-8</i>
4		Noah: Animals Enter the Ark <i>Genesis 7:5-10</i>	Abraham Sends Away Hagar and Ishmael <i>Genesis 21:14-20</i>	Jacob Tricks His Father Isaac <i>Genesis 27:18-27a</i>	Joseph Sold Into Slavery <i>Genesis 37:18-28</i>
5		Noah: A Colorful Promise <i>Genesis 9:8-15</i>	Abraham's Son Isaac is Born <i>Genesis 21:1-7</i>	Moses: God Provides Food in the Wilderness <i>Exodus 16:15b-24</i>	Joseph Rules in Egypt <i>Genesis 41:37-42</i>
6		Language Confused, People Scattered <i>Genesis 11:1-9</i>	Abraham Gives Up Isaac <i>Genesis 22:9-18</i>	Moses: God Gives the Ten Commandments <i>Exodus 20:1-17</i>	Joseph Reveals Himself to His Family <i>Genesis 45:4-9</i>
7	Exodus Stories	Moses: A Baby in a Basket <i>Exodus 2:1-10</i>	Moses Tells Pharaoh, "Let My People Go!" <i>Exodus 7:14-10:29 (Summary)</i>	God Calls Out to Samuel <i>1 Samuel 3:1-10</i>	Moses: God's People Worship a Golden Calf <i>Exodus 32:1-14</i>
8		Moses and the Burning Bush <i>Exodus 3:1-12</i>	Moses: The Passover <i>Exodus 12:21-30</i>	King Saul Disobeys God <i>1 Samuel 15:17-23</i>	Moses: God's Tabernacle <i>Exodus 35-40 (Summary)</i>
9		Moses Crosses the Red Sea on Dry Ground <i>Exodus 14:21-31</i>	Moses: God Provides Water in the Wilderness <i>Exodus 17:1-6</i>	God Chooses David <i>1 Samuel 16:6-13a</i>	God Chooses Gideon <i>Judges 6:11-24a</i>
10	Historical Books	Spies to the Promised Land <i>Numbers 13:25-33</i>	Daniel is Faithful to God <i>Daniel 1:11-20</i>	David Defeats Goliath <i>1 Samuel 17:40-50</i>	Gideon Defeats the Enemy <i>Judges 7:2-7</i>

KIDStory Lessons Years A-D

	Theme	Year A	Year B	Year C	Year D
11		Joshua: Jericho's Walls Fall Down <i>Joshua 6:8-16, 20</i>	Daniel's Friends Saved in the Furnace <i>Daniel 3:13-28</i>	David Brings Back the Ark <i>2 Samuel 6:12-15</i>	Samson Loses His Strength <i>Judges 16:15-20</i>
12		Elisha: Naaman is Healed <i>2 Kings 5:9-15</i>	Daniel in the Lion's Den <i>Daniel 6:10-23</i>	Solomon Asks for Wisdom <i>1 Kings 3:5-14</i>	Jonah Preaches Repentance <i>Jonah 3:1-6, 10</i>
13	Prophet	Isaiah's Vision of God <i>Isaiah 6:1-8</i>	Elijah and the False Prophets <i>1 Kings 18:25-39</i>	Elisha Helps a Poor Widow <i>2 Kings 4:1-7</i>	Elisha Brings a Boy Back to Life <i>2 Kings 4:25-35</i>
14	Jesus' Birth and Childhood	Jesus' Birth: An Angel Comes to Mary <i>Luke 1:26-38</i>	Jesus' Birth: Shepherds Visit Him <i>Luke 2:8-20</i>	Jesus' Birth: Wise Men Bring Gifts <i>Matthew 2:8-12</i>	Jesus' Birth: Prophecy of Simeon <i>Luke 2:25-34a</i>
15	Jesus' Life	Jesus as a Boy <i>Luke 2:41-52</i>	Jesus is Baptized <i>Matthew 3:13-17</i>	Jesus Resists Satan's Temptations <i>Matthew 4:1-11</i>	Jesus Chooses His First Disciples <i>Luke 5:1-11</i>
16	Teacher	Nicodemus Visits Jesus <i>John 3:1-8, 16-17</i>	Jesus Washes the Disciples' Feet <i>John 13:3-15</i>	Jesus: Don't Be Anxious <i>Matthew 6:25-34</i>	Jesus Asks, "Are You Wise or Foolish?" <i>Matthew 7:24-29</i>
17	Parable	Jesus: Story of the Lost Lamb <i>Luke 15:1-7</i>	Jesus Teaches on Treasures <i>Matthew 13:44-46</i>	Jesus: Story of the Lost Son <i>Luke 15:11-24</i>	Jesus: Story of the Good Samaritan <i>Luke 10:25-37</i>
18	Miracle	Jesus Heals a Man Born Blind <i>John 9:1-11</i>	Jesus Stops the Raging Storm <i>Mark 4:35-41</i>	Jesus and Peter Walk on Water <i>Matthew 14:23-33</i>	Jesus Casts Out Demons <i>Mark 5:1-13</i>
19	Healer	Jesus Heals Jairus' Daughter <i>Luke 8:49-56</i>	Jesus Heals Blind Bartimaeus <i>Mark 10:46-52</i>	Jesus Heals the Paralytic <i>Luke 5:17-26</i>	Jesus Heals Ten Lepers <i>Luke 17:11-19</i>
20	Interaction with a person	Zacchaeus Has to See Jesus <i>Luke 19:1-10</i>	Jesus Blesses the Children <i>Mark 10:13-16</i>	A Woman Anoints Jesus <i>Luke 7:36-50</i>	Jesus and the Rich Young Ruler <i>Mark 10:17-27</i>

KIDStory Lessons Years A-D

	Theme	Year A	Year B	Year C	Year D
21	Death and Resurrection	Jesus Enters Jerusalem in Triumph <i>Luke 19:29b-41</i>	Jesus is Crucified <i>Mark 15:33-39</i>	Peter Denies He Knows Jesus <i>Matthew 26:69-75</i>	Jesus is Alive! <i>Luke 24:1-12</i>
22	Pentecost & Start of Church	Jesus Goes to Heaven <i>Acts 1:8-11; Luke 24:52-53</i>	God Releases the Holy Spirit on Pentecost <i>Acts 2:1-12</i>	The Fellowship of the First Believers <i>Acts 2:42-47</i>	Philip Tells the Ethiopian the Good News of Jesus <i>Acts 8:26-39</i>
23	Acts, Paul, John	Jesus Chooses Saul, His Persecutor <i>Acts 9:3-18</i>	Paul's Jailer Becomes a Follower of Christ <i>Acts 16:25-34</i>	Peter Heals a Lame Man <i>Acts 3:1-10</i>	God's People Need to Wear His Armor <i>Ephesians 6:10-18</i>
24		Tabitha Comes Back to Life <i>Acts 9:36-42</i>	Paul in Corinth <i>Acts 18:4-11</i>	Peter Released from Jail by an Angel <i>Acts 12:6-16</i>	The Apostle John's Dream about Heaven <i>Revelation 21:1-7</i>



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