



# KIDStory<sup>®</sup>

A PROGRAM OF KIDS AROUND THE WORLD

## THE STORY OF JESUS

*in partnership with The JESUS Film*

**“GENERATION AFTER GENERATION STANDS IN AWE OF (GOD’S)  
WORK; EACH ONE TELLS STORIES OF YOUR MIGHT ACTS.”**

**PSALM 145:4 (MSG)**

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[katw.net](http://katw.net)

# Welcome to KIDStory & KIDStory Clubs

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*Generation after generation stands in awe of (God's) work;  
each one tells stories of Your mighty acts.* Psalm 145:4 (MSG)

We are so glad you have decided to reach and disciple children in your community through the Jesus film. This movie has impacted millions of people all over the world and now there is a film version for children.

The materials and lessons in this manual are part of a strategy called KIDStory which equips leaders to create environments where kids can encounter Jesus. We believe what you will discover here will revolutionize the way you teach from the Bible, and through His Word and Spirit, your life will be transformed as well. Children will become eye-witnesses and active participants in God's Story and not just be distant observers. KIDStory relies on Jesus' method of teaching: telling stories, interactive experiences and meaningful discussions.

These strategies are fun to learn, and they are easy to use and share with others. Leaders are taught to listen rather than lecture ... listen to the Holy Spirit and the responses of the children, then encourage the children to also listen and be obedient to God's voice. The questions and interactions posed by the leaders are not just to learn information, but to facilitate Holy Spirit transformation of the heart and mind. KIDStory is about God transforming a life, a family and ultimately a community through His Story and His Spirit.

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## CORE ESSENTIALS

There are certain things you will find in every aspect of KIDStory, whether you are training leaders or leading a group of children. We want to create environments where children learn: who God is, who they are (their purpose and value) and how to have a relationship with Jesus that is real and personal. We believe these things will happen when the following core essentials are practiced:

- **Bible Centered:** The core of every lesson, both in teaching children and training leaders, is the Bible Story. Everything continually keeps coming back to the story and discovering who God is and how to follow Him.
- **Fun:** We want these truths to stick and become a part of a child's everyday life. In order for this to happen and to engage a child, it needs to be fun. When there is fun and laughter, children will want to be involved, come back and bring their friends with them.
- **Empowering:** KIDStory is simple and practical. Leaders can show others how to use this strategy and the kids can retell the Bible Stories to family and friends.
- **Relational:** Of all the things that draw children closest to Jesus, significant relationships are by far the most critical thing needed. It's not just about teaching a lesson, but it's getting to know the children and what is stirring in their hearts and souls.
- **Spirit-led:** Jesus promised that the Holy Spirit would be the One to reveal all the things that Jesus taught. The Holy Spirit is the One who transforms a life. We need to be listening and moving in directions the Holy Spirit leads us in.

# KIDStory Clubs

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***Are environments, like Jesus created, where children feel welcomed, loved, and blessed by the leaders and ultimately the Lord Himself.***

**A KIDStory Club is a place where** children have fun and are free to share what they are learning and experiencing; a place where God's presence is very real and evident. Children are not just learning from a book, but through relationships. It's where they feel safe and are known and accepted and do likewise for others. KIDStory Clubs are also a safe place for parents and leaders to learn and grow in how to lead children spiritually – a place where people are consistently equipped and encouraged.

**A KIDStory Club can meet** wherever and whenever is most convenient and leaders can even give it their own name. What makes a KIDStory Club unique is the application of the 5 Core Essentials. In a KIDStory Club, the stories of the Bible are told in fun, creative ways, while being Biblically accurate. As important as it is to tell God's story, it is not enough. It's also about listening – listening to the Spirit and listening to a child reveal how the Spirit is stirring their heart.

**The methods used to tell and retell God's story are** coupled with engaging questions that allow the Holy Spirit to operate in the hearts of kids. It capitalizes on what children have heard and learned so that it becomes a discovery process, bringing about true life change. The questions posed by leaders are not just for retention but for transformation of the heart and mind, leading to real life application. Fostering this kind of environment provides leaders the opportunity to follow up on the things the Holy Spirit is teaching and revealing.

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Before we get to the actual lessons, we want to briefly let you know the different elements of a KIDStory lesson and a KIDStory Club. The next 3 pages were created to outline and describe these different components - each one has a distinct purpose to engage the children in the Bible, with one another and with God Himself.

The film segments to each Bible story can be found 3 different ways: the Jesus Film app, scan the bar code at the top of each lesson or click on or cut and past the link into your internet browser. We are extremely grateful for the partnership with CRU and the staff behind the Jesus Film. As we continue to allow God to work through us and the Body of Christ, He will do more than we ever could ask or imagine. To Him be all the glory!

For more information about Kids Around the World, go to [katw.net](http://katw.net)

For more information specifically about KIDStory, go to [katw.net/kidstory](http://katw.net/kidstory)

For more information about CRU and the Jesus Film, go to [jesusfilm.org](http://jesusfilm.org)

So, Welcome!! We pray the Lord opens up many doors for you to impact children with God's transforming hope through the telling of His Story and the working of His Spirit.

# Lesson Format for KIDStory

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## Opening:

- Choose a question or activity where children can share a personal story.
- The answer should generate an emotion from the children.
- Ask a question that needs an answer more than “Yes” or “No.”

## Background:

- Define words or explain geographical locations and cultural differences the children may not know.
- Explain important events that happened before today’s story.
- Review important concepts from the previous story if applicable.

## Tell the Story:

- Break down story into 4 or 5 “chapters.”
- Involve the children in the story.
- Use dramatic elements that would make the story more engaging and interactive. Use visual objects to show the group if possible.
- Keep the length of the story appropriate for the children to learn so they can tell others.

## Retell:

- Have children use their Bibles to read and retell the story.
- Choose a game or activity to engage the children.

## Discover & Response Questions:

- Pray about this lesson regarding where the Holy Spirit might lead the discussion.
- Use questions that engage the heart and not just the head.

The Opening doesn’t have to be directly tied to the Bible story but gets the children thinking in that direction.

You don’t want to stop during the story to explain words so make sure to go over them all in the Background time.

Tell the story just as it is in the Bible. Don’t add your own words or interpretations. Make it memorable but stay true to God’s Word. It is crucial that the children know that the story comes from the Bible and that it is true.

Make sure the children are being Biblically accurate when retelling the story.

Move the children from remembering facts in the story to what God is doing in their hearts and lives. We want the Spirit to speak to each person for the implication that will be for them specifically.

# Ideas for KIDStory Lessons

(for more ideas see additional resource pages at the end of this document)

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## Tell the Story:

- Use costumes or objects.
- Have children make sound effects (rubbing hands to make the sound of rain).
- Move around the room. Use lots of facial expressions.
- Tell the story in First Person (as though you were one of the characters in the story).

## Retell:

- Game: Musical Chairs. Person standing without a chair tells first part of story. Repeat until story is done.
  - Art: Billboard. Design a roadside billboard to tell the story.
  - Drama: Give children an object and see how many ways they can use it to tell the story.
  - Music: Create a rap of the main events in the story.
  - Writing: What's Next. Have the children write out what God wants them to do with what they heard in the story.
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## Discover & Response Questions:

### Head Questions (Facts)

- What stood out in the story?
- Could you imagine being there? What did you hear/see/smell/feel?
- What is Jesus/God teaching them in this story?
- How did God/Jesus respond when...
- What have we learned about what God/Jesus is like?
- How are the characters alike or different in the story?



### Heart Questions (Feelings)

- What do you think was the most important part of today's story?
- What feelings did you have as you heard the story?
- What feelings did you have as you heard the story?
- What do you think was going on in \_\_\_\_\_'s heart and mind in this story?
- How do you feel about God/Jesus now?
- Why do you think God put this story in the Bible?



### Hand Questions (Action)

- What did you hear today that makes you think you ought to change your life?
- After hearing the story, how will you live differently?
- Who can you share this story with this week?
- How do you think God wants you to have a part in His story?



# Sample Schedule for KIDStory Clubs

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## Welcome:

- Greet children and create an environment where they are welcomed
- Formal opening to the club time
- Prayer

## Games:

- Have fun!
- Children and leaders are engaged, where relationships are being built.
- Choose games where all the children can be involved.

## Large Group:

- *KidConnect*: Children gather in small groups with their leaders to share stories from the week which includes following up on previous decisions from answering the Hand Questions. The **Opening** could be done here or in the large group.
- Worship: Connecting with God.
- **Background** and creative **telling of the Bible story**.
- Story Review and possibly one **Retell** activity.

## Small Group:

- **Retell** the Bible Story using a variety of activities each week.
- **Ask head, heart and hand questions**.
- Close in prayer and give a blessing.

## Closing:

- Volunteer to retell the Bible story.
- Closing words, announcements, prayer.
- Greet parents.

The Welcome is a time to gather the children together, have them feel welcomed and get connected with the leader and their friends.

You want to create a safe environment where children are having fun, everyone is involved and want to invite their friends.

Discipleship continues as personal interaction can happen with the KidConnect time and following up on previous answers to Hand Questions. The Bible story is told in ways that children can imagine being there. There is community through small group interaction and connecting with God through worship and His Word.

This is a time to show love and care while discipling the children with God's Word and in response to the Spirit's leading.

Bring the club meeting to a close, creating enthusiasm to return with testimonies and friends.

**JESUS FILM®**  
**KIDStory Club Lessons**

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|------------------------------------|-----------------------------|
| <b>1. Birth of Jesus</b>           | <b>Luke 2:1-11, 16-18</b>   |
| <b>2. Childhood of Jesus</b>       | <b>Luke 2:41-52</b>         |
| <b>3. Miraculous Catch of Fish</b> | <b>Luke 5:1-11</b>          |
| <b>4. Jairus' Daughter</b>         | <b>Luke 8:40-42; 49-56</b>  |
| <b>5. Sinful Woman Forgiven</b>    | <b>Luke 7:36-48</b>         |
| <b>6. Jesus Calms the Storm</b>    | <b>Luke 8:22-25</b>         |
| <b>7. Jesus Feeds 5000</b>         | <b>Luke 9:10-17</b>         |
| <b>8. Healing Bartimaeus</b>       | <b>Luke 18:35-43</b>        |
| <b>9. Jesus and Zaccheus</b>       | <b>Luke 19:1-10</b>         |
| <b>10. A Widow's Offering</b>      | <b>Luke 21:1-4</b>          |
| <b>11. The Last Supper</b>         | <b>Luke 22:13–20, 31-34</b> |
| <b>12. Jesus is Crucified</b>      | <b>Luke 23:20-26, 44-48</b> |
| <b>13. The Tomb is Empty</b>       | <b>Luke 24:1-12</b>         |

**Additional Resource Pages**



# Birth of Jesus

## Luke 2:1-11, 16-18



### ① REVIEW

This might be your first meeting with your group. Have each person introduce themselves and share one thing they like about themselves. To understand where they are spiritually, you might ask them to share one thing they know about God.

### ② OPENING

What's the biggest surprise you have ever had?

### ③ BACKGROUND →

### ④ TELL BIBLE STORY →

### ⑤ RETELL

**Story Review:** Go back through the story by using questions, fill-ins and correcting wrong statements. If they have a Bible they can follow along with you.

**Rope Game:** Take a 15' piece of rope and tie it off. Have everyone circle up holding onto the rope with both hands. At your call or with music, have everyone start passing the rope to the left. When you say "STOP" the person closest to the knot has to say what happened next in the story until you say GO. Continue till the story is told.

**Jesus Film® Corresponding Segment:**

- Watch on the Jesus Film app
- Scan the QR Code in the heading
- Video link: <https://goo.gl/BVAJhJ>

### BACKGROUND

In the beginning God created everything including a man, named Adam and a woman, named Eve. God placed them in a beautiful garden called Eden. One day they were lied to and disobeyed God. They could no longer live in the Garden of Eden. It did not mean that God did not love them. He had an amazing love for them and all the families that came after them. But the people kept disobeying God. He tried all kinds of things to get people to come back to Him: rules to follow, Kings to rule over them, people to tell them what God was thinking and how much He still wanted to be with them. Nothing worked. God eventually was going to give the most precious thing He had. It was a present for everyone if they would accept it. Christmas Day was coming!

### BIBLE STORY

There was an order sent that everyone must return to their hometown to be counted. So Joseph took Mary to Bethlehem. Since there was no room for them at the inn, she had her baby in a manger.

(story continues on the next page)

## ⑥ DISCOVERY QUESTIONS

- What did you like about today's Bible story?
- Who were the different people in the story?
- What choices did Mary and the others make? What else could they have done? What happened because of the choices the people made?
- I wonder what it was like for the shepherds to be visited by an angel. If you were a shepherd, what would you have done?
- If God were to appear to you like He did the people in today's story, how might you respond?
- What good news do you need to hear from God today? What Good News about God can you share with someone else?
- What do you think was the most important part of today's story?
- Something I learned about God is \_\_\_\_\_.

## ⑦ PERSONAL RESPONSE QUESTIONS

- God wants you to be part of His story just like Mary, Joseph and the shepherds were in today's Bible story. How do you think God wants you to have a part in His story?
- Who can you share this story with this week?

## BIBLE STORY (Continued)

That night there were shepherds out in the fields watching over their flocks. An angel of the Lord appeared before them and they were afraid. The angel said, "Do not be afraid. I bring you good news of great joy to all the people. Today, your savior has been born. He is Christ, the Lord.

The shepherds went quickly to find Mary, Joseph and the baby. When they found them they told them everything that the angels had said. Everyone was amazed. The shepherds went back to their sheep praising God and thanking Him for everything they had seen and heard.

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## ⑧ CLOSING BLESSING

Jesus, we know that you desire for us to listen and to obey You. Bless each child with a desire to trust and obey and not just try to impress You or other people. Read I Kings 15:22



# Childhood of Jesus

## Luke 2:41-52



### ① REVIEW

Last week we started talking about the birth of Jesus. Who remembers what the story was about? Was there a time this week when God asked you to do something? What did you do? Who did you share the story with?

### ② OPENING

What is a fun trip you have been on?

### ③ BACKGROUND →

### ④ TELL BIBLE STORY →

### ⑤ RETELL

**Story Review:** Go back through the story by using questions, fill-ins and correcting wrong statements. If they have a Bible they can follow along with you.

**Tingo Tingo Tango:** Have the children get into a circle. Pass an object around as you are saying “Tingo, Tingo, Tango.” When you get to “Tango,” whoever has the ball has to say the next part of the story. Vary the amount of time between the words so the children do not know who will be next.

**Jesus Film Corresponding Segment:**

- Watch on the Jesus Film app
- Scan the QR Code in the heading
- Video link: <https://goo.gl/LzKcn8>

### BACKGROUND

Though Jesus was born in Bethlehem, his family moved to a city called Nazareth. He was a kid just like you and grew up just like you are. (You might ask how they have been growing up.) Verse 2:40 says Jesus was growing healthy, strong and with great wisdom. God’s favor was upon him. One of the things that his family did every year was go to Jerusalem to celebrate a holiday called Passover. It was to remember how God had saved their families many years ago in a very powerful way. They stayed there for at least a week and then would travel home back to Nazareth. Let’s see what happened this one particular year.

### BIBLE STORY

Every year Jesus’ parents went to Jerusalem for the Passover Feast. When he was twelve years old, they went to the feast as they always did and after the feast days were over, they started home.

The boy Jesus stayed behind in Jerusalem, but his parents did not know it. Thinking that Jesus was with them somewhere in the group, they traveled for a whole day. Then they began to look for him among their family and friends.

(story continues on the next page)

## ⑥ DISCOVERY QUESTIONS

- What was the most important part of the story to you?
- What part of the Bible story did you really like?
- What choices did the people make? What else could they have done? What happened because of the choices they made?
- The Bible story tells us that Jesus grew in wisdom, he got stronger and was liked by God and people. In what ways are you growing like Jesus? Which of these areas do you think God is pleased? Which one would you like to grow in more?
- In what ways do you try to be with God
- This Bible story tells me that God is pleased when \_\_\_\_\_.

## ⑦ PERSONAL RESPONSE QUESTIONS

- God wants you to be part of His story just like Jesus was in today's Bible story. How do you think God wants you to have a part in His story?
- Who can you share this story with this week?

## BIBLE STORY (Continued)

When they did not find him, they went back to Jerusalem to look for him there. After three days they found Jesus sitting in the Temple with the teachers, listening to them and asking them questions. All who heard him were amazed at his understanding and answers.

When Jesus' parents saw him, they were astonished. His mother said to him, "Son, why did you do this to us? Your father and I were very worried about you and have been looking for you."

Jesus said to them, "Why were you looking for me? Didn't you know that I must be in my Father's house?" But they did not understand the meaning of what he said.

Jesus went with them to Nazareth and was obedient to them. But his mother kept in her mind all that had happened. Jesus grew in wisdom and stature and in favor with God and people.

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## ⑧ CLOSING BLESSING

Lord, thank you for the example of how Jesus grew up as a young boy. Help these children to grow in wisdom and in favor with You and other people. May You bless each of these children with a desire to be with You in the Father's house. Read Luke 2:49



# Miraculous Catch of Fish

## Luke 5:1-11



### ① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

### ② OPENING

Share a time when you obeyed but you really did not want to.

### ③ BACKGROUND →

### ④ TELL BIBLE STORY →

### ⑤ RETELL

**Story Review:** Go back through the story by using questions, fill-ins and correcting wrong statements. If they have a Bible they can follow along with you.

**Musical Chairs:** Put enough chairs in a circle for each person in your group except one. The chairs should be facing out. Everyone gets to sit in the chair except the one person remaining. When the music starts, the children start walking in a clockwise direction around the chairs. When you stop the music, everyone needs to find a chair. The person remaining has to say the next part of the story. Continue doing this until the story is retold.

**Jesus Film Corresponding Segment:**

- Watch on the Jesus Film app
- Scan the QR Code in the heading
- Video link: <https://goo.gl/5n8yNK>

### BACKGROUND

Jesus is doing miraculous things throughout the nation. He is healing people of many diseases, demons are obeying him and people keep following him to hear him teach. The crowds keep getting bigger as we will discover in our next Bible story.

### BIBLE STORY

One day while Jesus was standing beside Lake Galilee, many people were pressing all around him to hear the word of God. Jesus saw two boats at the shore of the lake. The fishermen had left them and were washing their nets. Jesus got into one of the boats, the one that belonged to Simon *Peter* and asked him to push off a little from the land. Then Jesus sat down and continued to teach the people from the boat.

When Jesus had finished speaking, he said to Simon, "Take the boat into deep water, and put your nets in the water to catch some fish."

Simon *Peter* answered, "Master, we worked hard all night trying to catch fish, and we caught nothing. But you say to put the nets in the water, so I will." When the fishermen did as Jesus told them, they caught so many fish that the nets began to break. They called to their partners in the other boat to come and help them. They came and filled both boats so full that they were almost sinking.

(story continues on the next page)

## ⑥ DISCOVERY QUESTIONS

- What did you like about this story?
- What feelings do you think Simon Peter had throughout the story? Walk through each scene of the story and discuss what it would have been like for him.
- I wonder why Simon Peter said he should not be around Jesus. Why do you think Jesus told him not to be afraid?
- Is there something that you feel might be keeping you from Jesus and you don't want Him to be around you? How do you think Jesus feels about that?
- What challenge did Jesus give Simon Peter? What challenge is God giving you right now?
- What do you feel is really important to Jesus?
- Peter, James and John left everything to follow Jesus. What might be hard for you to give up to follow Jesus? How are you following Jesus?
- What does this story tell us about Jesus?

## ⑦ PERSONAL RESPONSE QUESTIONS

- What do you feel like the Holy Spirit wants you to do with what you learned today?
- Who can you tell this story to this week?

## BIBLE STORY (Continued)

When Simon Peter saw what had happened, he bowed down before Jesus and said, "Go away from me, Lord. I am a sinful man!" He and the other fishermen were amazed at the many fish they caught, as were James and John, Simon *Peter's* partners.

Jesus said to Simon, "Don't be afraid. From now on you will fish for people." When the men brought their boats to the shore, they left everything and followed Jesus.

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## ⑧ CLOSING BLESSING

Jesus bless these children with an overwhelming desire to be obedient and follow you just like the men in our story today.



# Jairus' Daughter

Luke 8:40-42, 49-56



## ① REVIEW

- See if any of the children can tell the story of the miraculous catch of fish.
- How have they been obeying what God is asking of them?

## ② OPENING

Tell us of a time when you were really sick.

## ③ BACKGROUND →

## ④ TELL BIBLE STORY →

## ⑤ RETELL

**Story Review:** Go back through the story by using questions, fill-ins and correcting wrong statements. If they have a Bible they can follow along with you.

**Act it Out:** Assign different characters of the story to each of the children. Let them practice before actually acting out the story. See if there are one or two children who want to be the person telling the story while the other children act it out.

### Jesus Film Corresponding Segment:

- Watch on the Jesus Film app
- Scan the QR Code in the heading
- Video link: <https://goo.gl/BZr4bq>

## BACKGROUND

Jesus is doing many miraculous things; many sick people are getting well and the demons are leaving people.

But many of the religious leaders still won't believe that Jesus was sent by God.

We are going to meet one of those leaders today who comes to Jesus with a request. He works in a synagogue. It is a place where the Jewish people worship God like we might call the church.

## BIBLE STORY

When Jesus got back to Galilee, a crowd of people were waiting and welcomed him there.

A man named Jairus, a leader of the synagogue, came to Jesus and fell at his feet, "I beg you to come to my house. My only daughter, who is only twelve years old, is dying."

While Jesus was on his way ... someone came from Jairus' house and said to him, "Your daughter is dead.

Don't bother the teacher anymore." When Jesus heard this, he said to Jairus, "Don't be afraid. Just believe, and your daughter will be well."

(story continues on the next page)

## ⑥ DISCOVERY QUESTIONS

- What did you like about today's Bible story?
- Who were the different people in today's story?
- As you were imagining being in the story, what did you see and hear?
- What choices did Jairus make? How about Jesus? What else could they have done? What happened because of the choices they made?
- What emotions do you think everyone had when Jairus's daughter came back to life?
- Can you share any miracles that God has done for you or your family?
- Jesus just needed to speak and Jairus' daughter came back to life. What would you want Jesus to say about a difficult situation you are in?
- Today I learned that Jesus is \_\_\_\_\_.

## ⑦ PERSONAL RESPONSE QUESTIONS

- What I believe God (the Holy Spirit) is saying to me through the story today is \_\_\_\_\_.
- God wants you to be part of His story just like Jairus was in today's Bible story. How do you think God wants you to have a part in His story?
- Who can you share this story with this week?

## BIBLE STORY (Continued)

When Jesus went to the house, he let only Peter, John, James, Jairus and the girl's mother go inside with him.

All the people were crying and feeling sad because the girl was dead, but Jesus said, "Stop crying. She is not dead; she is only asleep."

The people laughed at Jesus because they knew the girl was dead. But Jesus took hold of her hand and called to her, "My child, stand up!" Her spirit came back into her, and she stood up at once.

Then Jesus ordered that she be given something to eat. Then he told them, "Don't tell anyone about this." Still, the news of this event spread throughout the entire area.

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## ⑧ CLOSING BLESSING

Lord, thank you for the abundant life that is found in Jesus. I ask you to bless each child with your joy, happiness and fullness of life. May the enemy not be able to steal all the good that you give us. Read John 10:10



# Sinful Woman Forgiven

## Luke 7:36-48



### ① REVIEW

We have told several stories in this series. Discover which ones are your group's favorite and if they can retell them.

### ② OPENING

What is a way in which you have given honor and respect to someone?

### ③ BACKGROUND →

### ④ TELL BIBLE STORY →

### ⑤ RETELL

**Story Review:** Go back through the story by using questions, fill-ins and correcting wrong statements. If they have a Bible they can follow along with you.

**Pantomime:** Divide the group into several smaller groups. Have one group act out the first part of the story without using words. The other groups have to say what is happening. The next group has to act out the next part of the story and the remaining groups tell what is happening. Continue till the story is retold. You may remind the group acting out the story if they don't remember what the next part is

#### **Jesus Film Corresponding Segment:**

- Watch on the Jesus Film app
- Scan the QR Code in the heading
- Video link: <https://goo.gl/brPZQF>

### BACKGROUND

During the time when Jesus was living on the earth, it was expected that when someone came to your home, you would treat them with great respect.

You would greet them warmly and make sure that their dirty feet got washed as they entered your home. It would be very disrespectful if you did not do these things.

Some other things to know: a prophet is someone who hears and speaks for God and the only person who can forgive sins is God.

### BIBLE STORY

A religious leader asked Jesus to come eat with him and so Jesus went into the Pharisee's house and sat at the table. A sinful woman who lived in the same town learned where Jesus was eating and brought a jar of perfume. She was crying and knelt behind Jesus.

She began to wash his feet with her tears, and she dried them with her hair, kissing them many times and rubbing them with the perfume. When the religious leader saw this, he thought to himself, "If Jesus were a prophet, he would know that the woman touching him is a sinner!"

(story continues on the next page)

## ⑥ DISCOVERY QUESTIONS

- What did you wonder about as the story was being told?
- What part of the story did you really like?
- I wonder why the story doesn't tell us the name of the woman.
- I wonder what the woman did that was so wrong that Jesus told her she was forgiven.
- Something I want Jesus to forgive me for is \_\_\_\_\_.
- I wonder why Jesus would want to forgive me. (This might be a good time to explain how to become a Christ follower that is culturally relevant for your community.)
- Something I learned about God is \_\_\_\_\_. What difference will this make in how you love and live for (serve) Him?

## ⑦ PERSONAL RESPONSE QUESTIONS

- God wants you to be part of His story just like the woman was in today's Bible story. How do you think God wants you to have a part in His story?
- Who can you share this story with this week?

## BIBLE STORY (Continued)

Jesus said to him, "I have a story to tell you." "Teacher, tell me. Jesus said, "Two people owed money to the same banker. One owed five hundred coins and the other owed fifty. They had no money to pay what they owed, but the banker told both of them they did not have to pay him. Which person will love the banker more?"

The religious leader answered, "I think it would be the one who owed him the most money."

Jesus said to him, "You are right." Then Jesus turned toward the woman and said to the man, "Do you see this woman? When I came into your house, you gave me no water for my feet, but she washed my feet with her tears and dried them with her hair. You gave me no kiss of greeting, but she has been kissing my feet since I came in.

You did not put oil on my head, but she poured perfume on my feet. I tell you that her many sins are forgiven, so she showed great love. But the person who is forgiven only a little will love only a little."

Then Jesus said to her, "Your sins are forgiven."

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## ⑧ CLOSING BLESSING

Lord, bless these children with a heart of love and a heart to forgive as you have forgiven us. Bless them with a desire to bless others. Read Colossians 3:13-14



# Jesus Calms the Storm

## Luke 8:22-25



### ① REVIEW

- See if any of the children can retell previous stories told.
- Who retold any previous stories to someone else? Let them share what happened.
- How did you respond to the Holy Spirit's leading from previous weeks?

### ② OPENING

Share about when you were in a really big storm.

### ③ BACKGROUND →

### ④ TELL BIBLE STORY →

### ⑤ RETELL

**Story Review:** Go back through the story by using questions, fill-ins and correcting wrong statements. If they have a Bible they can follow along with you.

**Storybooks:** The story is retold by the child through pictures and/or words in a storybook. See additional resource page on how the children can create one.

#### **Jesus Film Corresponding Segment:**

- Watch on the Jesus Film app
- Scan the QR Code in the heading
- Video link: <https://goo.gl/G8raUU>

### BACKGROUND

A parable is a story that Jesus told which had a lesson for the people to learn. Jesus has just told some parables about faith and trusting God. He then explained the stories to his disciples. That night, Jesus gets the men into a boat so they can cross the lake.

### BIBLE STORY

One day Jesus and his followers got into a boat, and he said to them, "Let's go across the lake." And so they started across. While they were sailing, Jesus fell asleep. A very strong wind blew up on the lake, causing the boat to fill with water, and they were in danger.

The followers went to Jesus and woke him, saying, "Master! Master! We will drown!"

Jesus got up and gave a command to the wind and the waves. They stopped, and it became calm. Jesus said to his followers, "Where is your faith?"

The followers were afraid and amazed and said to each other, "Who is this that commands even the wind and the water, and they obey him?"

## ⑥ DISCOVERY QUESTIONS

- What was the best part of the story for you?
- What did you imagine as the story was being told?
- What if you were in the boat, how would you have responded?
- How long would you have waited till you woke up Jesus?
- Is there something in your life where you need to “wake up Jesus” and have him help you?
- What makes you really afraid?
- If God is with me, I wonder what He wants to say to me?
- I wonder how Jesus could calm the storms in my life.

## ⑦ PERSONAL RESPONSE QUESTIONS

- What do you feel like the Holy Spirit wants you to do with what you learned today?
- Who can you tell this story to this week?

## BIBLE STORY (Continued)

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## ⑧ CLOSING BLESSING

Jesus, thank You that we can come to You at anytime with any problem or question we may have.



# Jesus Feeds 5000 Luke 9:10-17



## ① REVIEW

Go back through the stories and see if the children can put them in order. Which story have they liked most? Why?

## ② OPENING

Would you rather help someone by giving them a lunch or giving them some money? Why?

## ③ BACKGROUND →

## ④ TELL BIBLE STORY →

## ⑤ RETELL

**Story Review:** Go back through the story by using questions, fill-ins and correcting wrong statements. If they have a Bible they can follow along with you.

**Hand Motions:** Go through the story and have the children come up with hand motions for the different parts of the story. Then have the children find a partner and tell the story to each other with the hand motions.

**Jesus Film Corresponding Segment:**

- Watch on the Jesus Film app
- Scan the QR Code in the heading
- Video link: <https://goo.gl/6Mih4b>

## BACKGROUND

Jesus has been teaching the people and doing a lot of miracles. He is making people well and commanding the demons to leave. The people love his teachings. He is now trying to get away for a while to be alone with his disciples – the men he has chosen to follow him. A large crowd of people still figure out where he is going.

## BIBLE STORY

Jesus took the apostles away with him so they could be alone together. But the people learned where Jesus went and followed him.

He welcomed them and talked with them about God's kingdom and healed those who needed to be healed.

Late in the afternoon, the twelve apostles came to Jesus and said, "Send the people away. They need to go to the towns and countryside around here and find places to sleep and something to eat, because no one lives in this place." But Jesus said to them, "You give them something to eat."

(story continues on the next page)

## ⑥ DISCOVERY QUESTIONS

- What did you like about the story?
- Who were the different people in the story? What choices did each of them make? What else could they have done? What happened because of the choices they made?
- If you were someone in the story, who do you think you would most be like? What emotions would you have had?
- Imagine if you were Phillip, how would you have responded to Jesus?
- What did the boy have to offer to help Jesus? What might God want you to use to help other people?
- What is something you are good at doing that God can also use to serve Him?
- Something I learned about God is \_\_\_\_\_.

## ⑦ PERSONAL RESPONSE QUESTIONS

- From what you learned today, what do you feel God is asking you to do? How do you think God wants you to have a part in His story?
- Who can you share this story with this week?

## BIBLE STORY (Continued)

They said, "We only have five loaves of bread and two fish from this boy, and it would take a whole year's wages to buy food for all these people," for there were about five thousand men there. Jesus had the disciples sit everyone down on the grass.

Then he took the five loaves of bread and two fish, and looking up to heaven, he thanked God for the food.

Then he divided the food and gave it to the followers to give to the people. They all ate and were satisfied, and what was left over was gathered up, filling twelve baskets.

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## ⑧ CLOSING BLESSING

Lord you have blessed us with so much. Bless each child with a desire to give when they see someone else who has a need. You love a cheerful giver. Thanks for blessing us when we are able to give. Read Acts 2:44



# Healing Bartimaeus

## Luke 18:35-43



### ① REVIEW

- Have you been able to tell any of our stories to someone else?
- How has that gone? What has been the other person's reaction?

### ② OPENING

Which one would be the worst thing that could happen to you: be blamed for something you did not do or be called a name?

### ③ BACKGROUND →

### ④ TELL BIBLE STORY →

### ⑤ RETELL

**Story Review:** Go back through the story by using questions, fill-ins and correcting wrong statements. If they have a Bible they can follow along with you.

**Get in Order:** Write each segment of the story out on separate pieces of paper. Give each child a slip of paper and have them get in order of how the story goes.

**Jesus Film Corresponding Segment:**

- Watch on the Jesus Film app
- Scan the QR Code in the heading
- Video link: <https://goo.gl/CVLRdf>

### BACKGROUND

To have mercy on someone means you are being compassionate and kind to that person.

In the story, Jesus is going to be called the Son of David. This means that they believed Jesus was the one promised by God to save people from their sins. Sins are the wrong things we do that are dishonoring and not pleasing to God.

### BIBLE STORY

As Jesus came near the city of Jericho, a blind man was sitting beside the road, begging. When he heard the people coming down the road, he asked, "What is happening?" They told him, "Jesus, from Nazareth, is going by."

The blind man cried out, "Jesus, Son of David, have mercy on me!"

The people leading the group warned the blind man to be quiet. But the blind man shouted even more, "Son of David, have mercy on me!" Jesus stopped and ordered the blind man to be brought to him. When he came near, Jesus asked him, "What do you want me to do for you?" He said, "Lord, I want to see." Jesus said to him, "Then see. You are healed because you believed."

At once the man was able to see, and he followed Jesus, thanking God. All the people who saw this praised God.

## BIBLE STORY (Continued)

### ⑥ DISCOVERY QUESTIONS

- What did you imagine as the story was being told? Could you hear anything? What could you see?
- What choices did the people make? What else could they have done? What happened because of the choices they made?
- If you were Bartimaeus, how would you feel when you got your sight again? I wonder what his first words to Jesus were.
- I wonder why God put this story in the Bible?
- What would you cry out to Jesus to have him stop and help you with?
- Something I learned about God is \_\_\_\_\_.  
What difference will this make in how you love and live for (serve) Him?

### ⑦ PERSONAL RESPONSE QUESTIONS

- From what you learned today, what do you feel God is asking you to do?
- Who can you share this story with this week?

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### ⑧ CLOSING BLESSING

Father God bless these children with your comfort. Bless them by hearing your voice that it may comfort them and they would know how to follow you. Read Isaiah 30:19



# Jesus & Zacchaeus

## Luke 19:1-10



### ① REVIEW

- In what ways have you been able to follow God this past week?
- What have been some of the personal responses from previous weeks?
- In what ways have they been able to trust and obey what God has asked of them?

### ② OPENING

Share about a time when you felt all alone.

### ③ BACKGROUND →

### ④ TELL BIBLE STORY →

### ⑤ RETELL

**Story Review:** Go back through the story by using questions, fill-ins and correcting wrong statements. If they have a Bible they can follow along with you.

**Act it Out:** Give different roles to the kids in your group. Give them some time to practice and then let them retell the story by acting it out.

**Jesus Film Corresponding Segment:**

- Watch on the Jesus Film app
- Scan the QR Code in the heading
- Video link: <https://goo.gl/B3o9qb>

### BACKGROUND

Jesus is on his way to Jerusalem but he makes one final stop in a town named Jericho. Lots of people are there but one person is having an especially hard time seeing Jesus. Let's see what he does.

### BIBLE STORY

Jesus was going through the town of Jericho where there lived a man named Zacchaeus. He was a very important tax collector, and he was very wealthy. He wanted to see who Jesus was, but he couldn't because he was too short to see above the crowd.

He ran ahead and he climbed a sycamore tree so he could see. When Jesus came to that place, he looked up and said to him, "Zacchaeus, hurry and come down! I must stay at your house today."

Zacchaeus came right down and welcomed him gladly. All the people saw this and began to complain, "Jesus is staying with a sinner!"

(story continues on the next page)

## ⑥ DISCOVERY QUESTIONS

- What part of the story did you really like?
- If Jesus asked to come to your house, how would you respond? How would that make you feel? What would you do with him while He was there?
- Who were the different people in the story? What choices did the people make? What else could they have done? What happened because of the choices they made?
- Zacchaeus wanted to get as close as he could to see Jesus. Why would he do that? Why would you want to be close to Jesus?
- How do you feel when you are close to God?
- How can we get close to Jesus today? (This would be a good opportunity to give children an opportunity to become Christ followers.)
- I wonder why God put this story in the Bible?
- Something I learned about God is \_\_\_\_\_.

## ⑦ PERSONAL RESPONSE QUESTIONS

- From what you learned today, what do you feel God is asking you to do?

## BIBLE STORY (Continued)

But Zacchaeus stood and said to the Lord, "I will give half of my possessions to the poor. And if I have cheated anyone, I will pay them back four times more than what I took from them."

Jesus said to him, "Salvation has come to this house today. I came to find and save those who are lost."

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## ⑧ CLOSING BLESSING

Bless us with contentment, Lord. Bless each child with a generous spirit that they may be free to give knowing that you will meet our needs as we freely give and choose to bless others.

Read I Timothy 6:6-8



# A Widow's Offering

## Luke 21:1-4



### ① REVIEW

Go back through the last several stories. See if the children can retell them. Many of them have been about giving. Find out what God has been telling your children about giving.

### ② OPENING

If you had a lot of money, what would you do with it?

### ③ BACKGROUND →

### ④ TELL BIBLE STORY →

### ⑤ RETELL

**Story Review:** Go back through the story by using questions, fill-ins and correcting wrong statements. If they have a Bible they can follow along with you.

**Tell a Partner:** This story is fairly short. Have your group get into pairs. One person tells the story as best they can to their partner and then the partner retells it back. Then have two pairs get together and one pair tell the other pair and then they retell it back.

**Jesus Film Corresponding Segment:**

- Watch on the Jesus Film app
- Scan the QR Code in the heading
- Video link: <https://goo.gl/vs9yVn>

### BACKGROUND

Have a short discussion with the children about the offering they might bring to church. Here are some questions you might use:

- Why do you bring an offering?
- I wonder what the offering is used for.
- I wonder how much God would want us to give.

### BIBLE STORY

One day Jesus was at the Temple sitting near the offering box. As Jesus looked up, he saw many rich people giving large sums of money.

Then he saw a poor widow putting two small copper coins into the box which was only worth a few cents. He told his followers, "I tell you the truth, this poor widow gave more than all those rich people.

They gave only what they did not need. This woman is very poor, but she gave all she had to live on."

## ⑥ DISCOVERY QUESTIONS

- What did you wonder about as the story was being told? In using your imagination, what did you see and hear?
- What was Jesus's reaction to the woman only giving 2 small coins? What emotion was he feeling when she did that?
- What do you think this says about what is important to God?
- Why do you think Jesus said she gave more than the others when she gave so little?
- If I could give God anything, I would want Him to have \_\_\_\_\_.
- I wonder what is most important to Jesus that He would want to receive from me.
- Something I learned about God is \_\_\_\_\_.

## ⑦ PERSONAL RESPONSE QUESTIONS

- God wants you to be part of His story just like the widow was in today's Bible story. How do you think God wants you to have a part in His story?
- Who can you share this story with this week?

## BIBLE STORY (Continued)

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## ⑧ CLOSING BLESSING

Lord, bless our eyes, ears and hearts. May we see the needs of others around us and be willing to give whatever you ask of us. Read James 1:27



# The Last Supper

Luke 22:13-20, 31-34



## ① REVIEW

Who remembers what the story was that we learned last week? Who can tell us the story?

## ② OPENING

If you could have whatever you wanted to eat, what would it be?

## RETELL

③ **Story Review:** Go back through the story by using questions, fill-ins and correcting wrong

④ statements. If they have a Bible they can follow along with you.

⑤ **Color Creation:** Take a big sheet of paper and some coloring utensils and allow the children to create a poster which shows the different segments of the story. If time permits, allow some of the children to tell the story by referring to the poster.

### Jesus Film Corresponding Segment:

- Watch on the Jesus Film app
- Scan the QR Code in the heading
- Video link: <https://goo.gl/2jhou3>

## BACKGROUND

Passover is a special holiday for the Jewish people. It is a time to celebrate when God saved the people from some really bad times. In fact they still celebrate it today.

The meaning of Passover is when the death angel passed over the Jewish homes. This happened when they took the blood of a perfect lamb and put it over their doorposts. This was a sign to let this angel know to “pass over” their home. Jesus has been called the Passover lamb, the one who would take away the sins of the world. He has been trying to tell the disciples, his faithful followers, that he would be dying soon. He is now getting things ready for his last supper which just happens to be the Passover feast.

Jesus does some things which his followers would know about at this Passover dinner. He’s going to say a prayer over some bread, which thanks God for bringing bread from the earth - which the disciples will be reminded later that Jesus said this prayer. Also, during the Passover meal, they would drink several small cups of wine to remember the promises God made. One of the cups of wine was to remind them that God would save them with an outstretched arm.

## BIBLE STORY

So Peter and John left and found everything as Jesus had said and there they prepared the Passover meal.

(story continues on the next page)

## ⑥ DISCOVERY QUESTIONS

- Could you imagine being in the story? What did you see and hear?
- What do you think it would have been like for the disciples to have Jesus, their teacher whom they love, tell them he was going to die?
- What would you do or say if you were one of the disciples? How does it make you feel?
- In what ways do we not let people know that we are followers of Jesus?
- I wonder what makes God sad.
- I wonder why God put this story in the Bible?
- Today I learned that God is \_\_\_\_\_.  
What difference will this make in how you love and live for (serve) Him?

## ⑦ PERSONAL RESPONSE QUESTIONS

- What do you feel like the Holy Spirit is saying to you from what we talked about today?
- From what you learned today, what do you feel God is asking you to do?

## BIBLE STORY (Continued)

When the time came, Jesus and the apostles were sitting at the table. He said to them, “I wanted very much to eat this Passover meal with you before I suffer. I will not eat another Passover meal until it is given its true meaning in the kingdom of God.”

Then Jesus took some bread, gave thanks, broke it, and gave it to the apostles, saying, “This is my body, which I am giving for you. Do this to remember me.” In the same way, after supper, Jesus took the cup and said, “This cup is the new agreement that God makes with his people. This new agreement begins with my blood which is poured out for you.

“Simon, Simon, Satan has asked to test all of you as a farmer sifts his wheat. I have prayed that you will not lose your faith! Help your brothers be stronger when you come back to me.”

But Peter said to Jesus, “Lord, I am ready to go with you to prison and even to die with you!”

But Jesus said, “Peter, before the rooster crows this day, you will say three times that you don’t know me.”

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## ⑧ CLOSING BLESSING

Father bless these children with your power so they can be your ambassadors – they can tell others about your goodness and your greatness. May you bless them with courage to live for Jesus. Holy Spirit bless them with life. Read II Corinthians 3:4-6



# Jesus is Crucified

## Luke

### 23:20-26,44-48



#### ① REVIEW

At the end of each lesson, we have been talking about what God is showing you through the story. What is one way in which you have obeyed what God has asked of you?

#### ② OPENING

Tell about a time when someone was really mean to you.

#### ③ BACKGROUND →

#### ④ TELL BIBLE STORY →

#### ⑤ RETELL

**Story Review:** Go back through the story by using questions, fill-ins and correcting wrong statements. If they have a Bible they can follow along with you.

**Rope Game:** Get a piece of rope that is 15 feet long and tie the ends together. Have the children get in a circle with everyone holding on to the rope. Start moving the rope in one direction. When you say “STOP,” the person closest to the knot has to say the next part of the story. Continue doing this till the story is told.

#### Jesus Film Corresponding Segment:

- Watch on the Jesus Film app
- Scan the QR Code in the heading
- Video link: <https://goo.gl/gk5q89>

#### BACKGROUND

Jesus has been sentenced to die on a cross. He gets beaten and whipped by the guards. People are shouting mean things at him. It is a sad day. Even though they did all these mean things to him, Jesus still says, “Father forgive them because they do not know what they are doing.” This day is still remembered as Good Friday. Listen to the story and maybe we can find out why it is called that. Also know that Pilate is a leader like a President or a King.

#### BIBLE STORY

Pilate wanted to let Jesus go free and told this to the crowd. But they shouted again, “Crucify him! Crucify him!”

A third time Pilate said to them, “Why? What wrong has he done? I can find no reason to kill him. So I will have him punished and set him free.” But they continued to shout, demanding that Jesus be crucified. Their yelling became so loud that Pilate decided to give them what they wanted. . he handed Jesus over to them to do with him as they wished.

As they led Jesus away, Simon, a man from Cyrene, was coming in from the fields. They forced him to carry Jesus’ cross and to walk behind him.

(story continues on the next page)

## ⑥ DISCOVERY QUESTIONS

- Could you imagine being in the story and watching all that happened to Jesus? What did you wonder about as the story was being told?
- What emotions did you have as the story was told?
- Why do you think Jesus choose to have the people treat him that way? What else do you think he could have done? What choices did the people make? What happened because of the choices Jesus made? This might be a good time to share some of the promises God has made because of Jesus' death on the cross.
- I learned that God is \_\_\_\_\_.
- Because of what Jesus has done for me, I want to \_\_\_\_\_.

## ⑦ PERSONAL RESPONSE QUESTIONS

- What I believe God (the Holy Spirit) is saying to me is \_\_\_\_\_.
- Who can you share this story with this week?

## BIBLE STORY (Continued)

It was about noon, and the whole land became dark until three o'clock in the afternoon, because the sun did not shine. The curtain in the Temple[f] was torn in two. Jesus cried out in a loud voice, "Father, I give you my life." After Jesus said this, he died.

When the army officer there saw what happened, he praised God, saying, "Surely this was a good man!"

When all the people who had gathered there to watch saw what happened, they returned home, beating their chests because they were so sad.

---

## ⑧ CLOSING BLESSING

Almighty God, thank you for sending us Jesus. We are sorry the people treated him so badly and made him die on the cross. Bless these children with a greater awareness of how much you love them and how You love to be with them. Read John 3:16-17



# The Tomb is Empty

## Luke 24:1-12



### ① REVIEW

At the end of each lesson, we have been talking about what God is showing you through the story. What is one way in which you have obeyed what God has asked of you?

### ② OPENING

What do you get most excited about?

### ③ BACKGROUND →

### ④ TELL BIBLE STORY →

### ⑤ RETELL

**Story Review:** Go back through the story by using questions, fill-ins and correcting wrong statements. If they have a Bible they can follow along with you.

**Musical Chairs:** Put enough chairs in a circle for each person in your group except one. The chairs should be facing out. Everyone gets to sit in the chair except the one person remaining. When the music starts, the children start walking in a clockwise direction around the chairs. When you stop the music, everyone needs to find a chair. The person remaining has to say the next part of the story. Continue doing this until the story is retold.

**Jesus Film Corresponding Segment:**

- Watch on the Jesus Film app
- Scan the QR Code in the heading
- Video link: <https://goo.gl/g3ZNum>

### BACKGROUND

Jesus dies on a Friday and those that followed him were very sad. They were confused because they thought Jesus had come to save them but now he was dead. Saturday goes by and nothing happens. It is a day of rest. Sunday morning comes and some of the women who followed Jesus went to where Jesus was buried as it was the custom to put some oils and spices on the person who had died.

### BIBLE STORY

Very early on Sunday, the first day of the week, the women came to the tomb, bringing the spices they had prepared. They found the stone rolled away from the entrance of the tomb, but when they went in, they did not find the body of the Lord Jesus.

While they were wondering about this, two men in shining clothes suddenly stood beside them. The women were very afraid and bowed their heads to the ground. The men said to them, "Why are you looking for a living person in this place for the dead? Jesus is not here; he has risen from the dead. Do you remember what he told you? He said the Son of Man must be handed over to sinful people, be crucified, and rise from the dead on the third day." Then the women remembered what Jesus had said. Then the women remembered what Jesus had said.

(story continues on the next page)

## ⑥ DISCOVERY QUESTIONS

- What part of the story did you really like?
- What did you wonder about as the story was being told?
- What choices did God make in the story? How do you feel about these choices?
- Walk through the story through the perspective of the women coming to the tomb. What emotions were they feeling? When were they told not to be afraid?
- Imagine being Peter - what emotions was he feeling in the story? I wonder what he was thinking when he saw that the tomb was empty and Jesus was no longer there. What do you think he was wondering about on his way home?
- Is there a situation in your family or here in the community that makes you fearful? What would God want to say to you just as He spoke to the women through the angels?
- Do you wonder where Jesus is now?
- Something I learned about Jesus is .... What difference will this make in how you love and live for (serve) Him?

## ⑦ PERSONAL RESPONSE QUESTIONS

- What I believe God (the Holy Spirit) is saying to me is ...
- Who can you share this story with this week?

## BIBLE STORY (Continued)

The women left the tomb and told all these things to the eleven apostles and the other followers. ... The women told the apostles everything that had happened at the tomb. But they did not believe the women, because it sounded like nonsense. But Peter got up and ran to the tomb. Bending down and looking in, he saw only the cloth that Jesus' body had been wrapped in. Peter went away to his home, wondering about what had happened.

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## ⑧ CLOSING BLESSING

Almighty God, thank you for sending us Jesus. We are so thankful that He is no longer dead but He is alive!! Bless these children with a passion to follow you and to tell others about how great and magnificent You are.



# KIDStory<sup>®</sup>

A PROGRAM OF KIDS AROUND THE WORLD

CONNECTING KIDS TO **JESUS** AND **HIS STORY**

# OF THE **2 BILLION CHILDREN** IN THE WORLD UNDER THE AGE OF 14, **OVER 75%** OF THEM PREFER TO LEARN THROUGH **THE SPOKEN WORD**

KIDStory relies on Jesus' method of teaching through telling stories combined with interactive experiences and meaningful discussions. These skills are culturally universal and fun to learn and share with others. This makes KIDStory accessible and easily reproducible (for partners) both locally and globally.

We believe transformation takes place in a relational learning environment where God's Word is spoken, His Spirit guides, and a child encounters the love of Jesus by becoming an active participant in God's story and not just a distant observer. We call these environments, StoryClubs. It's a place, like what Jesus created, where children feel welcomed, loved, and blessed by the leaders and ultimately the Lord Himself. It's where children have fun and are free to share what they are learning and experiencing; a place where God's presence is very real and evident. Children are not just learning from a book, but through relationships.



# REACHING A UNIVERSAL AUDIENCE

The methods used to tell and retell God's story are Bible centered, fun and engaging. The questions posed by leaders are not just for retention, but for transformation of the heart and mind, leading to real life application. This gives leaders the chance to disciple each child by following up on the things that the Holy Spirit is teaching and revealing.

Whether you are in kids or youth ministry, the leader of a small group, preparing for an overseas mission trip, running a local VBS, or simply a mom, dad or grandparent; you will find this approach to learning equally refreshing and valuable as you are equipped with proven tools for effectively sharing God's Word.

# CENTERED ON CORE ESSENTIALS

Children are transformed by learning who God is, who they are, and how to have a real and personal relationship with Jesus. We believe this happens through the 5 core essentials of KIDStory:



**Fun**



**Bible  
Centered**



**Reproducible**



**Relational**



**Spirit Led**



# KIDSTORY WORKSHOPS

There is a critical need to raise up and equip leaders to disciple children in ways that work best for them. Basic KIDStory workshops are offered globally and throughout the United States. Throughout the training, participants learn to share the Gospel with children through dynamic storytelling – directly from the Bible. At these workshops every participant can expect to learn:

- ✓ Teaching skills that bring the stories of the Bible to life
- ✓ Fun, interactive ways to hear, learn and retell God's Word to include: games, music, art & drama
- ✓ Proven ways to facilitate discussions that provide a place where the Holy Spirit can penetrate children's hearts rather than giving pat, predictable answers
- ✓ How to create learning environments where children become active participants in God's redemptive story instead of just distant observers





# KIDStory<sup>®</sup>

A PROGRAM OF KIDS AROUND THE WORLD

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